



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

<b>School Year</b>	2025 - 2026
<b>Subject</b>	<b>Chinese Language Literature (CLL)</b>
<b>Grade Level</b>	<b>Grade 2</b>
<b>Teacher</b>	Mr. Paul Li
<b>Email</b>	<a href="mailto:pli@dishs.tp.edu.tw">pli@dishs.tp.edu.tw</a>

### COURSE DESCRIPTION:

This Chinese course aims to cultivate learners' core "language literacy" through diverse text reading, comprehension, discussion, and creation. It enhances learners' Chinese literacy skills and aligns with the Ministry of Education's educational philosophy of "spontaneity, interaction, and mutual benefit." Learners will use *Chinese 1, Vol 2* published by Han Lin Book Enterprise Co., Ltd., and other related resources. In addition to developing listening, speaking, reading, and writing skills, the course aims to cultivate students' ability to apply Chinese in daily life and solve language-related problems.

**COURSE OBJECTIVES:** By the end of the semester/school year, (SWAT) Students will be able to:

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing



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experiences with others.

- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Chinese 2, Vol. 1 (Han Lin Book Enterprise Co., Ltd.)

- **Notebook**

- Daily notebook

### GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

### ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

### ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.**



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## First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<b>Week 1</b> (August 12 to 15) <b>4 days of class</b> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<ul style="list-style-type: none"> <li>• <b>Course Orientation 課程導覽</b></li> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 1 Spring has arrived 春天來了</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Noticed that spring was here 發現春天來了</li> <li>▪ <b>Topic:</b> Be able to understand the climate features and natural scenery of spring. 能理解春天的氣候特徵與自然景象</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 2</b> (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 1 Spring has arrived 春天來了</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Noticed that spring was here 發現春天來了</li> <li>▪ <b>Topic:</b> Everyone has different strengths 每個人都有不同的優點</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 3</b> (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 1 Spring has arrived 春天來了</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Noticed that spring was here 發現春天來了</li> <li>▪ <b>Topic:</b> Understand the genres of poetry and nursery rhymes 理解詩歌與童詩的體裁</li> <li>▪ <b>Assessments:</b> Be able to sense that the sentence-final particle "了" indicates that something has already happened or been completed. 能感受語尾詞「了」，表示事情已經發生或完成了。</li> </ul> </li> </ul>
<b>Week 4</b> (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 2 Drizzle 小雨</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Spring rain brings the Earth back to life. 春天的雨喚醒大地萬物</li> <li>▪ <b>Topic:</b> Describe the spring drizzle through its song using personification. 用擬人化的筆法，透過歌聲描寫春天的小雨</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 5</b> (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 2 Drizzle 小雨</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Spring rain brings the Earth back to life. 春天的雨喚醒大地萬物</li> <li>▪ <b>Topic:</b> Describe the spring drizzle through its song using personification. 用擬人化的筆法，透過歌聲描寫春天的小雨</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul>
<p><b>Week 6</b> (September 15 to 19)</p> <p>15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 3 A wonderful day 美好的一天</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Spring brings us a beautiful day. 春天帶給我們美好的一天</li> <li>▪ <b>Topic:</b> Use visual and auditory imagery to describe the scenery of spring. 用視覺、聽覺摹寫來描寫春天的景物</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 7</b> (September 22 to 26)</p> <p>22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration &amp; 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 My discovery 我的發現</b> <b>Lesson 3 A wonderful day 美好的一天</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Spring brings us a beautiful day. 春天帶給我們美好的一天</li> <li>▪ <b>Topic:</b> Use visual and auditory imagery to describe the scenery of spring. 用視覺、聽覺摹寫來描寫春天的景物</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Activity:</b> Handmade Teacher's Day card 手作教師節卡片</li> </ul> </li> </ul>
<p><b>Week 8</b> (September 29 to October 3)</p> <p>29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b> <ul style="list-style-type: none"> <li>▪ Self-introduction 自我介紹</li> </ul> </li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>Moon Festival activities 中秋節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Moon Festival 中秋節的由來</li> <li>▪ <b>Topic:</b> Chang'e flying to the moon 嫦娥奔月</li> <li>▪ <b>Activity:</b> Guessing lantern riddles 猜燈謎 Handmade moon-shaped window stickers 手作月亮窗貼</li> </ul> </li> </ul>
<p><i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i></p>	



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## Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<b>Week 1 (11)</b> (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<ul style="list-style-type: none"> <li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 4 What to give 送什麼呢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Issues encountered in life 生活中遇到的問題</li> <li>▪ <b>Topic:</b> Choosing a birthday gift for a family member 幫家人挑選生日禮物</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 2 (12)</b> (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<ul style="list-style-type: none"> <li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 4 What to give 送什麼呢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Issues encountered in life 生活中遇到的問題</li> <li>▪ <b>Topic:</b> Choosing a birthday gift for a family member 幫家人挑選生日禮物</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 3 (13)</b> (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	<ul style="list-style-type: none"> <li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 4 What to give 送什麼呢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Issues encountered in life 生活中遇到的問題</li> <li>▪ <b>Topic:</b> Choosing a birthday gift for a family member 幫家人挑選生日禮物</li> <li>▪ <b>Assessments:</b> Practicing expressing care and emotions towards family members in Chinese. 練習用中文表達對家人的關心與情感</li> </ul> </li> </ul>
<b>Week 4 (14)</b> (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	<ul style="list-style-type: none"> <li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 5 The little sparrow outside the window 窗外的小麻雀</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Favorite outdoor activity 最喜歡的戶外活動</li> <li>▪ <b>Topic:</b> Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 5 (15)</b> (November 10 to 14) 14- Health Week	<ul style="list-style-type: none"> <li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 5 The little sparrow outside the window</b></li> </ul>



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14- VIP-Parent Learning Community	<b>窗外的小麻雀</b> <ul style="list-style-type: none"><li>▪ <b>Theme:</b> Favorite outdoor activity 最喜歡的戶外活動</li><li>▪ <b>Topic:</b> Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色</li><li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li></ul>
<b>Week 6 (16)</b> (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	<ul style="list-style-type: none"><li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 6 The caterpillar crossing the river 毛毛蟲過河</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> Unity and cooperation 團結合作</li><li>▪ <b>Topic:</b> Experiences of doing household chores together with family 與家人一起共同做家事的經驗</li><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul></li></ul>
<b>Week 7 (17)</b> (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	<ul style="list-style-type: none"><li>• <b>Unit 2 What To Do 怎麼辦</b> <b>Lesson 6 The caterpillar crossing the river 毛毛蟲過河</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> Unity and cooperation 團結合作</li><li>▪ <b>Topic:</b> Experiences of doing household chores together with family 與家人一起共同做家事的經驗</li><li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li></ul></li></ul>
<b>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</b>	
<b>Week 8 (18)</b> (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	<ul style="list-style-type: none"><li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM: CHINESE</b></li></ul>
<b>Week 9 (19)</b> (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<ul style="list-style-type: none"><li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM</b></li></ul>
<b>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</b>	





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*December 15 to January 2 Christmas Break*

## Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
<b>Week 1 (20)</b> (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<ul style="list-style-type: none"> <li>• <b>Unit 3 A good friend's pen 好朋友的筆</b></li> <li>• <b>Lesson 7 Borrow a pencil 借筆</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Reflect on mistakes 反省過錯</li> <li>▪ <b>Topic:</b> It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 2 (21)</b> (January 12 to 16) 16- Club Orientation & Sign Up	<ul style="list-style-type: none"> <li>• <b>Unit 3 A good friend's pen 好朋友的筆</b></li> <li>• <b>Lesson 7 Borrow a pencil 借筆</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Reflect on mistakes 反省過錯</li> <li>▪ <b>Topic:</b> It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 3 (22)</b> (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<ul style="list-style-type: none"> <li>• <b>Unit 3 A good friend's pen 好朋友的筆</b></li> <li>• <b>Lesson 8 Countless bubbles 數不完的泡泡</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Sincerely apologize 誠懇地道歉</li> <li>▪ <b>Topic:</b> Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 4 (23)</b> (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	<ul style="list-style-type: none"> <li>• <b>Unit 3 A good friend's pen 好朋友的筆</b></li> <li>• <b>Lesson 8 Countless bubbles 數不完的泡泡</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Sincerely apologize 誠懇地道歉</li> <li>▪ <b>Topic:</b> Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗</li> <li>▪ <b>Assessments:</b> Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法</li> </ul> </li> <li>• <b>Activity: Blowing bubbles on the playground 操場吹泡泡</b></li> </ul>
<b>Week 5 (24)</b> (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	<ul style="list-style-type: none"> <li>• <b>Unit 3 A good friend's pen 好朋友的筆</b></li> <li>• <b>Lesson 9 Two cards 兩張卡片</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Apology and forgiveness 道歉與原諒</li> <li>▪ <b>Topic:</b> Apology and forgiveness allow friendships to continue</li> </ul> </li> </ul>



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	<p>道歉與原諒，讓友誼可以延續下去</p> <ul style="list-style-type: none"><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul>
<p><b>Week 6 (25)</b> (February 9 to 13)</p> <p>9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration</p>	<ul style="list-style-type: none"><li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b><ul style="list-style-type: none"><li>▪ Individual work</li><li>▪ Make festival arts &amp; crafts</li></ul></li></ul>
<p><i>February 16-20 Chinese New Year Holiday</i></p>	
<p><b>Week 7 (26)</b> (February 23 to 26)</p> <p>23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days</p>	<ul style="list-style-type: none"><li>• <b>Unit 4 I made it 我做到了</b> <b>Lesson 10 Germination 發芽</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> Don't be afraid of difficulties and challenges 別害怕困難與挑戰</li><li>▪ <b>Topic:</b> An experience of facing challenges bravely 勇敢面對挑戰的經驗</li><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul></li></ul>
<p><i>February 27 Memorial Day Holiday (no classes)</i></p>	
<p><b>Week 8 (27)</b> (March 2 to 6)</p> <p>3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<ul style="list-style-type: none"><li>• <b>REVIEW: L07-L09</b></li><li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li></ul>
<p><b>Week 9 (28)</b> (March 9 to 13)</p> <p>13 and 16- Third Quarter Exam (half day)</p>	<p><b>3<sup>RD</sup> QUARTER EXAM</b></p>





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## Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<b>Week 1 (29)</b> (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	<ul style="list-style-type: none"> <li>• Unit 4 I made it 我做到了</li> <li><b>Lesson 10 Germination 發芽</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Don't be afraid of difficulties and challenges 別害怕困難與挑戰</li> <li>▪ <b>Topic:</b> An experience of facing challenges bravely 勇敢面對挑戰的經驗</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
March 21 (Saturday) Spring Fair	
<b>Week 2 (30)</b> (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	<ul style="list-style-type: none"> <li>• Unit 4 I made it 我做到了</li> <li><b>Lesson 10 Germination 發芽</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Don't be afraid of difficulties and challenges 別害怕困難與挑戰</li> <li>▪ <b>Topic:</b> An experience of facing challenges bravely 勇敢面對挑戰的經驗</li> <li>▪ <b>Assessments:</b> The process of plant growth 植物生長的過程</li> <li>▪ <b>Activity:</b> Handcrafted succulent planters 手作多肉植物盆栽 (鐵花棧町多肉文化市集)</li> </ul> </li> </ul>
March 30 to April 6 Easter/Spring Break	
<b>Week 3 (31)</b> (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	<ul style="list-style-type: none"> <li>• Unit 4 I made it 我做到了</li> <li><b>Lesson 11 Pencil and eraser 鉛筆和橡皮擦</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Helping each other 互相幫助</li> <li>▪ <b>Topic:</b> Getting to know stationery 認識文具</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 4 (32)</b> (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	<ul style="list-style-type: none"> <li>• Unit 4 I made it 我做到了</li> <li><b>Lesson 11 Pencil and eraser 鉛筆和橡皮擦</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Helping each other 互相幫助</li> <li>▪ <b>Topic:</b> Getting to know stationery 認識文具</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 5 (33)</b> (April 20 to 24) 20-24 Cultural Awareness Week /	<ul style="list-style-type: none"> <li>• Unit 4 I made it 我做到了</li> <li><b>Lesson 12 Taking the stage to tell a story 上臺說故事</b></li> </ul>



# Dominican International School

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<p>Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Division of labor and cooperation 分工合作</li> <li>▪ <b>Topic:</b> Taking the stage to tell a story 請同學們上臺說故事</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul>
<p><b>Week 6 (34)</b> (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>• <b>Unit 4 I made it 我做到了</b></li> <li>• <b>Lesson 12 Taking the stage to tell a story 上臺說故事</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Division of labor and cooperation 分工合作</li> <li>▪ <b>Topic:</b> Taking the stage to tell a story 請同學們上臺說故事</li> <li>▪ <b>Activity:</b> 羅密歐與茱麗葉、童話故事</li> </ul> </li> </ul>
<p><i>May 1: Labor Day Public Holiday</i></p>	
<p><b>Week 7 (35)</b> (May 4 to 8) 4- May Crowning &amp; Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, &amp; 12 Only) 4-15 AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10-L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>Activity: Handmade Mother's Day card 手作母親節卡片</b></li> </ul>
<p><b>Week 8 (36)</b> (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p>	<ul style="list-style-type: none"> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> <li>• <b>Dragon Boat Festival activities 端午節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Dragon Boat Festival 端午節的由來</li> <li>▪ <b>Topic:</b> The story of Qu Yuan 屈原的故事</li> <li>▪ <b>Activity: Handmade dragon boat 手作龍舟</b></li> </ul> </li> </ul>
<p><i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i></p>	
<p><b>Week 9 (37)</b> (May 18 to 22) 18- Gr. 5 Recollection &amp; Mass 19- Gr. 8 Recollection &amp; Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle &amp; High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non- Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> <li>• <b>Dragon Boat Festival activities 端午節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Dragon Boat Festival 端午節的由來</li> <li>▪ <b>Topic:</b> The story of Qu Yuan 屈原的故事</li> <li>▪ <b>Activity: Handmade dragon boat 手作龍舟</b></li> </ul> </li> </ul>



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<b>Week 10 (38)</b> <b>(May 25 to 29)</b> 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	<b>• RECOGNITION</b>
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*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”*