



COURSE SYLLABUS

School Year	2025-26
Subject	AP-Chinese Language and Culture
Grade Level	Grade 11 and Grade 12
Teacher	Carolyn Hsu
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COURSE DESCRIPTION:

The AP Chinese Language and Culture course in Mandarin Chinese emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Chinese Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese.

The AP Chinese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g. tools, books, music, laws, conversions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

THE COURSE FRAMEWORK:

1. SKILLS

At the core of the AP Chinese Language and Culture course are course skills identifying what students should know and be able to do to succeed in the course. Students should develop and apply the skills described on a regular basis over the span of the course.

2. THEME

The course is based on six recommended themes that help students integrate language, content and culture into a series of lessons and activities. Within each theme there are recommended contexts and overarching essential questions that engage students, guide their classroom investigations and promote the use of language in a variety of contexts.



3. MODES

Foundational to the course are the three modes of communication: interpretive, interpersonal, and presentational, as defined in ACTFL's *World Readiness Standards for Language*. Throughout the course, students demonstrate their abilities in the interpretive mode by engaging with written, print, visual, audiovisual, and audio texts; in the interpersonal mode by speaking with and writing for others; and in the presentational mode by speaking to and writing for an audience.

4. TASK MODELS

Each unit in the course features several of the task models that students will encounter on the exam, which build in difficulty and complexity over time to the level that matches the exam's expectations. These task models include seventeen different types of activities (stimuli with questions) that address interpretive communication and four free-response tasks that address the interpersonal and presentational modes.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● UNIT 1 FAMILIES IN DIFFERENT SOCIETIES

- Discuss how families shape values and traditions as well as personal beliefs and personal interests.
- Examine challenges faced by families, such as access to education and jobs.
- Express their own understanding of the evolving concept and role of families in contemporary societies.

● UNIT 2 THE INFLUENCE OF LANGUAGE AND CULTURE ON IDENTITY

- Explore how developments in science and technology impact language and the ways we communicate and, ultimately, how we see ourselves.
- Examine how social media impacts personal image and identity.
- Consider the role of advertising in shaping personal and public identity.
- Explore how a community's identity is reflected in its art.

● UNIT 3 INFLUENCES OF BEAUTY AND ART

- Explore how art influences the quality of life and values in a community.
- Consider the role/importance of art in Chinese-speaking communities.
- Investigate how the concept of beauty is defined within a culture.
- Explore how art challenges and reflects cultural perspectives.

● UNIT 4 HOW SCIENCE AND TECHNOLOGY AFFECT OUR LIVES

- Explore how developments in science can both create and resolve challenges in contemporary society.
- Investigate how technology creates new ways for us to connect with others and how it impacts and shapes our personal and public identities.



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- Consider ways access to technology affects society and the quality of life.
- Examine how science and technology affect the values and ethics of a community.

• UNIT 5 FACTORS THAT IMPACT THE QUALITY OF LIFE

- Explore how one's social status influences one's quality of life.
- Investigate how cultural perspectives and traditions relate to the quality of life.
- Consider how access to education, health care, justice, food, and water impacts the quality of life.
- Explore how geography influences the quality of life.

• UNIT 6 ENVIRONMENTAL, POLITICAL, AND SOCIETAL CHALLENGES

- Investigate how economic developments and environmental challenges often impact society and politics on a larger scale, which in turn affects individual families and communities.
- Explore how individuals can positively or negatively influence the world around them.
- Develop possible solutions that address contemporary global challenges.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

• Textbook

- Chaoyue: Advancing in Chinese (Columbia University Press, New York)

• Workbook

- Chaoyue: Advancing in Chinese (Columbia University Press, New York)

• Exam-Prep. book

- AP Chinese Language and Culture Premium 4th Edition (Kaplan North America, d/b/a Barron's Educational Series)

• Websites

- AP Central: <https://apcentral.collegeboard.org/>
- Quizlet: <https://quizlet.com/latest>
- SmartReading®: <https://smartreading.net/v3/index.aspx>

GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Department: 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;



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- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
 - Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
 - Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 12 – 15) 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<ul style="list-style-type: none"> • Course Orientation • Unit 1: Families in Different Societies / Lesson 1 Summer Vacation & Part-time Job 暑假、打工 <ol style="list-style-type: none"> 1. Talk about one's summer vacation and the experience of part-time job in detail. 2. Describe and compare different summer activities for high school st. <ul style="list-style-type: none"> ▪ Culture: Moon Festival 中秋節
Week 2 (Aug 18 – 22) 18-St. Dominic de Guzman Feast Day Celebration Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<ul style="list-style-type: none"> • Unit 1: Families in Different Societies / Lesson 1 Summer Vacation & Part-time Job 暑假、打工 <ol style="list-style-type: none"> 1. Talk about one's summer vacation and the experience of part-time job in detail. 2. Describe and compare different summer activities for high school st. <ul style="list-style-type: none"> ▪ Culture: Moon Festival 中秋節
Week 3 (Aug 25 – 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	<ul style="list-style-type: none"> • Unit 4: How Science & Technology Affect Our Lives / Lesson 2 Making Friends 交朋友 <ol style="list-style-type: none"> 1. Describe one's appearance and personality. 2. Discuss the issue of dating in high schools. <ul style="list-style-type: none"> ▪ Culture: Monkey King 孫悟空
Week 4 (Step 01 – 05) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	<ul style="list-style-type: none"> • Unit 4: How Science & Technology Affect Our Lives / Lesson 2 Making Friends 交朋友 <ol style="list-style-type: none"> 1. Describe one's appearance and personality. 2. Discuss the issue of dating in high schools. <ul style="list-style-type: none"> ▪ Culture: Monkey King 孫悟空
Week 5 (Step 08 – 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	<ul style="list-style-type: none"> • Unit 2: The Influence of Language & Culture on Identity / Lesson 3 New Semester 新學期 <ol style="list-style-type: none"> 1. Talk about academic courses and extracurricular activities. 2. Express ideas about the experiences and highlights of high school life. <ul style="list-style-type: none"> ▪ Culture: Confucius (Lesson 7) 孔子
Week 6 (Step 15 – 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	<ul style="list-style-type: none"> • Unit 1: Families in Different Societies / Lesson 4 Occupation and Hobby 職業與愛好 <ol style="list-style-type: none"> 1. Describe favorite sports and the sports culture in high schools. 2. Talk about future plans. <ul style="list-style-type: none"> ▪ Culture: Regional Cuisine 各地美食
Week 7 (Step 22 – 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip	<ul style="list-style-type: none"> • Unit 1: Families in Different Societies / Lesson 4 Occupation and Hobby 職業與愛好 <ol style="list-style-type: none"> 1. Describe favorite sports and the sports culture in high schools. 2. Talk about future plans. <ul style="list-style-type: none"> ▪ Culture: Regional Cuisine 各地美食
Week 8 (Step 29 – Oct 03) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	<ul style="list-style-type: none"> • REVIEW: L01 – L04 • 1st QUARTER EXAM: AP-Chinese • 1st QUARTER EXAM
Week 9 (Oct 06 – Oct 09) Teacher's Conference	<ul style="list-style-type: none"> • No Classes
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	



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Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (Oct 13 – 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<ul style="list-style-type: none"> • Unit 2: The Influence of Language & Culture on Identity / Lesson 5 Sports and Uniform 運動與制服 <ol style="list-style-type: none"> 1. Talk about their careers and hobbies. 2. Express their views regarding uniforms and sports in relation to peer pressure. <ul style="list-style-type: none"> ▪ Culture: Jian Min Wang and Min Yao (famous baseball player and basketball player) 王建民和姚明
Week 2 (12) (Oct 20 – 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<ul style="list-style-type: none"> • Unit 2: The Influence of Language & Culture on Identity / Lesson 5 Sports and Uniform 運動與制服 <ol style="list-style-type: none"> 1. Talk about their careers and hobbies. 2. Express their views regarding uniforms and sports in relation to peer pressure. <ul style="list-style-type: none"> ▪ Culture: Jian Min Wang and Min Yao (famous baseball player and basketball player) 王建民和姚明
Week 3 (13) (Oct 27 – 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	<ul style="list-style-type: none"> • Unit 2: The Influence of Language & Culture on Identity / Lesson 6 Applying for College and Community Service 申請大學和社區服務 <ol style="list-style-type: none"> 1. Describe the college application process and their decisions and opinions about which colleges to attend. 2. Describe community-service experiences and volunteer work. <ul style="list-style-type: none"> ▪ Culture: Education and exam system (Lesson 3) 教育和考試制度
Week 4 (14) (Nov 03 – 07) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	<ul style="list-style-type: none"> • Unit 2: The Influence of Language & Culture on Identity / Lesson 6 Applying for College and Community Service 申請大學和社區服務 <ol style="list-style-type: none"> 1. Describe the college application process and their decisions and opinions about which colleges to attend. 2. Describe community-service experiences and volunteer work. <ul style="list-style-type: none"> ▪ Culture: Education and exam system (Lesson 3) 教育和考試制度
Week 5 (15) (Nov 10 – 14) 14- Health Week 14- VIP-Parent Learning Community	<ul style="list-style-type: none"> • Unit 1: Families in Different Societies / Lesson 7 Between Generation 兩代之間 <ol style="list-style-type: none"> 1. Discuss the different and similar views between generations. 2. Express views regarding the causes and solutions for the generation gap. <ul style="list-style-type: none"> ▪ Culture: The Book Saint Xi-Zhi, Wang (Lesson 6) 書聖王羲之
Week 6 (16) (Nov 17 – 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	<ul style="list-style-type: none"> • Unit 1: Families in Different Societies / Lesson 7 Between Generation 兩代之間 <ol style="list-style-type: none"> 1. Discuss the different and similar views between generations. 2. Express views regarding the causes and solutions for the generation gap. <ul style="list-style-type: none"> ▪ Culture: The Book Saint Xi-Zhi, Wang (Lesson 6) 書聖王羲之



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Week/Date	Topic/Projects/Assessments
Week 7 (17) (Nov 24 – 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	<ul style="list-style-type: none">• Unit 4: How Science & Technology Affect Our Lives / Lesson 8 The Online World of Young People 年輕人的網路世界1. Discuss the online activities they engage in and why they enjoy them.2. Express their views regarding the pros and cons of these activities.<ul style="list-style-type: none">▪ Culture: Chinese chess and Go 象棋和圍棋
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (Dec 01 – 05) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	<ul style="list-style-type: none">• Unit 4: How Science & Technology Affect Our Lives / Lesson 8 The Online World of Young People 年輕人的網路世界1. Discuss the online activities they engage in and why they enjoy them.2. Express their views regarding the pros and cons of these activities.<ul style="list-style-type: none">▪ Culture: Chinese chess and Go 象棋和圍棋
Week 9 (19) (Dec 08 – 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<ul style="list-style-type: none">• REVIEW: L05 – L08• 2nd QUARTER EXAM
December 13 Invitation for All: Advent Recollection @DIS (Saturday)	
December 15 to January 2 Christmas Break	



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Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (Jan 05 – 09) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / Lesson 10 Welcome the Spring Festival 迎新春 <ol style="list-style-type: none"> 1. Understand the practices and customs of the Chinese New Year celebration and Christmas. 2. Compare the differences and similarities between these two holidays. <ul style="list-style-type: none"> ▪ Culture: Valentine's Day 情人節
Week 2 (21) (Jan 12 – 16) 16- Club Orientation & Sign Up	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / Lesson 10 Welcome the Spring Festival 迎新春 <ol style="list-style-type: none"> 1. Understand the practices and customs of the Chinese New Year celebration and Christmas. 2. Compare the differences and similarities between these two holidays. <ul style="list-style-type: none"> ▪ Culture: Valentine's Day 情人節
Week 3 (22) (Jan 19 – 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / Lesson 11 Entertainments and Arts 娛樂與藝術 <ol style="list-style-type: none"> 1. Talk about entertainment and leisure activities. 2. Understand and appreciate some traditional Chinese arts. <ul style="list-style-type: none"> ▪ Culture: An Li and Yi Mo, Chang 李安和張藝謀
Week 4 (23) (Jan 26 – 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- NYM Charity Concert	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / Lesson 11 Entertainments and Arts 娛樂與藝術 <ol style="list-style-type: none"> 1. Talk about entertainment and leisure activities. 2. Understand and appreciate some traditional Chinese arts. <ul style="list-style-type: none"> ▪ Culture: An Li and Yi Mo, Chang 李安和張藝謀
Week 5 (24) (Feb 02 – 06) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Week 6 (25) (Feb 09 – 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	<ul style="list-style-type: none"> • Unit 3: Influence on Beauty & Art / Lesson 12 From Courtyard to Skyscraper 從四合院到摩天大樓 <ol style="list-style-type: none"> 1. Describe their houses or apartments. 2. Discuss the housing issues in different countries. 3. Talk about the basic concepts of fengshui. <ul style="list-style-type: none"> ▪ Culture: Fengshui 風水
<i>February 16-20 Chinese New Year Holiday</i>	



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Week/Date	Topic/Projects/Assessments
Week 7 (26) (Feb 23 – 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	<ul style="list-style-type: none">• Unit 3: Influence on Beauty & Art / Lesson 12 From Courtyard to Skyscraper 從四合院到摩天大樓<ol style="list-style-type: none">1. Describe their houses or apartments.2. Discuss the housing issues in different countries.3. Talk about the basic concepts of fengshui.<ul style="list-style-type: none">▪ Culture: Fengshui 風水
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (Mar 02 – 06) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	<ul style="list-style-type: none">• Unit 5: Factors that Impact the Quality of Life / Lesson 13 Study Abroad 留學<ol style="list-style-type: none">1. Search and describe study abroad and internship programs as well as to make plans.2. Describe study abroad and internship experiences.<ul style="list-style-type: none">▪ Culture: Li Bai and Du Fu 李白和杜甫
Week 9 (28) (Mar 09 – 13) 13 and 16- Third Quarter Exam (half day)	<ul style="list-style-type: none">• REVIEW: L10 - L12• 3RD QUARTER EXAM: AP-CHINESE• 3RD QUARTER EXAM



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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (Mar 16 – 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	<ul style="list-style-type: none"> • Unit 5: Factors that Impact the Quality of Life / Lesson 13 Study Abroad 留學 <ol style="list-style-type: none"> 1. Search and describe study abroad and internship programs as well as to make plans. 2. Describe study abroad and internship experiences. <ul style="list-style-type: none"> ▪ Culture: Li Bai and Du 李白和杜甫
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (Mar 23 – 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	<ul style="list-style-type: none"> • Unit 5: Factors that Impact the Quality of Life / Lesson 14 Travel around the World 四海神遊 <ol style="list-style-type: none"> 1. Describe travel in general and make travel plans. 2. Describe scenic views, major cities, and historical landmarks. <ul style="list-style-type: none"> ▪ Culture: Qinghai-Tibet Railway 青藏鐵路
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (Apr 07 – 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	<ul style="list-style-type: none"> • Unit 5: Factors that Impact the Quality of Life / Lesson 14 Travel around the World 四海神遊 <ol style="list-style-type: none"> 1. Describe travel in general and make travel plans. 2. Describe scenic views, major cities, and historical landmarks. <ul style="list-style-type: none"> ▪ Culture: Qinghai-Tibet Railway 青藏鐵路
Week 4 (32) (Apr 13 – 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	<ul style="list-style-type: none"> • Unit 5: Factors that Impact the Quality of Life / Lesson 15 Overseas Chinese 海外華人 <ol style="list-style-type: none"> 1. Discuss and appreciate the contributions of Chinese Americans. 2. Discuss the diversity of overseas Chinese. <ul style="list-style-type: none"> ▪ Culture: Tomb Sweeping Day 清明節
Week 5 (33) (Apr 20 – 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	<ul style="list-style-type: none"> • Unit 5: Factors that Impact the Quality of Life / Lesson 15 Overseas Chinese 海外華人 <ol style="list-style-type: none"> 1. Discuss and appreciate the contributions of Chinese Americans. 2. Discuss the diversity of overseas Chinese. <ul style="list-style-type: none"> ▪ Culture: Tomb Sweeping Day 清明節
Week 6 (34) (Apr 27 – 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	<ul style="list-style-type: none"> • Unit 6: Environmental, Political, & Societal Challenges / Lesson 16 Protecting the Endangered Animals 保護瀕臨絕種的動物 <ol style="list-style-type: none"> 1. Talk about the acts about endangered animals and the causes for their extinction. 2. Discuss possible solutions to protect endangered animals. <ul style="list-style-type: none"> ▪ Culture: Dragon Boat Festival 端午節
<i>May 1: Labor Day Public Holiday</i>	



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Week/Date	Topic/Projects/Assessments
Week 7 (35) (May 04 – 08) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	<ul style="list-style-type: none">• REVIEW: L13 - L16• 4TH QUARTER EXAM: AP-CHINESE
Week 8 (36) (May 11 – 15) 13 and 14- Fourth Quarter Exam— Undergraduate (half day) 14-16 Student Leaders Retreat Days	<ul style="list-style-type: none">• Unit 6: Environmental, Political, & Societal Challenges / Lesson 17 We have only One Earth 我們只有一個地球<ul style="list-style-type: none">1. Discuss the issues of environmental pollution and destruction.2. Discuss the efforts of environmental protection and community planning.▪ Culture: Ci Qi 慈濟• 4TH QUARTER EXAM
May 15 Record Day (No Classes for students)	
Week 9 (37) (May 18 – 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	<ul style="list-style-type: none">• RECOGNITION
Week 10 (38) (May 25 – 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	<ul style="list-style-type: none">• RECOGNITION

※ Remarks:

Review: L09 and L18

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"