



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Chinese
Grade Level	Gr. 4
Teacher	Samantha Hsu
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COURSE DESCRIPTION:

This series of courses is specifically designed for elementary school students who have already acquired basic Chinese language skills. The aim is to strengthen their language foundation, enhance the four core competencies—listening, speaking, reading, and writing—and cultivate long-term interest in learning Chinese. To build solid language skills, students will learn commonly used vocabulary, collocations, sentence patterns, basic idioms, and engage in reading and writing short passages. These elements are designed to help students apply language meaningfully in context. In addition, the course incorporates diverse aspects of Chinese culture and customs to deepen students' understanding and appreciation of their linguistic and cultural heritage, fostering intercultural literacy and global awareness. Pedagogically, the program employs interactive and task-based learning strategies, including story reading, thematic discussions, group collaboration, and creative expression activities, with an emphasis on balancing input and output. The course also aims to enhance students' overall learning abilities—strengthening comprehension, language awareness, confidence, academic performance, as well as critical thinking and cognitive skills—laying a strong foundation for future academic success.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

This course will help students develop the following competencies:

1. Demonstrate the ability to express ideas concisely in spoken form, with a clear emphasis on conveying the main content of a text or discussion.



2. Identify and analyze linguistic issues or inconsistencies that occur within spoken discourse, and demonstrate awareness of standard language usage.
3. Utilize dictionaries and reference tools effectively to determine word meanings and enhance reading comprehension.
4. Understand the structure of Chinese characters, including stroke order, radical functions, and the principles of character composition.
5. Recognize and apply the basic stylistic features of various writing genres, and engage in writing practice using diverse descriptive techniques.
6. Correctly and fluently use phrases and sentence structures to construct coherent paragraphs and well-organized essays.
7. Read and analyze texts that employ different descriptive methods, and expand their reading repertoire across a wider range of topics and styles.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Textbook: 翰林 2 下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
 2. Workbook (習作)
 3. Notebook (查字典→生字造詞)
 4. Website: <https://hle.com.tw>

GRADING SYSTEM/ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Class works / Homework average
3. Individual or group project
4. Lesson Quiz
5. Quarter exam



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ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Orientation
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是...就...” Assessment: Vocabulary book
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是...就...” Assessment: Vocabulary book + Workbook + Notebook
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是...就...” Assessment: Workbook + Notebook + Quiz
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像...一樣...” Assessment: Vocabulary book
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像...一樣...” Assessment: Vocabulary book + Workbook + Notebook
Week 7 (September 22 to 26)	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像...一樣...”



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22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Assessment: Workbook + Notebook + Quiz
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review First Quarter (Lesson 2 + Lesson 3)
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “...到底...” Assessment: Vocabulary book
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “...到底...” Assessment: Vocabulary book + Workbook + Notebook



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Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “...到底...” Assessment: Workbook + Notebook + Quiz
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “...於是...” Assessment: Vocabulary book
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “...於是...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “...於是...” Assessment: Workbook + Notebook + Quiz
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Reading: Lesson 6 “好好的說話” Grammar: Sentence pattern “先...再...” Assessment: Vocabulary book
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	Reading: Lesson 6 “好好的說話” Grammar: Sentence pattern “先...再...” Assessment: Vocabulary book + Workbook + Notebook
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake	Review Second Quarter (Lesson 4 + Lesson 5)



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ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Course Orientation Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “...竟然...” Assessment: Vocabulary book
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “...竟然...” Assessment: Vocabulary book+Workbook + Notebook
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “...竟然...” Assessment: Workbook + Notebook + Quiz
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的...有的.....” Assessment: Vocabulary book



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Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的...有的...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Chinese New Year Activity
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的...有的...” Assessment: Workbook + Notebook + Quiz
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Smart Reading Text
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Third Quarter Exam (Lesson 7 + Lesson 8)

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers'	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時...有時...” Assessment: Vocabulary book



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Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時...有時...” Assessment: Vocabulary book + Workbook + Notebook
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時...有時...” Assessment: Workbook + Notebook + Quiz
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一...就...” Assessment: Vocabulary book
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一...就...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一...就...” Assessment: Workbook + Notebook + Quiz
<i>May 1: Labor Day Public Holiday</i>	
Week 7 (35)	Fourth Quarter Exam (Lesson 9 + Lesson 11)



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(May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	Smart Reading Presentation
<i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Smart Reading Presentation
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Smart Reading Presentation

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"