



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

<b>School Year</b>	2025-2026
<b>Subject</b>	Chinese
<b>Grade Level</b>	1
<b>Teacher</b>	Lillian Chao
<b>Email</b>	lchaoi@dishs.tp.edu.tw

### COURSE DESCRIPTION:

The purpose of this module is to develop the students' ability to accurately comprehend and flexibly apply the language of our nation. Our aim is to equip the students with the ability to listen, speak, read, and write and the ability to use language to fully express their emotions, expand and mind, mold their character, develop their thoughts, and solve problems. The students will also be trained to effectively apply the Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can be expanded with diversity. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

### COURSE OBJECTIVES:

By the end of the semester/school year, (SWAT) Students will be able to:

#### 1. Listening Ability

- To be an attentive listener and show respect to the other party's dialect.

#### 2. Oral Expression

- To utter a sentence with intact meanings by correct pronunciation

#### 3. Knowledge and use of phonetic symbols

- To correctly identify, spell, read, and write the BoPoMo.
- To use phonetic symbols for recognizing words while facilitating learning of words with the phonetic symbol.

#### 4. Recognizing and writing words

- To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.

#### 5. Reading

- To perceive the important messages and opinions in a text.

#### 6. Writing

- To gain ideas of writing through reading and observing the surroundings.

### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: HANLIN – BOPOMO BOOK

HANLIN –BOOK 1



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#### REFERENCE:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

#### GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Homework check
- Quiz
- Exams

#### ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

#### First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<b>Week 1</b> (August 12 to 15) <b>4 days of class</b> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<b>Course Orientation: Class Rules/Expectations</b> 翰林首冊(注音) <b>Unit 1</b> <b>Lesson 1: 手拉手(Hand in hand)</b> <ul style="list-style-type: none"><li>● BoPoMoFo: ㄉ、ㄍ、ㄑ、ㄒ、ㄜ、ㄝ</li><li>● Content:<ol style="list-style-type: none"><li>1. Cultivate the good habit of greeting others proactively</li><li>2. Learn the four tones and basic phonetic symbols</li><li>3. Read the text accurately</li></ol></li></ul>
<b>Week 2</b> (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<b>Lesson 1: 手拉手(Hand in hand)</b> <ul style="list-style-type: none"><li>● BoPoMoFo: ㄉ、ㄍ、ㄑ、ㄒ、ㄜ、ㄝ</li><li>● Content:<ol style="list-style-type: none"><li>1. Cultivate the good habit of greeting others proactively</li><li>2. Learn the four tones and basic phonetic symbols</li><li>3. Read the text accurately</li></ol></li></ul>
<b>Week 3</b> (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year"	<b>Lesson 2: 排一排(Line them up)</b> <ul style="list-style-type: none"><li>● BoPoMoFo: ㄉ、ㄍ、ㄑ、ㄒ、ㄜ、ㄝ</li><li>● Content:</li></ul>



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<p>29- First Club Meeting</p>	<ol style="list-style-type: none"><li>1. Cultivate the good habit of organizing personal belongings</li><li>2. Become familiar with the first and fourth tones and the methods of phonetic spelling</li></ol>
<p><b>Week 4</b> (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony</p>	<p><b>Lesson 3: 來數數(Let's count)</b></p> <ul style="list-style-type: none"><li>• BoPoMoFo: ㄉ、ㄋ、ㄍ、ㄌ、ㄨ、ㄨ、ㄨ、ㄨ</li><li>• Content:<ol style="list-style-type: none"><li>1. Learn measure words and counting</li><li>2. Master the first and second tones and phonetic spelling skills</li></ol></li></ul>
<p><b>Week 5</b> (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary &amp; VIP Induction 10- House Mini Games Start</p>	<p><b>Lesson 4: 找一找(Look for it)</b></p> <ul style="list-style-type: none"><li>• BoPoMoFo: ㄍ、ㄎ、ㄊ、ㄌ、ㄌ、ㄨ、ㄨ、ㄨ、ㄨ</li><li>• Content:<ol style="list-style-type: none"><li>1. Cultivate observation skills and a positive attitude in class</li><li>2. Become familiar with the third tone and compound phonetic spelling</li></ol></li></ul>
<p><b>Week 6</b> (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline</p>	<p><b>Unit 2</b> <b>Lesson 5: 雨來了(The Rain Has Come)</b></p> <ul style="list-style-type: none"><li>• BoPoMoFo: ㄉ、ㄉ、ㄉ、ㄉ、ㄉ、ㄉ、ㄉ、ㄉ</li><li>• Content:<ol style="list-style-type: none"><li>1. Learn about the changes on rainy days and how to express related sounds</li><li>2. Become familiar with the fourth tone and phonetic structures</li></ol></li></ul>
<p><b>Week 7</b> (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration &amp; 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<p><b>REVIEW &amp; MINOR Q1 EXAM</b></p>
<p><b>Week 8</b> (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	



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*Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day  
 Recollection for Aunties and Uncles (no classes for students)*

### Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<p><b>Week 1 (11)</b>            (October 13 to 17)</p> <p>13- Second Quarter Begins            13- Start of New Applicant Enrollment for 2nd Semester            14- Visit of Mother Mary to Classrooms (During the morning prayer)            15- AP Exam Only Registration Deadline            15- Monthly Career Talk - College Prep            17- PSAT/NMSQT Digital Exam</p>	<p><b>Lesson 6: 坡上的學校(The School on the Hill)</b></p> <ul style="list-style-type: none"> <li>BoPoMoFo: ㄘ, ㄨ, ㄛ, ㄨㄛ, ㄨㄛㄛ, ㄨㄛㄛㄛ</li> <li>Content:               <ol style="list-style-type: none"> <li>Learn about the scenery of the school and ways to express the wind.</li> <li>Strengthen Zhuyin phonetic skills.</li> </ol> </li> </ul>
<p><b>Week 2 (12)</b>            (October 20 to 24)</p> <p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly)            20- Campus Safety Talk for Students            24- Book Fair (Senior Escape Room)</p>	<p><b>Lesson 7: 值日生(Class helper)</b></p> <ul style="list-style-type: none"> <li>BoPoMoFo: ㄨ, ㄨㄛ, ㄨㄛㄛ, ㄨㄛㄛㄛ, ㄨㄛㄛㄛㄛ</li> <li>Content:               <ol style="list-style-type: none"> <li>Understand the concepts of responsibility and service.</li> <li>Master the pronunciation of initial consonants and compound finals.</li> </ol> </li> </ul>
<p><b>Week 3 (13)</b>            (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip            Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p><b>Lesson 8: 運動會(Sports Day)</b></p> <ul style="list-style-type: none"> <li>BoPoMoFo: ㄨㄛ, ㄨㄛㄛ, ㄨㄛㄛㄛ, ㄨㄛㄛㄛㄛ, ㄨㄛㄛㄛㄛㄛ</li> <li>Content:               <ol style="list-style-type: none"> <li>Describe the scenes and activities of a sports day.</li> <li>Strengthen consonant-vowel blending and sentence expression skills.</li> </ol> </li> </ul>
<p><b>Week 4 (14)</b>            (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly)            5- Monthly Career Talk - College Prep</p>	<p><b>Lesson 9: 做卡片(Make a Card)</b></p> <ul style="list-style-type: none"> <li>BoPoMoFo: ㄨㄛㄛ, ㄨㄛㄛㄛ, ㄨㄛㄛㄛㄛ, ㄨㄛㄛㄛㄛㄛ</li> <li>Content:               <ol style="list-style-type: none"> <li>Express feelings and create with creativity</li> <li>Enhance blending and reading-aloud skills</li> </ol> </li> </ul>
<p><b>Week 5 (15)</b>            (November 10 to 14)</p>	<p><b>BoPoMoFo Review</b></p> <p>Content:</p>



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<p>14- Health Week          14- VIP-Parent Learning Community</p>	<ol style="list-style-type: none"> <li>1. Integrate acquired knowledge of BoPoMoFo and tones</li> <li>2. Strengthen reading-aloud and oral expression skills</li> </ol>
<p><b>Week 6 (16)</b>          (November 17 to 21)          17- Launching of Mental Health and Anti-Bullying Month          21- Young Shakespeare Play Writing and Performing Contest</p>	<p>翰林國字本(Hanlin Chinese Character Book)  <b>Unit 1一起玩(Let's Play Together)</b>  <b>Lesson 1: 一起走(Let's Walk Together)</b></p> <ul style="list-style-type: none"> <li>• Literature Style: Poetry</li> <li>• Content: Learn the spirit of teamwork through games.</li> </ul>
<p><b>Week 7 (17)</b>          (November 24 to 28)          24- Peace Pole Day (Monday Assembly)          24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon)          25-27- Pre-Exam Days          27- Thanksgiving Potluck after school for teachers and staff          27- Thanksgiving Family Day          28- Gr. 12 Second Quarter Exam</p>	<p><b>Unit 1一起玩(Let's Play Together)</b>  <b>Lesson 1: 一起走(Let's Walk Together)</b></p> <ul style="list-style-type: none"> <li>• Literature Style: Poetry</li> <li>• Content: Learn the spirit of teamwork through games.</li> </ul>
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p><b>Week 8 (18)</b>          (December 1 to 5)          1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly)          3- Monthly Career Talk - College Prep          5- Nativity Play (Collaboration with Campus Ministry)          5- Christmas Fair Whole Day</p>	<p><b>REVIEW &amp; MINOR Q2 EXAM</b></p>
<p><b>Week 9 (19)</b>          (December 8 to 12)          8- Foundation Day Mass, cake ceremony, and Class Party (half day)          8- Solemnity of the Immaculate Conception          8- Second Week of Advent          10- Gr. 12 Advent Immersion          11 and 12- Second Quarter Exam (half day)</p>	
<p><i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i></p>	
<p><i>December 15 to January 2 Christmas Break</i></p>	

**Third Quarter Tentative Course Content**



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Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
<b>Week 1 (20)</b> (January 5 to 9)  5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<b>Lesson 2: 大風吹(Big wind blows)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content: Learn a positive attitude toward competition through games.</li></ul>
<b>Week 2 (21)</b> (January 12 to 16) 16- Club Orientation & Sign Up	<b>Lesson 2: 大風吹(Big wind blows)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content: Learn a positive attitude toward competition through games.</li></ul>
<b>Week 3 (22)</b> (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<b>Lesson 3: 火車過山洞(The train passes through a tunnel)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content: Experience the joy of cooperation and sharing through games.</li></ul>
<b>Week 4 (23)</b> (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	<b>Lesson 3: 火車過山洞(The train passes through a tunnel)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content: Experience the joy of cooperation and sharing through games.</li></ul>
<b>Week 5 (24)</b> (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	<b>Unit 2問問題(Ask questions)</b> <b>Lesson 4: 請問(Could you tell me)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “May I ask” and “How ...” to ask questions.</li><li>Observe nature attentively and discover its changes.</li></ol></li></ul>
<b>Week 6 (25)</b> (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	<b>Lesson 4: 請問(Could you tell me)</b> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “May I ask” and “How ...” to ask questions.</li><li>Observe nature attentively and discover its changes.</li></ol></li></ul>



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**February 16-20 Chinese New Year Holiday**

<p><b>Week 7 (26)</b>  <b>(February 23 to 26)</b>          23-26- IOWA Assessments          23- Student Council Application          24-26- Pre-Exam Days</p>	<p><b>Lesson 4: 請問(Could you tell me)</b></p> <ul style="list-style-type: none"> <li>Literature Style: Poetry</li> <li>Content:             <ol style="list-style-type: none"> <li>Use “May I ask” and “How ...” to ask questions.</li> <li>Observe nature attentively and discover its changes.</li> </ol> </li> </ul>
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**February 27 Memorial Day Holiday (no classes)**

<p><b>Week 8 (27)</b>  <b>(March 2 to 6)</b>          3- Monthly Career Talk - College Prep          6- PSAT 8/9 System Installation and Practice Test</p>	<p><b>REVIEW &amp; MINOR Q3 EXAM</b></p>
<p><b>Week 9 (28)</b>  <b>(March 9 to 13)</b>          13 and 16- Third Quarter Exam (half day)</p>	

**Fourth Quarter Tentative Course Content**

<b>Week/Date</b>	<b>Topic/Projects/Assessments</b>
<p><b>Week 1 (29)</b>  <b>(March 16 to 20)</b>          16- Third Quarter Exam (half day)          16-20- Faculty &amp; Staff Yearbook Photo          17- Fourth Quarter Begins          18-21- EARCOS Teachers' Conference          19- Lectio Divina and Feast of St. Joseph          20- Parents Learning Community Meeting          20- Kindilympics          20-House Movie Night and Club Fair</p>	<p><b>Lesson 5: 七彩的滑梯(The Rainbow Slide)</b></p> <ul style="list-style-type: none"> <li>Literature Style: Poetry</li> <li>Content:             <ol style="list-style-type: none"> <li>Use “Is there/Are there” to ask questions.</li> <li>Inspire students to associate ideas about the sky from observing a rainbow.</li> </ol> </li> </ul>
<p><b>March 21 (Saturday) Spring Fair</b></p>	
<p><b>Week 2 (30)</b>  <b>(March 23 to 27)</b>          23-27 Student Leaders Applicant Interviews          26- Annual Visit to World Religion Museum Gr. 11          27- Lower School Readers Theatre</p>	<p><b>Lesson 5: 七彩的滑梯(The Rainbow Slide)</b></p> <ul style="list-style-type: none"> <li>Literature Style: Poetry</li> <li>Content:             <ol style="list-style-type: none"> <li>Use “Is there/Are there” to ask questions.</li> <li>Inspire students to associate ideas about the sky from observing a rainbow.</li> </ol> </li> </ul>



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*March 30 to April 6 Easter/Spring Break*

<p><b>Week 3 (31)</b> (April 7 to 10)</p> <p>7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p><b>Lesson 6: 秋千(The Swing)</b></p> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “Who is ...” to ask questions.</li><li>Stimulate curiosity and encourage questioning through the experience of swinging.</li></ol></li></ul>
<p><b>Week 4 (32)</b> (April 13 to 17)</p> <p>13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<p><b>Lesson 6: 秋千(The Swing)</b></p> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “Who is ...” to ask questions.</li><li>Stimulate curiosity and encourage questioning through the experience of swinging.</li></ol></li></ul>
<p><b>Week 5 (33)</b> (April 20 to 24)</p> <p>20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<p><b>Lesson 7: 回音(Echo)</b></p> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “ma” to form yes-no questions.</li><li>Inspire curiosity through echoes and encourage the exploration of new knowledge.</li></ol></li></ul>
<p><b>Week 6 (34)</b> (April 27 to 30)</p> <p>27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<p><b>Lesson 7: 回音(Echo)</b></p> <ul style="list-style-type: none"><li>Literature Style: Poetry</li><li>Content:<ol style="list-style-type: none"><li>Use “ma” to form yes-no questions.</li><li>Inspire curiosity through echoes and encourage the exploration of new knowledge.</li></ol></li></ul>
<p><i>May 1: Labor Day Public Holiday</i></p>	
<p><b>Week 7 (35)</b> (May 4 to 8)</p> <p>4- May Crowning &amp; Mother’s Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, &amp; 12 Only) 4-15 AP Exams</p>	<p><b>REVIEW &amp; MINOR Q4 EXAM</b></p>
<p><b>Week 8 (36)</b> (May 11 to 15)</p> <p>13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p>	



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*May 15 Record Day (No Classes for students)  
Final Deliberation for Graduating/Promoting Classes*

<p><b>Week 9 (37)</b> <b>(May 18 to 22)</b></p> <p>18- Gr. 5 Recollection &amp; Mass 19- Gr. 8 Recollection &amp; Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle &amp; High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	
<p><b>Week 10 (38)</b> <b>(May 25 to 29)</b></p> <p>25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten &amp; Gr. 1 - 4, 6 &amp; 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, &amp; Class Party (half day) 29- Last day for Teachers/Staff Meeting</p>	

*"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"*