

# Dominican International School



## CHINESE SYLLABUS

**GRADE LEVEL:** 2

**SCHOOL YEAR:** 2021-2022

**TEACHER:** Ms. Lillian Chao

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### COURSE DESCRIPTION

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write; and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can expanded with diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

### COURSE OBJECTIVE

- Be able to use the Chinese phonics symbols to assist in recognizing characters and extensive reading.
- Be able to use the Chinese phonics symbols to record information and express opinions.
- Be able to use the Chinese phonics symbols to enlarge the space for language learning and increase interest in language learning.
- Be able to recognize the basic order of strokes and writing principles of standard script.
- Be able to familiar with the character, tone and meaning in the textbook, and know to use various of phrase to daily conversation.
- Be able to understand the context and the main ideas of an article.
- Be able to observe a simple picture or event and then write an article on it.
- Be able to imitate the sentences types in the chapter and construct new ones.
- Be able to recognize and practice using punctuation marks.

## ASSESSMENT

The quarterly grade will be awarded for all student work based on the following criteria:

- Class Participation.
- Individual or group project.
- Quiz
- Homework average
- Exams

## PRIMARY TEXTBOOK

TEXT: 南一國語 2 上/ 2 下

### REFERENCE

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

## ADDITIONAL INFORMATION

Please see Google Classroom for more information.

## **SUBJECT: GRADE 2 CHINESE CLASS** **1ST QUARTER – TENTATIVE COURSE CONTENT**

<b>Week / Date</b>	<b>Topic / Projects / Assessments</b>
<b>Week 1</b> <b>Aug 9<sup>th</sup> to 13<sup>th</sup></b> <b>3 Days of Class</b> <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	<b>Introduction to course:</b> Class Rules/Expectations
<b>Week 2</b> <b>Aug 16<sup>th</sup> to 20<sup>th</sup></b>	<b>Reading:</b> Lesson 1- “打招呼” <b>Literature:</b> 童詩 <b>Key concepts:</b> 認識方向/認識疊字詞/仿作句子
<b>Week 3</b> <b>Aug 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Reading:</b> Lesson 1- “打招呼” <b>Literature:</b> 童詩 <b>Key concepts:</b> 認識方向/認識疊字詞/仿作句子

<p><b>Week 4</b> Aug 30<sup>th</sup> to 3<sup>rd</sup></p>	<p><b>Reading:</b> Lesson 2 – “爬梯子” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識「又」的用法/比較數量的差異/練習「才會」造句</p>
<p><b>Week 5</b> Sep 6<sup>th</sup> to 10<sup>th</sup></p>	<p><b>Reading:</b> Lesson 2 – “爬梯子” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識「又」的用法/比較數量的差異/練習「才會」造句</p>
<p><b>Week 6</b> Sep 13<sup>th</sup> to 17<sup>th</sup> <b>FYI</b> – Pre-Exam Days</p>	<p><b>Reading:</b> Lesson 3 – “勇氣樹” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識多音字/認識同音字/練習「有~還有~」造句</p>
<p><b>Week 7</b> Sep 20<sup>th</sup> to 24<sup>th</sup> <b>No Classes</b> <i>20-21 - Moon Festival</i> <i>22-24 – Teacher’s Conference</i></p>	<p><b>Reading:</b> Lesson 3 – “勇氣樹” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識多音字/認識同音字/練習「有~還有~」造句</p>
<p><b>Week 8</b> Sep 27<sup>th</sup> to Oct 1<sup>st</sup></p>	<p><b>REVIEW</b> <b>FIRST QUARTER EXAM</b></p>

## 2ND QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (10)</b> Oct 11<sup>th</sup> to 15<sup>th</sup> <b>4 Days of Class</b> <i>11 – Double 10 Holiday</i></p>	<p><b>Reading:</b> Lesson 5 – “一天的時間” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨形近字/認識分量的差異/練習「只剩」造句</p>
<p><b>Week 2 (11)</b> Oct 18<sup>th</sup> to 22<sup>nd</sup></p>	<p><b>Reading:</b> Lesson 5 – “一天的時間” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨形近字/認識分量的差異/練習「只剩」造句</p>
<p><b>Week 3 (12)</b> Oct 25<sup>th</sup> to 29<sup>th</sup></p>	<p><b>Reading:</b> Lesson 6 – “小書蟲” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨字義/分辨形近字/練習「不管~都~」造句</p>

<b>Week 4 (13)</b> Nov 1 <sup>st</sup> to 5 <sup>th</sup>	<b>Reading:</b> Lesson 6 –“小書蟲” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨字義/分辨形近字/練習「不管~都~」造句
<b>Week 5 (14)</b> Nov 8 <sup>th</sup> to 12 <sup>th</sup>	<b>Reading:</b> Lesson 7– “從自己開始” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識多音字/仿作短語/練習「如果」造句
<b>Week 6 (15)</b> Nov 15 <sup>th</sup> to 19 <sup>th</sup>	<b>Reading:</b> Lesson 7– “從自己開始” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 認識多音字/仿作短語/練習「如果」造句
<b>Week 7 (16)</b> Nov 22 <sup>nd</sup> to 26 <sup>th</sup> <i>?? - YSC Contest</i>	<b>Reading:</b> “語文天地二” <b>Key concepts:</b> 能利用部首查字典
<b>Week 8 (17)</b> Nov 29 <sup>th</sup> to Dec 3 <sup>rd</sup> <b>FYI</b> – Pre-Exam Days	<b>Reading:</b> “語文天地二” <b>Key concepts:</b> 能利用部首查字典
<b>Week 9 (18)</b> Dec 6 <sup>th</sup> to 10 <sup>th</sup> <i>8 - Foundation Day Celebrations</i>	<b>REVIEW</b> <b>SECOND QUARTER EXAM</b>
<b>Dec 20<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

### 3RD QUARTER – TENTATIVE COURSE CONTENT

<b>Week / Date</b>	<b>Topic / Projects / Assessments</b>
<b>Week 1 (20)</b> Jan 4 <sup>th</sup> to 7 <sup>th</sup> <b>4 Days of Class</b> <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	<b>Reading:</b> Lesson 1–“彩色心情” <b>Literature:</b> 童詩 <b>Key concepts:</b> 分辨形近字/分辨同音字/練習「~的時候」造句
<b>Week 2 (21)</b> Jan 10 <sup>th</sup> to 14 <sup>th</sup>	<b>Reading:</b> Lesson 1–“彩色心情” <b>Literature:</b> 童詩 <b>Key concepts:</b> 分辨形近字/分辨同音字/練習「~的時候」造句

<p><b>Week 3 (22)</b> Jan 17<sup>th</sup> to 21<sup>st</sup></p>	<p><b>Reading:</b> Lesson 2-“笑” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨同部件的字/認識多音字/練習「如果~就好像」造句</p>
<p><b>Week 4 (23)</b> Jan 24<sup>th</sup> to 28<sup>th</sup></p>	<p>CNY ACTIVITIES</p>
<p>Feb 29<sup>th</sup> to 6<sup>th</sup></p>	<p><b>Chinese New Year</b></p>
<p><b>Week 5 (24)</b> Feb 7<sup>th</sup> to 11<sup>th</sup></p>	<p><b>Reading:</b> Lesson 2-“笑” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨同部件的字/認識多音字/練習「如果~就好像」造句</p>
<p><b>Week 6 (25)</b> Feb 14<sup>th</sup> to 18<sup>th</sup></p>	<p><b>Reading:</b> Lesson 3- “勇敢超人” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨同音字/認識多音字/練習因果句換句話說</p>
<p><b>Week 7 (26)</b> Feb 21<sup>st</sup> to 25<sup>th</sup></p>	<p><b>Reading:</b> Lesson 3- “勇敢超人” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨同音字/認識多音字/練習因果句換句話說</p>
<p><b>Week 8 (27)</b> Feb 28<sup>th</sup> to 4<sup>th</sup> <b>4 Days of Class</b> 28 – 228 Memorial Day Holiday <b>FYI</b> – Mass + Pre-Exam Days</p>	<p>REVIEW</p>
<p><b>Week 9 (28)</b> March 7<sup>th</sup> to 11<sup>th</sup></p>	<p>THIRD QUARTER EXAM</p>

## 4TH QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (30)</b> March 21<sup>st</sup> to 25<sup>th</sup> <b>4 Days of Class</b> 21 – Q3 Exams</p>	<p><b>Reading:</b> Lesson 4 – “小波氣球飛上天” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨形近字/練習「竟然」造句</p>
<p><b>Week 2 (31)</b> March 28<sup>th</sup> to Apr 1<sup>st</sup></p>	<p><b>Reading:</b> Lesson 4 – “小波氣球飛上天” <b>Literature:</b> 記敘文</p>

	<b>Key concepts:</b> 分辨形近字/練習「竟然」造句
<b>Week 3 (32)</b> <b>Apr 4<sup>th</sup> to 8<sup>th</sup></b> <b>3 Days of Class</b> <i>4-5 ~ Tomb Sweeping holiday</i>	<b>Reading:</b> Lesson 5 – “小水珠,去哪裡” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨相同部件的字/運用疊字詞「AABB」形容事物
<b>Apr 9<sup>th</sup> to 17<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 4 (33)</b> <b>Apr 18<sup>th</sup> to 22<sup>nd</sup></b>	<b>Reading:</b> Lesson 5 – “小水珠,去哪裡” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨相同部件的字/運用疊字詞「AABB」形容事物
<b>Week 5 (34)</b> <b>Apr 25<sup>th</sup> to 29<sup>th</sup></b> <b>FYI – Pre-Exam Days</b>	<b>Reading:</b> Lesson 6 – “生日快樂” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨相同部件的字/運用不同的感官來描述事物
<b>Week 6 (35)</b> <b>May 2<sup>nd</sup> to 6<sup>th</sup></b>	<b>Reading:</b> Lesson 6 – “生日快樂” <b>Literature:</b> 記敘文 <b>Key concepts:</b> 分辨相同部件的字/運用不同的感官來描述事物
<b>Week 7 (36)</b> <b>May 9<sup>th</sup> to 13<sup>th</sup></b>	<b>REVIEW</b>
<b>Week 8 (37)</b> <b>May 16<sup>th</sup> to 20<sup>th</sup></b> <i>20 – Q4 Exams</i>	<b>FOURTH QUARTER EXAM</b>