



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Foreign Language (FL) Chinese-Course
Grade Level	Grade 10
Teacher	Mr. Paul Li
Email	pli@dishs.tp.edu.tw

COURSE DESCRIPTION:

This course aims to expand foreign students' understanding of Chinese grammar and vocabulary, enabling them to engage in simple Chinese conversations. The course expects foreign students to comprehend simple daily life sentences and dialogues in Chinese and to be able to communicate orally in Chinese. Additionally, it extends foreign students' understanding of Chinese culture and further explores knowledge about Chinese society, economy, politics, and other aspects. Ultimately, the course aims to enhance foreign students' self-learning abilities and oral communication skills to facilitate better communication and interaction.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing



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- experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**
 - Chinese Made Easy Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)
- **Notebook**
 - Daily notebook

GRADING SYSTEM/ASSESSMENT:

- **Homework**
 - Individual assignments (worksheets, writing exercises, and practice books): 30%
- **Assessment**
 - Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
 - Summative Assessment (Quarter Exam): 30%
- **Class Performance (Individual Attitude & Group Participation) : 10%**

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p>Week 1 (August 12 to 15) 4 days of class 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady</p>	<ul style="list-style-type: none"> • Course Orientation 課程導覽 • Lesson 1 We Have Moved 我們搬家了 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室-bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局
<p>Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up</p>	<ul style="list-style-type: none"> • Lesson 1 We Have Moved 我們搬家了 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室-bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局
<p>Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting</p>	<ul style="list-style-type: none"> • Lesson 1 We Have Moved 我們搬家了 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室-bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to introduce the attractions near your home in Chinese 能夠用中文介紹家裡附近的景點
<p>Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony</p>	<ul style="list-style-type: none"> • Lesson 2 My Room 我的房間 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese ▪ Phonetics (發音) : 挺(tǐng)、太(tài) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間
<p>Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start</p>	<ul style="list-style-type: none"> • Lesson 2 My Room 我的房間 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese ▪ Phonetics (發音) : 挺(tǐng)、太(tài) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in



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	<p>Chinese Family Relationships</p> <ul style="list-style-type: none">▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間
<p>Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline</p>	<ul style="list-style-type: none">• Lesson 2 My Room 我的房間<ul style="list-style-type: none">▪ Vocab (字彙) : Accurately use common words such as 櫃子 (cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦 (computer) in Chinese▪ Phonetics (發音) : 挺(tǐng)、太(tài)▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間▪ Activity: Draw a floor plan of your room and introduce it in Chinese. 畫出自己房間的室內圖並用中文介紹。
<p>Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<ul style="list-style-type: none">• REVIEW: L01 - 02<ul style="list-style-type: none">▪ 1ST QUARTER EXAM: Chinese
<p>Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	<ul style="list-style-type: none">• 1ST QUARTER EXAM• Moon Festival activities 中秋節活動<ul style="list-style-type: none">▪ Theme: The origin of the Moon Festival 中秋節的由來▪ Topic: Chang'e flying to the moon 嫦娥奔月• Activity: Guessing lantern riddles 猜燈謎
<p><i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i></p>	



Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<p>Week 1 (11) (October 13 to 17)</p> <p>13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam</p>	<ul style="list-style-type: none"> • Lesson 3 My Three Meals A Day 我的一日三餐 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 中餐 (Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容
<p>Week 2 (12) (October 20 to 24)</p> <p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<ul style="list-style-type: none"> • Lesson 3 My Three Meals A Day 我的一日三餐 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 中餐 (Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容 ▪ Activity: Try to calculate the calories you consume in three meals a day 嘗試計算自己一日三餐所攝取的卡路里
<p>Week 3 (13) (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<ul style="list-style-type: none"> • Lesson 3 My Three Meals A Day 我的一日三餐 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 中餐 (Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容 ▪ Activity: Handmade Teacher's Day card 手作教師節卡片
<p>Week 4 (14) (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<ul style="list-style-type: none"> • Lesson 4 I Go To Beijing In The Fall 我秋天去北京 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 春天 (spring)、夏天(summer)、秋天(fall)、冬天(fall) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化稱



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<p>Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community</p>	<ul style="list-style-type: none"> • Lesson 4 I Go To Beijing In The Fall 我秋天去北京 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 春天 (spring)、夏天(summer)、秋天(fall)、冬天(fall) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化稱
<p>Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p>	<ul style="list-style-type: none"> • Lesson 4 I Go To Beijing In The Fall 我秋天去北京 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 春天 (spring)、夏天(summer)、秋天(fall)、冬天(fall) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化稱 ▪ Activity: Introduction to Seasonal Plants 四季植物介紹
<p>Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<ul style="list-style-type: none"> • Lesson 5 I Am Sick 我生病了 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音) : 給(gěi)、多(duō) ▪ Chinese Characters (漢字) : Be able to use 「雖然……但是」 "although...but" to make sentences ▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p>Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day</p>	<ul style="list-style-type: none"> • REVIEW: L03-L04 2nd QUARTER EXAM: CHINESE
<p>Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)</p>	<ul style="list-style-type: none"> • REVIEW: L03-L04 2nd QUARTER EXAM



December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
<p>Week 1 (20) (January 5 to 9)</p> <p>5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00</p>	<ul style="list-style-type: none"> • Lesson 5 I Am Sick 我生病了 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音): 給(gěi)、多(duō) ▪ Chinese Characters (漢字): Be able to use 「雖然……但是」 "although...but" to make sentences ▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
<p>Week 2 (21) (January 12 to 16)</p> <p>16- Club Orientation & Sign Up</p>	<ul style="list-style-type: none"> • Lesson 5 I Am Sick 我生病了 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音): 給(gěi)、多(duō) ▪ Chinese Characters (漢字): Be able to use 「雖然……但是」 "although...but" to make sentences ▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
<p>Week 3 (22) (January 19 to 23)</p> <p>19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester</p>	<ul style="list-style-type: none"> • Lesson 6 My Pet 我的寵物 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese ▪ Phonetics (發音): 過(guò)、只有(zhǐ yǒu)、跟(gēn) ▪ Chinese Characters (漢字): Be able to use 「又……又」 "both...and" to make sentences ▪ Assessments: Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵
<p>Week 4 (23) (January 26 to 30)</p> <p>26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith</p>	<ul style="list-style-type: none"> • Lesson 6 My Pet 我的寵物 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese ▪ Phonetics (發音): 過(guò)、只有(zhǐ yǒu)、跟(gēn) ▪ Chinese Characters (漢字): Be able to use 「又……又」



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<p>26-30- Catholic Week Activities 30- DYM Charity Concert</p>	<p>"both...and" to make sentences</p> <ul style="list-style-type: none"> ▪ Assessments: Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵
<p>Week 5 (24) (February 2 to 6)</p> <p>1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAO Recollection for MS</p>	<ul style="list-style-type: none"> • Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 商場 (shopping mall)、公園 (park)、球場(sports Field)、廁所 (toilet) in Chinese ▪ Phonetics (發音): 離(lí)、就(jiù) ▪ Assessments: Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設
<p>Week 6 (25) (February 9 to 13)</p> <p>9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration</p>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
<p><i>February 16-20 Chinese New Year Holiday</i></p>	
<p>Week 7 (26) (February 23 to 26)</p> <p>23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days</p>	<ul style="list-style-type: none"> • Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場 <ul style="list-style-type: none"> ▪ Vocab (字彙): Accurately use common words such as 商場 (shopping mall)、公園 (park)、球場(sports Field)、廁所 (toilet) in Chinese ▪ Phonetics (發音): 離(lí)、就(jiù) ▪ Assessments: Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設
<p><i>February 27 Memorial Day Holiday (no classes)</i></p>	
<p>Week 8 (27) (March 2 to 6)</p> <p>3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<ul style="list-style-type: none"> • REVIEW: L05-L07 • 3RD QUARTER EXAM: Chinese
<p>Week 9 (28) (March 9 to 13)</p> <p>13 and 16- Third Quarter Exam (half day)</p>	<p>3RD QUARTER EXAM</p>



Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p>Week 1 (29) (March 16 to 20)</p> <p>16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<ul style="list-style-type: none"> • Lesson 8 My New Friend 我的新朋友 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 國畫 (traditional chinese painting)、水彩畫 (watercolor painting)、油畫 (oil painting)、排球 (volleyball) in Chinese ▪ Phonetics (發音) : 比(bǐ)、完(wán)、跟(gēn) ▪ Assessments: Be able to introduce your good friend in Chinese 能夠用中文介紹自己的好朋友
<p><i>March 21 (Saturday) Spring Fair</i></p>	
<p>Week 2 (30) (March 23 to 27)</p> <p>23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<ul style="list-style-type: none"> • Lesson 8 My New Friend 我的新朋友 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 國畫 (traditional chinese painting)、水彩畫 (watercolor painting)、油畫 (oil painting)、排球 (volleyball) in Chinese ▪ Phonetics (發音) : 比(bǐ)、完(wán)、跟(gēn) ▪ Assessments: Able to describe others' appearance and hobbies in Chinese 能夠用中文敘述他人的外貌和愛好
<p><i>March 30 to April 6 Easter/Spring Break</i></p>	
<p>Week 3 (31) (April 7 to 10)</p> <p>7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<ul style="list-style-type: none"> • Lesson 9 I Call My Friend 我給朋友打電話 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 沒問題 (no problem)、打電話 (make a phone call)、發電郵 (send an email) in Chinese ▪ Phonetics (發音) : 要(yào)、給(gěi)、得(děi) ▪ Assessments: Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達
<p>Week 4 (32) (April 13 to 17)</p> <p>13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<ul style="list-style-type: none"> • Lesson 9 I Call My Friend 我給朋友打電話 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 沒問題 (no problem)、打電話 (make a phone call)、發電郵 (send an email) in Chinese ▪ Phonetics (發音) : 要(yào)、給(gěi)、得(děi) ▪ Assessments: Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達



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<p>Week 5 (33) (April 20 to 24)</p> <p>20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<ul style="list-style-type: none">• Lesson 10 My New School 我的新學校<ul style="list-style-type: none">▪ Vocab (字彙): Master vocabulary such as 大約(around)、左右(about)、多(roughly) in Chinese▪ Phonetics (發音): 大約(dà yuē)、左右(zuǒ yòu)、到處(dào chù)▪ Assessments: Orally introduce your school, including an overview of the school, your evaluation of the campus, and your daily schedule. 口頭介紹自己的學校，包括學校概況、對校園的評價以及日常安排
<p>Week 6 (34) (April 27 to 30)</p> <p>27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<ul style="list-style-type: none">• Lesson 10 My New School 我的新學校<ul style="list-style-type: none">▪ Vocab (字彙): Master vocabulary such as 大約(around)、左右(about)、多(roughly) in Chinese▪ Phonetics (發音): 大約(dà yuē)、左右(zuǒ yòu)、到處(dào chù)▪ Assessments: Orally introduce your school, including an overview of the school, your evaluation of the campus, and your daily schedule. 口頭介紹自己的學校，包括學校概況、對校園的評價以及日常安排
<p><i>May 1: Labor Day Public Holiday</i></p>	
<p>Week 7 (35) (May 4 to 8)</p> <p>4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams</p>	<ul style="list-style-type: none">• REVIEW: L08-L10• 4TH QUARTER EXAM: Chinese• Activity: Handmade Mother's Day card 手作母親節卡片
<p>Week 8 (36) (May 11 to 15)</p> <p>13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p>	<ul style="list-style-type: none">• 4TH QUARTER EXAM
<p><i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i></p>	
<p>Week 9 (37) (May 18 to 22)</p> <p>18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next</p>	<ul style="list-style-type: none">▪ RECOGNITION



Dominican International School

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<p>Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	
<p>Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting</p>	<p>▪ RECOGNITION</p>

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”