



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	AP CALCULUS BC
Grade Level	12
Teacher	Karen Lai
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COURSE DESCRIPTION:

Calculus is one of the most important areas of mathematics. This course is designed to help students build a solid foundation of math so that they will do well in the AP Exam and be better prepared for their future studies in colleges. Students will be introduced to the concepts and techniques of calculus through a comprehensive study of all of the topics outlined in the College Board's *Course and Exam Description: AP Calculus BC*.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal. They should understand the connections among these representations.
- Understand the meaning of the derivative in terms of a rate of change and local linear approximation, and use derivatives to solve a variety of problems.
- Interpret the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of change, and use integrals to solve a variety of problems.
- Understand the relationship between the derivative and the definite integral as expressed in both parts of the Fundamental Theorem of Calculus.
- Communicate mathematics and explain solutions to problems both verbally and in written sentences.



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- Model a written description of a physical situation with a function, a differential equation, or an integral.
- Use technology to help solve problems, experiment, interpret results, and support conclusions.
- Determine the reasonableness of solutions, including sign, size, relative accuracy, and units of measurement.
- Develop an appreciation of calculus as a coherent body of knowledge and as a human accomplishment.

TEACHING STRATEGIES:

Classroom interaction is emphasized. Instead of one-way teaching, students will be challenged with problems and encouraged to come up with their own solutions. Group discussion will sometimes be organized and each group will then be invited to present the solution to the class. Students will be encouraged to discover the richness of meaning and idea behind an equation or problem solving technique. Each student will have the opportunity to present and explain her or his idea on the board to their classmates. When they present their ideas or solutions on the board, they will be communicating mathematics both verbally and in written sentences.

For student activities, students in each group work together and present their conclusions in a single paper that should emphasize justifications of the mathematics and quality of the presentation. The paper concludes with a student reflection on how confident they are in sharing their knowledge on these topics.

Through this kind of discussions and activities, students will have the opportunity to work with functions in a variety of ways - graphically, numerically, analytically and verbally. Most importantly, connections among these representations will be emphasized, and students will be expected to relate the various representations to each other. It's important for students to understand that graphs and tables are not always sufficient to prove an idea. Analytic argument is usually required for verification purpose.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Hass, Heil, Bogacki, Weir, *Thomas' Calculus: Early Transcendentals*, 15th Edition, Pearson.



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The required online textbook companion is the Pearson MyMathLab site:

<https://www.pearsonmylabandmastering.com/northamerica/mymathlab/>

College Board MyAP Practice: <https://myap.collegeboard.org/>

Finney, Demana, Waits, Kennedy, and Bressoud, *Calculus (AP* Edition) - Graphical, Numerical, Algebraic*, 5th edition, Pearson.

GRADING SYSTEM/ASSESSMENT:

Students will be assessed with classroom participation, homework, quiz and quarter exams. Homework includes 5 to 10 problems per day during weekdays and 20 review problems for weekends. Weekly quizzes will help identify any weakness students may have, and which topics need additional enhancement. Quarter Exams will be given at the end of each quarter. To help students better prepared for the AP exam, old AP exam problems will be incorporated into homework and quarter exams.

TECHNOLOGY RESOURCES- GRAPHING CALCULATOR:

Graphing calculators, Ti-*nspire* CX (non-CAS), will be used to enhance the learning experience. Students will learn to use graphing calculators to help solve problems, interpret results, and support conclusions.

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.



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Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

COURSE PLANNER:

The following represents the topics covered in this course.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Pre-calculus Review <ul style="list-style-type: none">• Functions and Their Graphs• Combining Functions• Shifting and Scaling Graphs• Power Functions• Trigonometric Functions



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Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Pre-calculus Review <ul style="list-style-type: none">Exponential FunctionsInverse FunctionsLogarithmic FunctionsInverse Trigonometric Functions
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Limits and Continuity <ul style="list-style-type: none">Introducing Calculus: Can Change Occur at an Instant?Defining Limits and Using Limit NotationEstimating Limit Values from GraphsEstimating Limit Values from TablesDetermining Limits Using Algebraic Properties of LimitsDetermining Limits Using Algebraic ManipulationSelecting Procedures for Determining LimitsDetermining Limits Using the Squeeze TheoremConnecting Multiple Representations of Limits
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Limits and Continuity <ul style="list-style-type: none">Exploring Types of DiscontinuitiesDefining Continuity at a PointConfirming Continuity over an IntervalRemoving DiscontinuitiesConnecting Infinite Limits and Vertical AsymptotesConnecting Limits at Infinity and Horizontal AsymptotesWorking with the Intermediate Value Theorem (IVT)
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Differentiation: Definition and Basic Derivative Rules <ul style="list-style-type: none">Defining Average and Instantaneous Rates of Change at a Point



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	<ul style="list-style-type: none">Defining the Derivative of a Function and Using Derivative NotationEstimating Derivatives of a Function at a PointConnecting Differentiability and Continuity: Determining When Derivatives Do and Do Not ExistApplying the Power RuleDerivative Rules: Constant, Sum, Difference, and Constant Multiple
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Differentiation: Definition and Basic Derivative Rules <ul style="list-style-type: none">Derivatives of $\cos x$, $\sin x$, e^x and $\ln x$The Product RuleThe Quotient RuleFinding the Derivatives of $\tan x$, $\cot x$, $\sec x$, and $\csc x$ Functions
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Differentiation: Composite, Implicit, and Inverse Functions <ul style="list-style-type: none">The Chain RuleImplicit DifferentiationDifferentiating Inverse Functions
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review <ul style="list-style-type: none">Limit and ContinuityDifferentiation: Definition and Basic Derivative RulesThe Chain RuleImplicit Differentiation1st Quarter Exam
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	



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Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Differentiation: Composite, Implicit, and Inverse Functions <ul style="list-style-type: none">Differentiating Inverse Trigonometric FunctionsSelecting Procedures for Calculating DerivativesCalculating Higher-Order Derivatives Contextual Applications of Differentiation <ul style="list-style-type: none">Interpreting the Meaning of the Derivative in ContextStraight-Line Motion: Connecting Position, Velocity, and Acceleration
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Contextual Applications of Differentiation <ul style="list-style-type: none">Rates of Change in Applied Contexts Other Than MotionIntroduction to Related RatesSolving Related Rates ProblemsApproximating Values of a Function Using Local Linearity and Linearization
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	Contextual Applications of Differentiation <ul style="list-style-type: none">Using L'Hospital's Rule for Determining Limits of Indeterminate Forms Analytical Applications of Differentiation <ul style="list-style-type: none">Using the Mean Value Theorem



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	<ul style="list-style-type: none">• Extreme Value Theorem, Global Versus Local Extrema, and Critical Points• Determining Intervals on Which a Function Is Increasing or Decreasing• Using the First Derivative Test to Determine Relative (Local) Extrema• Using the Candidates Test to Determine Absolute (Global) Extrema
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Analytical Applications of Differentiation <ul style="list-style-type: none">• Determining Concavity of Functions over Their Domains• Using the Second Derivative Test to Determine Extrema• Sketching Graphs of Functions and Their Derivatives• Connecting a Function, Its First Derivative, and Its Second Derivative• Introduction to Optimization Problems• Solving Optimization Problems• Exploring Behaviors of Implicit Relations
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Integration and Accumulation of Change <ul style="list-style-type: none">• Exploring Accumulations of Change• Approximating Areas with Riemann Sums• Riemann Sums, Summation Notation, and Definite Integral Notation• The Fundamental Theorem of Calculus and Accumulation Functions• Interpreting the Behavior of Accumulation Functions Involving Area
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Integration and Accumulation of Change <ul style="list-style-type: none">• The Fundamental Theorem of Calculus and Accumulation Functions• Applying Properties of Definite Integrals



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	<ul style="list-style-type: none">The Fundamental Theorem of Calculus and Definite Integrals2nd Quarter Exam
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Review <ul style="list-style-type: none">Riemann SumsDefinite IntegralThe Fundamental Theorem of Calculus and Accumulation FunctionsThe Fundamental Theorem of Calculus and Definite Integrals
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	Integration and Accumulation of Change <ul style="list-style-type: none">Finding Antiderivatives and Indefinite Integrals: Basic Rules and NotationIntegrating Using SubstitutionIntegrating Functions Using Long Division and Completing the Square
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	Integration and Accumulation of Change <ul style="list-style-type: none">Integrating Using Integration by PartsUsing Linear Partial FractionsEvaluating Improper IntegralsSelecting Techniques for Antidifferentiation
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	



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Third Quarter Tentative Course Content

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<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Applications of Integration <ul style="list-style-type: none">Finding the Average Value of a Function on an IntervalConnecting Position, Velocity, and Acceleration of Functions Using IntegralsUsing Accumulation Functions and Definite Integrals in Applied ContextsFinding the Area Between Curves Expressed as Functions of xFinding the Area Between Curves Expressed as Functions of yFinding the Area Between Curves That Intersect at More Than Two Points
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Applications of Integration <ul style="list-style-type: none">Volumes with Cross Sections: Squares and RectanglesVolumes with Cross Sections: Triangles and SemicirclesVolume with Disc Method: Revolving Around the x- or y-AxisVolume with Disc Method: Revolving Around Other AxesVolume with Washer Method: Revolving Around the x- or y-AxisVolume with Washer Method: Revolving Around Other Axes
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Applications of Integration <ul style="list-style-type: none">The Arc Length of a Smooth, Planar Curve and Distance Traveled Differential Equations



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	<ul style="list-style-type: none">Modeling Situations with Differential EquationsVerifying Solutions for Differential EquationsSketching Slope FieldsReasoning Using Slope Fields
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Differential Equations <ul style="list-style-type: none">Approximating Solutions Using Euler's MethodFinding General Solutions Using Separation of VariablesFinding Particular Solutions Using Initial Conditions and Separation of VariablesExponential Models with Differential EquationsLogistic Models with Differential Equations
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAO Recollection for MS	Parametric Equations and Vector-Valued Functions <ul style="list-style-type: none">Defining and Differentiating Parametric EquationsSecond Derivatives of Parametric EquationsFinding Arc Lengths of Curves Given by Parametric EquationsDefining and Differentiating Vector-Valued FunctionsIntegrating Vector-Valued FunctionsSolving Motion Problems Using Parametric and Vector-Valued Functions
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Polar Coordinates <ul style="list-style-type: none">Defining Polar Coordinates and Differentiating in Polar FormFind the Area of a Polar Region or the Area Bounded by a Single Polar CurveFinding the Area of the Region Bounded by Two Polar Curves



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February 16-20 Chinese New Year Holiday

Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Infinite Sequences and Series <ul style="list-style-type: none"> Defining Convergent and Divergent Infinite Series Working with Geometric Series The nth Term Test for Divergence
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February 27 Memorial Day Holiday (no classes)

Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Infinite Sequences and Series <ul style="list-style-type: none"> Integral Test for Convergence Harmonic Series and p-Series Comparison Tests for Convergence Alternating Series Test for Convergence Ratio Test for Convergence
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Infinite Sequences and Series <ul style="list-style-type: none"> Determining Absolute or Conditional Convergence Alternating Series Error Bound 3rd Quarter Exam

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph	Infinite Sequences and Series (Review) <ul style="list-style-type: none"> The nth Term Test for Divergence Integral Test for Convergence Harmonic Series and p-Series Comparison Tests for Convergence



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20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	<ul style="list-style-type: none">• Alternating Series Test for Convergence• Ratio Test for Convergence
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Infinite Sequences and Series <ul style="list-style-type: none">• Finding Taylor Polynomial Approximations of Functions• Lagrange Error Bound• Radius and Interval of Convergence of Power Series• Finding Taylor or Maclaurin Series for a Function• Representing Functions as Power Series
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	Review <ul style="list-style-type: none">• Barron's Prep: Chapter 10 Infinite Series• Barron's Prep: Chapter 9 Differential Equations
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	Review <ul style="list-style-type: none">• Barron's Prep: Chapter 6 Definite Integrals• Barron's Prep: Chapter 7 Applications of Integration to Geometry• Barron's Prep: Chapter 8 Further Applications of Integration
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Review <ul style="list-style-type: none">• Mock Exam
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations	Review <ul style="list-style-type: none">• Discuss the Mock Exam



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28-30 Pre-Exam Days	<ul style="list-style-type: none">• Concepts covered throughout the year• Specific techniques expected to be mastered for the AP exam• Requirements and expectations in taking the AP exam• Practice Exam I
<i>May 1: Labor Day Public Holiday</i>	
Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Review <ul style="list-style-type: none">• Discuss Practice Exam I• Concepts covered throughout the year• Specific techniques expected to be mastered for the AP exam• Requirements and expectations in taking the AP exam• Practice Exam II
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	AP exam- May 11 (8:00-12:00)
<i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day	Clearance and Graduation Preparation



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Recollection / Turn Over Ceremony	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Clearance and Graduation Preparation

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”