



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Chinese as a Foreign Language - CFL
Grade Level	Gr. 11
Teacher	Samantha Hsu
Email	shsu@dishs.tp.edu.tw

COURSE DESCRIPTION:

This advanced-level course in Chinese as a Foreign Language is designed to facilitate students' deep engagement with the Chinese language and culture through comprehensive linguistic study. The curriculum emphasizes the integrated development of listening, speaking, reading, and writing skills, fostering students' ability to communicate effectively and authentically in diverse real-world contexts. Through focused instruction in vocabulary acquisition, grammatical structures, cultural knowledge, and communicative competence, students will cultivate the ability to express their ideas with accuracy, clarity, logic, and coherence. The course provides extensive practice in oral expression, listening comprehension, reading analysis, and written communication, preparing students for higher-level proficiency assessments such as the AP Chinese Language and Culture Exam. Special attention is given to enhancing students' ability to interpret and produce language in culturally appropriate ways, enabling them to participate more fully in Chinese-speaking environments.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

Upon successful completion of this course, students will be able to:

1. Effectively employ advanced vocabulary and complex grammatical structures to engage in meaningful and coherent daily conversations in Chinese.



2. Accurately apply high-level grammatical forms to narrate events, describe processes, and articulate outcomes in both spoken and written Chinese.
3. Comprehend and analyze short literary texts as well as key news articles from contemporary Chinese-language media sources.
4. Produce a variety of written texts—including emails, formal and informal letters, descriptive paragraphs, and short essays—based on contextual cues, visual prompts, or given scenarios.
5. Demonstrate a deeper understanding of modern Chinese characters, contemporary Chinese society, and the cultural contexts that shape language use and communication norms.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Textbook: Chinese Made Easy
輕鬆學漢語 正楷體 第三冊
Chinese Made Easy Traditional Third Edition

Resources: 1. Lesson Handout
2. Workbook
3. Worksheet
4. Website: <http://www.chinesemadeeasy.com>

GRADING SYSTEM/ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Class works / Homework average
3. Individual or group project
4. Lesson Quiz
5. Quarter exam



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ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Orientation / Classroom terms
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Reading: Lesson 1 “My School” Grammar: 一...就... / 一點兒都... / ...又... Assessment: Vocabulary Sheet + Workbook
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Reading: Lesson 1 “My School” Grammar: 一...就... / 一點兒都... / ...又... Assessment: Worksheet + Quiz
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Reading: Lesson 2 “Buy Stationery” Grammar: 一共... / 比...一點兒 / 為了... Assessment: Vocabulary Sheet + Workbook
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Reading: Lesson 2 “Buy Stationery” Grammar: 一共... / 比...一點兒 / 為了... Assessment: Worksheet + Quiz
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Reading: Lesson 3 “Buy Gifts” Grammar: 最好...因為... / 單位量詞 Assessment: Vocabulary Sheet + Workbook
Week 7 (September 22 to 26)	Reading: Lesson 3 “Buy Gifts” Grammar: 最好...因為... / 單位量詞



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<p>22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<p>Assessment: Worksheet + Quiz</p>
<p>Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	<p>Review First Quarter Exam (Lesson 1, 2, 3)</p>
<p><i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i></p>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p><i>6-Moon Festival (no classes)</i></p>	
<p><i>7-9 Teacher's Conference (no classes)</i></p>	
<p>Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam</p>	<p>Reading: Lesson 4 "My Relatives" Grammar: 有的...有的...還有的... / 親屬稱謂 Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<p>Reading: Lesson 4 "My Relatives" Grammar: 有的...有的...還有的... / 親屬稱謂 Assessment: Worksheet + Quiz</p>



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<p>Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p>Reading: Lesson 5 <i>“Do Housework”</i> Grammar: 已經...了... / 把...好了... Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<p>Reading: Lesson 5 <i>“Do Housework”</i> Grammar: 已經...了... / 把...好了... Assessment: Worksheet + Quiz</p>
<p>Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community</p>	<p>Reading: Lesson 6 <i>“Feed Pets”</i> Grammar: 不但...還... / 不得不... / 如果...再... Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p>	<p>Reading: Lesson 6 <i>“Feed Pets”</i> Grammar: 不但...還... / 不得不... / 如果...再... Assessment: Worksheet + Quiz</p>
<p>Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<p>Reading: Lesson 7 <i>“Birthday”</i> Grammar: 除了...還... / 極了... / 有...也有... Assessment: Vocabulary Sheet + Workbook</p>
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p>Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day</p>	<p>Reading: Lesson 7 <i>“Birthday”</i> Grammar: 除了...還... / 極了... / 有...也有... Assessment: Worksheet + Quiz</p>
<p>Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake</p>	<p>Review Second Quarter Exam (Lesson 4, 5, 6, 7)</p>



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ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Course Orientation Reading: Lesson 8 “Moon Festival” Grammar: 要是...就... / 不得了... / 節日介紹 Assessment: Vocabulary Sheet + Workbook
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Reading: Lesson 8 “Moon Festival” Grammar: 要是...就... / 不得了... / 節日介紹 Assessment: Worksheet + Quiz
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Reading: Lesson 9 “Chinese New Year” Grammar: 除...以外...還... / 可... / 節日介紹 Assessment: Vocabulary Sheet + Workbook
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Reading: Lesson 9 “Chinese New Year” Grammar: 除...以外...還... / 可... / 節日介紹 Assessment: Worksheet + Quiz



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<p>Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS</p>	<p>Reading: Lesson 10 “Ask for Directions” Grammar: 不僅...而且... / 才... Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration</p>	<p>Chinese New Year Activity / Crafts</p>
<p><i>February 16-20 Chinese New Year Holiday</i></p>	
<p>Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days</p>	<p>Reading: Lesson 10 “Ask for Directions” Grammar: 不僅...而且... / 才... Assessment: Worksheet + Quiz</p>
<p><i>February 27 Memorial Day Holiday (no classes)</i></p>	
<p>Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<p>Review</p>
<p>Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)</p>	<p>Third Quarter Exam (Lesson 8, 9, 10)</p>

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p>Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers'</p>	<p>Reading: Lesson 11 “Vacation” Grammar: 越...越... / 這麼... Assessment: Vocabulary Sheet + Workbook</p>



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<p>Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	
<i>March 21 (Saturday) Spring Fair</i>	
<p>Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<p>Reading: Lesson 11 “<i>Vacation</i>” Grammar: 越...越... / 這麼... Assessment: Worksheet + Workbook</p>
<i>March 30 to April 6 Easter/Spring Break</i>	
<p>Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p>Reading: Lesson 11 “<i>Vacation</i>” Grammar: 越...越... / 這麼... Assessment: Worksheet + Quiz</p>
<p>Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然...但是... / 因為...所以... / 既...又... Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然...但是... / 因為...所以... / 既...又... Assessment: Worksheet + Workbook</p>
<p>Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然...但是... / 因為...所以... / 既...又... Assessment: Worksheet + Quiz</p>
<i>May 1: Labor Day Public Holiday</i>	
<p>Week 7 (35)</p>	<p>Review</p>



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<p>(May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams</p>	
<p>Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p>	Fourth Quarter Exam (Lesson 11, 12)
<p><i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i></p>	
<p>Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	Smart Reading Test
<p>Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting</p>	Show & Tell Presentation

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”