



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

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| School Year | 2025 - 2026 |
| Subject | Chinese As Second Language (CSL) |
| Grade Level | Grade 3 |
| Teacher | Mr. Paul Li |
| Email | pli@dishs.tp.edu.tw |

COURSE DESCRIPTION:

The purpose of this course is to develop students' basic Chinese language skills that can be used in daily life in Taiwan. The instructor will include speech, class activities, and practices to provide students various ways of learning.

In this academic year, learners are expected to read dialogs in the textbook, each lesson introduces basic vocabulary and simple sentence structures with emphasis on listening and speaking skills. In keeping with the communicative approach, a good mix of activities such as role play, interviews, games, pair work, and language exchanges are incorporated to allow students to communicate in the target language.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- After successfully completing this course, learners should be able to:
- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.



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- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

•Textbook / Workbook

- Chinese Made Easy For Kids Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)

•Notebook

- Daily notebook

GRADING SYSTEM/ASSESSMENT:

•Homework

- Individual assignments (worksheets, writing exercises, and practice books): 30%

•Assessment

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

•Class Performance (Individual Attitude & Group Participation) : 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire



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assignment/learning task.

First Quarter Tentative Course Content

| Week/Date | Topic/Projects/Assessments |
|---|---|
| Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady | <ul style="list-style-type: none"> • Course Orientation 課程導覽 • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼 |
| Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up | <ul style="list-style-type: none"> • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼 |
| Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting | <ul style="list-style-type: none"> • Lesson 1 Where Do You Live 你住在哪兒 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese ▪ Phonetics (發音) : 哪兒(nǎr)、多少(duō shǎo) ▪ Chinese Characters (漢字) : Learn Chinese characters from one to one hundred ▪ Assessments: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers 能夠聽辨、識別和正確運用數字，有效表達電話號碼 |
| Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony | <ul style="list-style-type: none"> • Lesson 2 I Love My Family 我愛家人 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother)、姊妹(sister) in Chinese ▪ Phonetics (發音) : 有(yǒu)、也(yě) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Introducing Family Members to Others |



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| | 能夠向他人介紹家庭成員 |
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| Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start | <ul style="list-style-type: none"> • Lesson 2 I Love My Family 我愛家人 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother)、姊妹(sister) in Chinese ▪ Phonetics (發音) : 有(yǒu)、也(yě) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Introducing Family Members to Others 能夠向他人介紹家庭成員 |
| Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline | <ul style="list-style-type: none"> • Lesson 3 My Sister's Birthday 妹妹的生日 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 出生(birth)、星期(week)、生日(birthday)、生肖(Chinese zodiac) in Chinese ▪ Phonetics (發音) : 年(nián)、月(yuè)、星期(xīng qī) ▪ Chinese Characters (漢字) : Learning the radicals of Chinese characters ▪ Assessments: Understanding the Chinese zodiac signs 了解中國的十二生肖 |
| Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days | <ul style="list-style-type: none"> • Lesson 3 My Sister's Birthday 妹妹的生日 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 出生(birth)、星期(week)、生日(birthday)、生肖(Chinese zodiac) in Chinese ▪ Phonetics (發音) : 年(nián)、月(yuè)、星期(xīng qī) ▪ Chinese Characters (漢字) : Learning the radicals of Chinese characters ▪ Assessments: Being able to ask and answer questions related to "birthday" and "Chinese zodiac." 能夠回答與詢問與「生日」「生肖」有關的問題 ▪ Activity: Handmade Teacher's Day card 手作教師節卡片 |
| Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day) | <ul style="list-style-type: none"> • REVIEW: L01 - 03 <ul style="list-style-type: none"> ▪ Self-introduction 自我介紹 • 1ST QUARTER EXAM: Chinese • Moon Festival activities 中秋節活動 <ul style="list-style-type: none"> ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 ▪ Activity: Guessing lantern riddles 猜燈謎 Handmade moon-shaped window stickers 手作月亮窗貼 |
| Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students) | |



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Second Quarter Tentative Course Content

| Week/Date | Topic/Projects/Assessments |
|---|---|
| <i>6-Moon Festival (no classes)</i> | |
| <i>7-9 Teacher's Conference (no classes)</i> | |
| Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam | <ul style="list-style-type: none"> • Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音) : 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字) : Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物 |
| Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room) | <ul style="list-style-type: none"> • Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音) : 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字) : Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物 |
| Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp | <ul style="list-style-type: none"> • Lesson 4 Zoo 動物園 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese ▪ Phonetics (發音) : 常常(cháng cháng)、帶(dài)、去(qù) ▪ Chinese Characters (漢字) : Learning to describe animals' appearances and characteristics in Chinese ▪ Assessments: Introducing common animals in a zoo 介紹動物園裡常見的動物 ▪ Activity: A tour of the Taipei Zoo 木柵動物園導覽 |
| Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep | <ul style="list-style-type: none"> • Lesson 5 Favorite Color 喜歡的顏色 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese ▪ Phonetics (發音) : 都(dōu)、和(hé)、喜歡(xǐ huān) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use simple Chinese to express the beauty of |



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| | <p>colors</p> <p>能夠用中文簡單地表達對顏色的美好</p> |
| <p>Week 5 (15) (November 10 to 14)</p> <p>14- Health Week 14- VIP-Parent Learning Community</p> | <p>• Lesson 5 Favorite Color 喜歡的顏色</p> <ul style="list-style-type: none"> ▪ Vocab (字彙) : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese ▪ Phonetics (發音) : 都(dōu)、和(hé)、喜歡(xǐ huān) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use simple Chinese to express the beauty of colors 能夠用中文簡單地表達對顏色的美好 |
| <p>Week 6 (16) (November 17 to 21)</p> <p>17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p> | <p>• Lesson 5 Favorite Color 喜歡的顏色</p> <ul style="list-style-type: none"> ▪ Vocab (字彙) : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese ▪ Phonetics (發音) : 都(dōu)、和(hé)、喜歡(xǐ huān) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相 |
| <p>Week 7 (17) (November 24 to 28)</p> <p>24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p> | <p>• Lesson 6 Cute Little Brother 可愛的弟弟</p> <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary for body parts such as 耳朵(ears)、牙(teeth)、腳(feet)、臉(face) in Chinese ▪ Phonetics (發音) : 顆(kē)、可愛(kě ài) ▪ Chinese Characters (漢字) : Learning Chinese negative expressions using "不" (bù) ▪ Assessments: Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相 |
| <p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p> | |
| <p>Week 8 (18) (December 1 to 5)</p> <p>1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day</p> | <p>• REVIEW: L04-L06 2nd QUARTER EXAM: CHINESE</p> |
| <p>Week 9 (19) (December 8 to 12)</p> | <p>• REVIEW: L04-L06 2nd QUARTER EXAM</p> |



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8- Foundation Day Mass, cake ceremony, and Class Party (half day)
8- Solemnity of the Immaculate Conception
8- Second Week of Advent
10- Gr. 12 Advent Immersion
11 and 12- Second Quarter Exam (half day)

December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

| Week/Date | Topic/Projects/Assessments |
|---|---|
| <i>January 5- Record Day (No Classes for students)</i> | |
| Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00 | <ul style="list-style-type: none"> • Lesson 7 I Am In The Second Grade 我上二年級 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school such as 上學 (attend school)、年級(grade)、數學(math)、科學(science) in Chinese ▪ Phonetics (發音) : 上學(shàng xué)、年級(nián jí) ▪ Chinese Characters (漢字) : In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs. ▪ Assessments: Be able to answer and ask questions related to "school and school life." 能夠回答和詢問與學校及學校生活相關的問題 |
| Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up | <ul style="list-style-type: none"> • Lesson 7 I Am In The Second Grade 我上二年級 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school such as 上學 (attend school)、年級(grade)、數學(math)、科學(science) in Chinese ▪ Phonetics (發音) : 上學(shàng xué)、年級(nián jí) ▪ Chinese Characters (漢字) : In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs. ▪ Assessments: Be able to answer and ask questions related to "school and school life." 能夠回答和詢問與學校及學校生活相關的問題 |



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| <p>Week 3 (22) (January 19 to 23)</p> <p>19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester</p> | <ul style="list-style-type: none"> • Lesson 8 My Classmate 我的同學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Recognize common countries such as 美國 (America)、英國(Britain)、中國(China)、日本(Japan) in Chinese ▪ Phonetics (發音) : 有的(yǒu de) ▪ Chinese Characters (漢字) : Recognize the Chinese characters for common countries ▪ Assessments: Recognize the flags of common countries 認識常見國家的國旗 |
| <p>Week 4 (23) (January 26 to 30)</p> <p>26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert</p> | <ul style="list-style-type: none"> • Lesson 8 My Classmate 我的同學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Recognize common countries such as 美國 (America)、英國(Britain)、中國(China)、日本(Japan) in Chinese ▪ Phonetics (發音) : 有的(yǒu de) ▪ Chinese Characters (漢字) : Recognize the Chinese characters for common countries ▪ Assessments: Recognize the flags of common countries 認識常見國家的國旗 |
| <p>Week 5 (24) (February 2 to 6)</p> <p>1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS</p> | <ul style="list-style-type: none"> • Lesson 8 My Classmate 我的同學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Recognize common countries such as 美國 (America)、英國(Britain)、中國(China)、日本(Japan) in Chinese ▪ Phonetics (發音) : 有的(yǒu de) ▪ Chinese Characters (漢字) : Recognize the Chinese characters for common countries ▪ Assessments: Recognize the flags of common countries 認識常見國家的國旗 |
| <p>Week 6 (25) (February 9 to 13)</p> <p>9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration</p> | <ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts |
| <p><i>February 16-20 Chinese New Year Holiday</i></p> | |



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| Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days | <ul style="list-style-type: none"> • Lesson 10 My School 我的學校 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school locations such as 操場(playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese ▪ Phonetics (發音) : 有 (yǒu) ▪ Chinese Characters (漢字) : Review sentences using "有" (yǒu). ▪ Assessments: Be able to verbally introduce your school, design your ideal school, and describe classroom locations 能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置 |
| February 27 Memorial Day Holiday (no classes) | |
| Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test | <ul style="list-style-type: none"> • REVIEW: L07-L09 • 3RD QUARTER EXAM: Chinese |
| Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day) | 3RD QUARTER EXAM |

Fourth Quarter Tentative Course Content

| Week/Date | Topic/Projects/Assessments |
|---|---|
| Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair | <ul style="list-style-type: none"> • Lesson 10 My School 我的學校 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary related to school locations such as 操場(playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese ▪ Phonetics (發音) : 有 (yǒu) ▪ Chinese Characters (漢字) : Review sentences using "有" (yǒu). ▪ Assessments: Be able to verbally introduce your school, design your ideal school, and describe classroom locations 能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置 |
| March 21 (Saturday) Spring Fair | |
| Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion | <ul style="list-style-type: none"> • Lesson 9 I Can Speak Chinese 我會說漢語 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 會(be able to)、想(want)、現在(now) in Chinese ▪ Phonetics (發音) : 會(huì)、說(shuō)、現在(xiàn zài)、想(xiǎng) |



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| <p>Museum Gr. 11 27- Lower School Readers Theatre</p> | <ul style="list-style-type: none"> ▪ Chinese Characters (漢字) : Continue learning Chinese radicals and components ▪ Assessments: Be able to verbally introduce the nationality and background of yourself and your family members 能夠口頭介紹自己及家人的國籍和背景 |
| <p><i>March 30 to April 6 Easter/Spring Break</i></p> | |
| <p>Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p> | <ul style="list-style-type: none"> • Lesson 9 I Can Speak Chinese 我會說漢語 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 會 (be able to)、想 (want)、現在 (now) in Chinese ▪ Phonetics (發音) : 會 (huì)、說 (shuō)、現在 (xiàn zài)、想 (xiǎng) ▪ Chinese Characters (漢字) : Continue learning Chinese radicals and components ▪ Assessments: Be able to verbally introduce the nationality and background of yourself and your family members 能夠口頭介紹自己及家人的國籍和背景 |
| <p>Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p> | <ul style="list-style-type: none"> • Lesson 11 Please Come In 請進 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 請 (please)、進 (in)、坐 (sit) in Chinese ▪ Phonetics (發音) : 坐下 (zuò xià)、站起來 (zhàn qǐ lái) ▪ Chinese Characters (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence ▪ Assessments: Understand the meaning of imperative sentences and be able to use them to make requests 理解祈使句表達的涵義，並能夠使用祈使句表達自己的請求 |
| <p>Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p> | <ul style="list-style-type: none"> • Lesson 11 Please Come In 請進 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 請 (please)、進 (in)、坐 (sit) in Chinese ▪ Phonetics (發音) : 坐下 (zuò xià)、站起來 (zhàn qǐ lái) ▪ Chinese Characters (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence ▪ Assessments: Understand the meaning of imperative sentences and be able to use them to make requests 理解祈使句表達的涵義，並能夠使用祈使句表達自己的請求 |



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| <p>Week 6 (34) (April 27 to 30)</p> <p>27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p> | <ul style="list-style-type: none"> • Lesson 12 What Time Is It Now? 現在幾點 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master time expressions such as 點(o'clock)、分(minute)、刻(quarter)、半(half)in Chinese ▪ Phonetics (發音) :點(diǎn)、分(fēn)、半(bàn) ▪ Chinese Characters (漢字) : Be able to use 「幾點幾分」 to express time in Chinese. ▪ Assessments: Learn to ask about the time and express it in different ways 學會詢問時間並以不同方式進行表達 |
| <p><i>May 1: Labor Day Public Holiday</i></p> | |
| <p>Week 7 (35) (May 4 to 8)</p> <p>4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams</p> | <ul style="list-style-type: none"> • REVIEW: L10-L12 • 4TH QUARTER EXAM: Chinese • Activity: Handmade Mother's Day card 手作母親節卡片 |
| <p>Week 8 (36) (May 11 to 15)</p> <p>13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p> | <ul style="list-style-type: none"> • 4TH QUARTER EXAM • Lesson 12 What Time Is It Now? 現在幾點 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master time expressions such as 點(o'clock)、分(minute)、刻(quarter)、半(half)in Chinese ▪ Phonetics (發音) :點(diǎn)、分(fēn)、半(bàn) ▪ Chinese Characters (漢字) : Be able to use 「幾點幾分」 to express time in Chinese. ▪ Assessments: Learn to ask about the time and express it in different ways 學會詢問時間並以不同方式進行表達 ▪ Activity: Hand-Clock Challenge |
| <p><i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i></p> | |
| <p>Week 9 (37) (May 18 to 22)</p> <p>18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity</p> | <ul style="list-style-type: none"> • Lesson 13 I Go To School At 8 o'clock 我八點上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Master vocabulary such as 一般(often)、睡覺(sleep)、洗澡(take a shower) in Chinese ▪ Phonetics (發音) :一般(yī bān)、睡覺(shuì jiào)、洗澡(xǐ zǎo) ▪ Chinese Characters (漢字) : Understand that time expressions in Chinese can function as adverbials to indicate when an action or state occurs ▪ Assessments: Asking and Describing Daily Routines and Daily Life ways 詢問並描述日常作息和日常生活 |



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| 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony | |
| Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting | RECOGNITION |

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”