



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

<b>School Year</b>	2025 - 2026
<b>Subject</b>	<b>Chinese Language Literature (CLL)</b>
<b>Grade Level</b>	<b>Grade 6</b>
<b>Teacher</b>	Mr. Paul Li
<b>Email</b>	<a href="mailto:pli@dishs.tp.edu.tw">pli@dishs.tp.edu.tw</a>

### COURSE DESCRIPTION:

This Chinese course aims to cultivate students' core language literacy. Through reading, understanding, discussing, and creating with diverse texts, it enhances students' Chinese literacy skills and aligns with the Ministry of Education's principles of voluntary participation, interaction, and collective welfare. Students will use 'Chinese 4, Vol 1 and Vol 2' published by Hanlin Bookstore and other relevant resources. The course aims not only to develop students' listening, speaking, reading, and writing abilities but also to foster practical application of Chinese language skills and problem-solving. Additionally, the course aims to encourage students to create various types of literary works.

**COURSE OBJECTIVES:** By the end of the semester/school year, (SWAT) Students will be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing



experiences with others.

- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Chinese 4, Vol. 1 and Vol. 2 (Han Lin Book Enterprise Co., Ltd.)

- **Notebook**

- Daily notebook

### GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

### ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

### ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.**



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## First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p><b>Week 1</b> (August 12 to 15) <b>4 days of class</b> 12-General Assembly at the Gymnasium 15-Opening Mass &amp; Assumption of Our Lady</p>	<ul style="list-style-type: none"><li>• <b>Course Orientation 課程導覽</b></li><li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 1 Formosa 美麗島</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li><li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul></li></ul>
<p><b>Week 2</b> (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt &amp; Blue Jeans Day Starts 22- Club Orientation and Club Sign-up</p>	<ul style="list-style-type: none"><li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 1 Formosa 美麗島</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li><li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li><li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li></ul></li></ul>
<p><b>Week 3</b> (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting</p>	<ul style="list-style-type: none"><li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 1 Formosa 美麗島</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> The Beauty of Taiwan 台灣之美</li><li>▪ <b>Topic:</b> Describe Taiwan's geography climate natural resources and living conditions 描述臺灣的地形氣候、物產資源與生活情形</li><li>▪ <b>Assessments:</b> Understand the locations of various cities in Taiwan 透過地圖理解台灣各個城市所在</li><li>▪ <b>Activity:</b> Fill in the blanks on a map of Taiwan 台灣地圖填空</li></ul></li></ul>
<p><b>Week 4</b> (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony</p>	<ul style="list-style-type: none"><li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 2 Please come to my hometown 請到我的家鄉來</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> The local customs of different regions 不同地區的家鄉風情</li><li>▪ <b>Topic:</b> Exchange the unique features of each other's hometowns 交流彼此的家鄉特色</li><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul></li></ul>
<p><b>Week 5</b> (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary &amp; VIP Induction 10- House Mini Games Start</p>	<ul style="list-style-type: none"><li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 2 Please come to my hometown 請到我的家鄉來</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> The local customs of different regions 不同地區的家鄉風情</li><li>▪ <b>Topic:</b> Exchange the unique features of each other's hometowns 交流彼此的家鄉特色</li><li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly</li></ul></li></ul>



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	<p>正確書寫本課生字</p> <ul style="list-style-type: none"> <li>▪ <b>Activity:</b> Write a letter to friend introducing your hometown 寫一封信給朋友介紹家鄉</li> </ul>
<p><b>Week 6</b> (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 3 Home Town Through the Lens 鏡頭下的家鄉</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The Daily Lives of Hometown Residents 家鄉居民的生活點滴</li> <li>▪ <b>Topic:</b> Expressing Emotions Towards Hometown Through Photos 藉由照片訴說對家鄉的情感</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 7</b> (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration &amp; 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>• <b>Unit 1 I Love My Hometown 我愛家鄉</b> <b>Lesson 3 Home Town Through the Lens 鏡頭下的家鄉</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The Daily Lives of Hometown Residents 家鄉居民的生活點滴</li> <li>▪ <b>Topic:</b> Expressing Emotions Towards Hometown Through Photos 藉由照片訴說對家鄉的情感</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Activity:</b> Handmade Teacher's Day card 手作教師節卡片</li> </ul> </li> </ul>
<p><b>Week 8</b> (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b> <ul style="list-style-type: none"> <li>▪ Self-introduction 自我介紹</li> </ul> </li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>Moon Festival activities 中秋節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Moon Festival 中秋節的由來</li> <li>▪ <b>Topic:</b> Chang'e flying to the moon 嫦娥奔月</li> <li>▪ <b>Activity:</b> Guessing lantern riddles 猜燈謎 Handmade moon-shaped window stickers 手作月亮窗貼</li> </ul> </li> </ul>
<p><i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i></p>	



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## Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<p><b>Week 1 (11)</b> (October 13 to 17)</p> <p>13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>• <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> <li>▪ <b>Quotes:</b> Dreams that are laughed at when spoken aloud are the ones worth pursuing 「說出來會被嘲笑夢想，才有實踐的價值！」</li> </ul> </li> </ul>
<p><b>Week 2 (12)</b> (October 20 to 24)</p> <p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>• <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><b>Week 3 (13)</b> (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>• <b>Lesson 4 Dreams Of Flight 飛行夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Turning Dreams into Reality 夢想成真</li> <li>▪ <b>Topic:</b> The Wright Brothers' Invention of the Airplane 萊特兄弟發明飛機</li> <li>▪ <b>Assessments:</b> Practice describing my dreams in Chinese 練習用中文描述自己的夢想</li> </ul> </li> </ul>
<p><b>Week 4 (14)</b> (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>• <b>Lesson 5 Under The Moonlight 月光下</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Literary associations related to the moon 有關月亮的文學聯想</li> <li>▪ <b>Topic:</b> The differences between the moon in literature and in science 文學與科學的月亮差異</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 5 (15)</b> (November 10 to 14)</p> <p>14- Health Week</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b></li> <li>• <b>Lesson 5 Under The Moonlight 月光下</b></li> </ul>



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<p>14- VIP-Parent Learning Community</p>	<ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Literary associations related to the moon 有關月亮的文學聯想</li> <li>▪ <b>Topic:</b> The differences between the moon in literature and in science 文學與科學的月亮差異</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul>
<p><b>Week 6 (16)</b> (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b> <b>Lesson 6 The moon distant yet near 又遠又近的月亮</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Scientific facts about the moon 有關月亮的科學常識</li> <li>▪ <b>Topic:</b> Neil Armstrong landed on the moon 阿姆斯壯登陸月球</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 7 (17)</b> (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Fantasy Of The Sky 天空的奇想</b> <b>Lesson 6 The moon distant yet near 又遠又近的月亮</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Scientific facts about the moon 有關月亮的科學常識</li> <li>▪ <b>Topic:</b> Neil Armstrong landed on the moon 阿姆斯壯登陸月球</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p><b>Week 8 (18)</b> (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM: CHINESE</b></li> </ul>
<p><b>Week 9 (19)</b> (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b> <b>2<sup>nd</sup> QUARTER EXAM</b></li> </ul>



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11 and 12- Second Quarter Exam (half day)	
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

### Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
<b>Week 1 (20)</b> (January 5 to 9)  5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b></li> <li>• <b>Lesson 4 Ali Bonbon 阿里棒棒</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Yami Culture and Fishing Season 達悟文化與捕魚時節</li> <li>▪ <b>Topic:</b> Customs and Activities of Taiwan Indigenous Peoples 台灣原住民習俗與活動</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<b>Week 2 (21)</b> (January 12 to 16) 16- Club Orientation & Sign Up	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b></li> <li>• <b>Lesson 4 Ali Bonbon 阿里棒棒</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Yami Culture and Fishing Season 達悟文化與捕魚時節</li> <li>▪ <b>Topic:</b> Customs and Activities of Taiwan Indigenous Peoples 台灣原住民習俗與活動</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 3 (22)</b> (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b></li> <li>• <b>Lesson 5 Happy Children's Day 快樂兒童日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> How Countries Celebrate Children's Day 各國如何歡慶兒童節</li> <li>▪ <b>Topic:</b> Learning About Children's Day Celebrations in Different Countries 認識各國的兒童節慶祝方式</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<b>Week 4 (23)</b> (January 26 to 30) 26- Feast Day of St. Thomas	<ul style="list-style-type: none"> <li>• <b>Unit 2 A Joyful Season 歡樂好時節</b></li> <li>• <b>Lesson 5 Happy Children's Day 快樂兒童日</b></li> </ul>



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<p>Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert</p>	<ul style="list-style-type: none"><li>▪ <b>Theme:</b> How Countries Celebrate Children's Day 各國如何歡慶兒童節</li><li>▪ <b>Topic:</b> Learning About Children's Day Celebrations in Different Countries 認識各國的兒童節慶祝方式</li><li>▪ <b>Assessments:</b> Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法</li></ul>
<p><b>Week 5 (24)</b> (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS</p>	<ul style="list-style-type: none"><li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 6 Grandpa's Secret 阿公的秘密</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> Family Reunion to Enjoy the Tung Blossom Season 家庭歡聚共享油桐花季</li><li>▪ <b>Topic:</b> Learning About Plants Unique to Each Season 認識四季特有的植物</li><li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li></ul></li></ul>
<p><b>Week 6 (25)</b> (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration</p>	<ul style="list-style-type: none"><li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b><ul style="list-style-type: none"><li>▪ Individual work</li><li>▪ Make festival arts &amp; crafts</li></ul></li></ul>
<p><i>February 16-20 Chinese New Year Holiday</i></p>	
<p><b>Week 7 (26)</b> (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days</p>	<ul style="list-style-type: none"><li>• <b>Unit 2 A Joyful Season 歡樂好時節</b> <b>Lesson 6 Grandpa's Secret 阿公的秘密</b><ul style="list-style-type: none"><li>▪ <b>Theme:</b> Family Reunion to Enjoy the Tung Blossom Season 家庭歡聚共享油桐花季</li><li>▪ <b>Topic:</b> Learning About Plants Unique to Each Season 認識四季特有的植物</li><li>▪ <b>Assessments:</b> Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法</li></ul></li></ul>
<p><i>February 27 Memorial Day Holiday (no classes)</i></p>	
<p><b>Week 8 (27)</b> (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<ul style="list-style-type: none"><li>• <b>REVIEW: L04-L06</b></li><li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li></ul>



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<b>Week 9 (28)</b> (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	<b>3<sup>RD</sup> QUARTER EXAM</b>
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### Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p><b>Week 1 (29)</b> (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty &amp; Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li>  <b>Lesson 7 Baseball Hero Dream 棒球英雄夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Describing the Author's Passion for Baseball 描述作者對棒球的熱愛</li> <li>▪ <b>Topic:</b> Introduction to Baseball Sports 介紹棒球運動</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<i>March 21 (Saturday) Spring Fair</i>	
<p><b>Week 2 (30)</b> (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li>  <b>Lesson 7 Baseball Hero Dream 棒球英雄夢</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Describing the Author's Passion for Baseball 描述作者對棒球的熱愛</li> <li>▪ <b>Topic:</b> Introduction to Baseball Sports 介紹棒球運動</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<i>March 30 to April 6 Easter/Spring Break</i>	
<p><b>Week 3 (31)</b> (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b></li> <li>  <b>Lesson 8 Dream Home Run 夢幻全壘打</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Dreams Come True 美夢成真</li> <li>▪ <b>Topic:</b> Introduction to Baseball Rules and Famous Players</li> </ul> </li> </ul>



# Dominican International School

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	<p>介紹棒球規則與名人球員</p> <ul style="list-style-type: none"> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul>
<p><b>Week 4 (32)</b> (April 13 to 17)</p> <p>13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b> <b>Lesson 8 Dream Home Run 夢幻全壘打</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Dreams Come True 美夢成真</li> <li>▪ <b>Topic:</b> Introduction to Baseball Rules and Famous Players 介紹棒球規則與名人球員</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> <li>▪ <b>Quotes:</b> <b>Life is like a basketball game, when you think a fastball coming, You gotta be ready to hit the curve.</b> 人生就像一場棒球賽，當你覺得投手將投出一顆快速直球時，你卻必須做好打曲球的準備。</li> </ul> </li> </ul>
<p><b>Week 5 (33)</b> (April 20 to 24)</p> <p>20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b> <b>Lesson 9 Cycling around Sun Moon Lake 單車遊日月潭</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Bicycle Tourism Combining Environmental Protection and Leisure 環保與休閒結合的單車旅遊</li> <li>▪ <b>Topic:</b> Planning and Executing a Travel Itinerary 規劃執行一趟出遊行程</li> <li>▪ <b>Assessments:</b> Read the text correctly 正確認念課文</li> </ul> </li> </ul>
<p><b>Week 6 (34)</b> (April 27 to 30)</p> <p>27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Enjoying the Fun of Sports 運動樂趣多</b> <b>Lesson 9 Cycling around Sun Moon Lake 單車遊日月潭</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Bicycle Tourism Combining Environmental Protection and Leisure 環保與休閒結合的單車旅遊</li> <li>▪ <b>Topic:</b> Planning and Executing a Travel Itinerary 規劃執行一趟出遊行程</li> <li>▪ <b>Assessments:</b> Write the new vocabulary from this lesson correctly 正確書寫本課生字</li> </ul> </li> </ul>
<i>May 1: Labor Day Public Holiday</i>	
<p><b>Week 7 (35)</b> (May 4 to 8)</p> <p>4- May Crowning &amp; Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, &amp; 12 Only) 4-15 AP Exams</p>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-L09</b> <b>4<sup>TH</sup> QUARTER EXAM: Chinese</b> <b>Activity: Handmade Mother's Day card 手作母親節卡片</b></li> </ul>
<p><b>Week 8 (36)</b></p>	<ul style="list-style-type: none"> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>



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<p>(May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days</p>	
<p><i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i></p>	
<p><b>Week 9 (37)</b> (May 18 to 22) 18- Gr. 5 Recollection &amp; Mass 19- Gr. 8 Recollection &amp; Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle &amp; High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	<p>▪ <b>RECOGNITION</b></p>
<p><b>Week 10 (38)</b> (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten &amp; Gr. 1 - 4, 6 &amp; 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, &amp; Class Party (half day) 29- Last day for Teachers/Staff Meeting</p>	<p>▪ <b>RECOGNITION</b></p>

*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”*