



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-26
Subject	AP Microeconomics
Grade Level	11-12
Teacher	David Lein
Email	dlein@dishs.tp.edu.tw

COURSE DESCRIPTION:

AP Microeconomics is a college-level course that is designed to give students in-depth understanding of the principles of Economics that apply to the functions of individual economic decision-makers, both consumers and producers within the economic system. Such a course places particular emphasis on the nature and function of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Below are the Key Objectives and themes directly from the Collegeboard.org AP Microeconomics Course Description:

The Big Ideas

The following are the big ideas that serve as the foundation of the course and allow students to create meaningful connections among concepts.

BIG IDEA 1: SCARCITY AND MARKETS (MKT)

Limited resources and unlimited wants result in the need to make choices. In a market economy, the choices of buyers and sellers determine market prices and the allocation of scarce resources.

BIG IDEA 2: COSTS, BENEFITS, AND MARGINAL ANALYSIS (CBA)

There are trade-offs associated with any decision. Making optimal decisions requires evaluating the additional costs and benefits of possible actions.

BIG IDEA 3: PRODUCTION CHOICES AND BEHAVIOR (PRD)

Firms seek to minimize costs and maximize profits, which influences their production decisions in the short run and long run.

BIG IDEA 4: MARKET INEFFICIENCY AND PUBLIC POLICY (POL)

Private markets can fail to allocate resources efficiently, and well-designed public policy can endeavor to promote greater efficiency and equity in the economy.



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Spiraling the Big Ideas

The table below shows how the big ideas spiral across AP microeconomics units and the chapters in the textbook of choice, Foundations of Economics AP Edition, Robin Bade and Michael Parkin, Eighth Edition, Pearson 2018:.

UNITS ⇒ BIG IDEAS ↓	Unit 1 <i>Basic Economic Concepts</i>	Unit 2 Supply and Demand	Unit 3 <i>Production, Cost, and the Perfect Competition Model</i>	Unit 4 <i>Imperfect Competition</i>	Unit 5 <i>Factor Markets</i>	Unit 6 <i>Market Failure and the Role of Government</i>
Scarcity and Markets MKT	MKT CH1, CH2 CH3 CH6,	MKT CH4,CH5				
Costs, Benefits, and Marginal Analysis CBA	CBA CH3, CH6		CBA CH6, CH14, CH15			
Production Choices and Behavior PRD			PRD CH3, CH14, CH15	PRD CH16, CH17, CH18	PRD CH19	
Market Inefficiency and Public Policy POL		POL CH4, CH6,CH7, CH8				

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- Students will be expected to understand the major terms of economics such as but not limited to : Factors of Production, Scarcity, Deadweight Loss, Consumer Surplus, producer surplus, Perfect/Imperfect Competition, the different types of Monopolies, Monopsonies, Trade Barriers, Marginal Utility, and etc.
 - Students will be able to draw and analyze graphs and tables such as: Production Possibilities CurveS(PPC/PPFs), Monopoly Curves, Perfect Competition Graphs, Long Term/Short Term Cost curves, Supply and Demand curves, and etc.
- There are only two objectives, but this course is very intense, and fulfilling these two objectives across six units and the Big Ideas is an arduous task.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Foundations of Economics AP Edition, Robin Bade and Michael Parkin, Eighth Edition, Pearson 2018

5 Steps to a 5 AP Microeconomics, Eric R. Dodge, 2024 Edition, McGraw Hill 2024



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*You may also be required to listen to Podcasts, read articles, and watch videos.

* We will also watch Youtube channels such as Jacob Reid's

* Websites such as Fivable.library.com

***Additional sources will be added. Any source which will aid our endeavors to earn you a 5, will be implemented.**

GRADING SYSTEM/ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

✓ Class Participation, Graded Recitation, Quizzes and Tests- 30% of quarterly grade

✓ Major Projects and Assignments- 30% of quarterly grade

✓ Quarterly Exams- 30% of quarterly grade

✓ Deportment- 10% of quarterly grade

***Important: THIS IS A GRADE 12 COURSE. YOUR QUARTERLY EXAMS WILL BE EARLY.**

ADDITIONAL INFORMATION:

Please always check Google Classroom and Collegeboard AP Classroom for homework, announcements, and Quizzes.

***Virtually all exam questions will be from the Collegeboard AP Classroom. It is important simulate test questions and test conditions. Please take these seriously.**

Behavioral Expectations

- Be on punctual and be prepared: Everyone is expected to be physically and mentally present. Participation is mandatory
- Be respectful at all times to all individuals. This includes speaking when granted permission to do so. All communication is required to be respectful. **Bullying in any shape or form will not be tolerated.**
- **Usage of electronic devices are prohibited unless allowed. Electronic devices are only to be used for school work.**
- **Come ready for work. You will be working until the exam date.**
- Only Speak English in the classroom

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:



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- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Orientation: Introduction to the course content and timeframe of study. What do you think economics means? AP Classroom Unit 1 - Basic Economic Concepts <ul style="list-style-type: none">• 1.1 Scarcity• 1.2 Resource Allocation and Economic Systems• 1.3 Production Possibilities Curve Foundations of Economics: Chapters 1 & 3 5 Steps to a 5: p. 52-62
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	AP Classroom Unit 1 - Basic Economic Concepts <ul style="list-style-type: none">• 1.4 Comparative Advantage and Trade• 1.5 Cost-Benefit Analysis• 1.6 Marginal Analysis and Consumer Choice Foundations of Economics: Chapters 1 & 3 5 Steps to a 5: p. 52-62
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	AP Classroom Unit 2 - Supply and Demand <ul style="list-style-type: none">• 2.1 Demand• 2.2 Supply Foundations of Economics: Chapters 4-9 5 Steps to a 5: p. 67-105
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	AP Classroom Unit 2 - Supply and Demand <ul style="list-style-type: none">• 2.3 Price Elasticity of Demand• 2.4 Price Elasticity of Supply• 2.5 Other Elasticities Foundations of Economics: Chapters 4-9 5 Steps to a 5: p. 67-105



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Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	AP Classroom Unit 2 - Supply and Demand <ul style="list-style-type: none"> 2.6 Market Equilibrium and Consumer and Producer Surplus 2.7 Market Disequilibrium and Changes in Equilibrium Foundations of Economics: Chapters 4-9 5 Steps to a 5: p. 67-105
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	AP Classroom Unit 2 - Supply and Demand <ul style="list-style-type: none"> 2.8 The Effects of Government Intervention in Markets 2.9 International Trade and Public Policy Foundations of Economics: Chapters 4-9 5 Steps to a 5: p. 67-105
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Review Week: Exam will be Units 1 to 2
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Unit 1 to 2(partial) Reviews corrections practice problems. Exams
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
	6-Moon Festival (no classes)
	7-9 Teacher's Conference (no classes)



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<p>Week 1 (11) (October 13 to 17)</p> <p>13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam</p>	<p>Review Unit 1 to 2: Day 1</p> <p>AP Classroom Unit 3 - Production, Cost, and the Perfect Competition Model</p> <ul style="list-style-type: none"> • 3.1 The Production Function • 3.2 Short-Run Production Costs • 3.3 Long-Run Production Costs <p>Foundations of Economics: Chapters 14 & 15 5 Steps to a 5: p. 114-139</p>
<p>Week 2 (12) (October 20 to 24)</p> <p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<p>Classroom Unit 3 - Production, Cost, and the Perfect Competition Model</p> <ul style="list-style-type: none"> • 3.4 Types of Profit • 3.5 Profit Maximization <p>Foundations of Economics: Chapters 14 & 15 5 Steps to a 5: p. 114-139</p>
<p>Week 3 (13) (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p>AP Classroom Unit 3 - Production, Cost, and the Perfect Competition Model</p> <ul style="list-style-type: none"> • 3.6 Firms' Short-Run Decisions to Produce and Long-Run Decisions to Enter or Exit a Market • 3.7 Perfect Competition <p>Foundations of Economics: Chapters 14 & 15 5 Steps to a 5: p. 114-139</p>
<p>Week 4 (14) (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<p>AP Classroom Unit 4 - Imperfect Competition</p> <ul style="list-style-type: none"> • 4.1 Introduction to Imperfectly Competitive Markets • 4.2 Monopoly <p>Foundations of Economics: Chapters 16-18 5 Steps to a 5: p. 140-154 Q2 Exam: November 28, 2025 (Units 1-4)</p>
<p>Week 5 (15) (November 10 to 14)</p> <p>14- Health Week 14- VIP-Parent Learning Community</p>	<p>AP Classroom Unit 4 - Imperfect Competition</p> <ul style="list-style-type: none"> • 4.3 Price Discrimination • 4.4 Monopolistic Competition <p>Foundations of Economics: Chapters 16-18 5 Steps to a 5: p. 140-154 Q2 Exam: November 28, 2025 (Units 1-4)</p>



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	AP Classroom Unit 4 - Imperfect Competition <ul style="list-style-type: none"> 4.3 Price Discrimination (Finish) 4.5 Oligopoly and Game Theory Foundations of Economics: Chapters 16-18 5 Steps to a 5: p. 140-154 Q2 Exam: November 28, 2025 (Units 1-4)
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	AP Classroom Unit 4 - Imperfect Competition <ul style="list-style-type: none"> 4.3 Price Discrimination (Finish) 4.5 Oligopoly and Game Theory Foundations of Economics: Chapters 16-18 5 Steps to a 5: p. 140-154 Q2 Exam: November 28, 2025 (Units 1-4)
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Review: 11/28/2025 Exam Units 1 to 4
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	Review Quarter Exam: Review Questions Units 1 to 4
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	Review Quarter 1 Exam: Cont'd Review <ul style="list-style-type: none"> Review Unit 1: Review Unit 2: Review Unit 3 Review Unit 4 *Assignments will be assigned and this week will be a refresher after winter break.



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December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Review Day *Assignments will be assigned and this week will be a refresher after winter break. Review Q2 Exam AP Classroom Unit 5 - Factor Markets <ul style="list-style-type: none">5.1 Introduction to Factor Markets5.2 Changes in Factor Demand and Factor Supply Foundations of Economics: Chapter 19 5 Steps to a 5: p. 155-168
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	AP Classroom Unit 5 - Factor Markets <ul style="list-style-type: none">5.3 Profit-Maximizing Behavior in Perfectly Competitive Factor Markets5.4 Monopsonistic Markets Foundations of Economics: Chapter 19 5 Steps to a 5: p. 155-168
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	AP Classroom Unit 6 - Market Failure and the Role of Government <ul style="list-style-type: none">6.1 Socially Efficient and Inefficient Market Outcomes (Review)6.2 Externalities Foundations of Economics: Chapters 10-12, 20 5 Steps to a 5: p. 169-182
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	AP Classroom Unit 6 - Market Failure and the Role of Government <ul style="list-style-type: none">6.3 Public and Private Goods6.4 The Effects of Government Intervention in Different Market Structures6.5 Inequality Foundations of Economics: Chapters 10-12, 20 5 Steps to a 5: p. 169-182



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Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	Diagnostic Exam Review: <ul style="list-style-type: none"> • Review Units 1 to 2 of Microeconomics • Individual Review • Unit Presentations • Review Diagnostic exams: Units 1 and
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Diagnostic Exam Review: <ul style="list-style-type: none"> • Review Units 3 to 5 of Microeconomics • Individual Review • Unit Presentations • Review Diagnostic exams questions:
February 16-20 Chinese New Year Holiday	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Practice Exams 1 MCQ and FRQ Review: <ul style="list-style-type: none"> • Practice Sessions 3-4 • Review Sessions Unit 3-4 • University Faculty Lecture Units 3-4 • Individual Topic Presentations • Group Unit Presentations • Individual Review
February 27 Memorial Day Holiday (no classes)	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Review Week
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Final Exam

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
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<p>Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<p>Practice Exams 2 MCQ and FRQ Review:</p> <ul style="list-style-type: none"> • Practice Sessions for Multiple Choice • Practice for FRQs • Individual Review • Study Guide creation independent work.
<p style="text-align: center;"><i>March 21 (Saturday) Spring Fair</i></p>	
<p>Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<p>Practice Exams 3 MCQ and FRQ Review:</p> <ul style="list-style-type: none"> • Practice Sessions for Multiple Choice • Practice for FRQs • Individual Review • Study Guide creation independent work.
<p style="text-align: center;"><i>March 30 to April 6 Easter/Spring Break</i></p>	
<p>Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p>Practice Exams 4 MCQ and FRQ Review:</p> <ul style="list-style-type: none"> • Practice Sessions for Multiple Choice • Practice for FRQs • Individual Review • Study Guide creation independent work.
<p>Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<p>Practice Exams 5 MCQ and FRQ Review:</p> <ul style="list-style-type: none"> • Practice Sessions for Multiple Choice • Practice for FRQs • Individual Review • Study Guide creation independent work.
<p>Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign</p>	<p>AP MOCK EXAM Review (AP MOCK functions as final exam)</p>



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20-24 AP Mock Exams	
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Review Week
<i>May 1: Labor Day Public Holiday</i>	
Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Review Week
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	AP EXAM week.
<i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion	



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26- LS Field Trip
26- Gr. 8 Graduation and Gr. 12
Graduation
27- Pre-Kindergarten & Gr. 1 - 4,
6 & 7, 9-11 Recognition
Last Day of School, Report Card
28- Distribution, & Class Party
(half day)
29- Last day for Teachers/Staff
Meeting

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”