



COURSE SYLLABUS

School Year	2025-26
Subject	Chinese Language Literature (CLL)
Grade Level	Grade 7
Teacher	Carolyn Hsu
Email	chsu@dishs.tp.edu.tw

COURSE DESCRIPTION:

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 5, Vol. 1 and Vol. 2*, which are published by Han-Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills are:

● COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

● AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

● PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

● LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning effectiveness
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.



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- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the context.
- Precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing experience.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● 1ST QUARTER PERIOD

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.

● 2ND QUARTER PERIOD

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.

● 3RD QUARTER PERIOD

- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the



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precise choice of words and the flexibility to use a variety of sentence writing.

- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing

● 4TH QUARTER PERIOD

- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

● Textbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

● Workbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Deportment: 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.



ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 12 – 15) 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<ul style="list-style-type: none"> • Course Orientation • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我差異，學習怎樣相處
Week 2 (Aug 18 – 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有差異，學習怎樣相處
Week 3 (Aug 25 – 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 4 (Step 01 – 05) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 5 (Step 08 – 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
Week 6 (Step 15 – 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
Week 7 (Step 22 – 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	<ul style="list-style-type: none"> • REVIEW: L01, L02, & L04 • 1st QUARTER EXAM: Chinese • 1st QUARTER EXAM
Week 8 (Step 29 – Oct 03) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	<ul style="list-style-type: none"> • No Classes
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	



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Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (Oct 13 – 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 2 (12) (Oct 20 – 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 3 (13) (Oct 27 – 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 4 (14) (Nov 03 – 07) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 5 (15) (Nov 10 – 14) 14- Health Week 14- VIP-Parent Learning Community	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 6 (16) (Nov 17 – 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界



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Week/Date	Topic/Projects/Assessments
Week 7 (17) (Nov 24 – 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	<ul style="list-style-type: none">• Unit 4 Extraordinary in the Ordinary 平凡中的特別• Lesson 11 You will Hear 你一定會聽見的<ul style="list-style-type: none">▪ Literature Style: Modern Prose 現代散文▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (Dec 01 – 05) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	<ul style="list-style-type: none">• REVIEW: L07, L10, & L11• 2nd QUARTER EXAM: CHINESE
Week 9 (19) (Dec 08 – 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<ul style="list-style-type: none">• REVIEW: L07, L10, & L11• 2nd QUARTER EXAM
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	



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Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (Jan 05 – 09) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 • Lesson 6 The Taste of Happiness 幸福的味道 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 2 (21) (Jan 12 – 16) 16- Club Orientation & Sign Up	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 • Lesson 6 The Taste of Happiness 幸福的味道 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 3 (22) (Jan 19 – 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 • Lesson 5 Who should be Sent to Africa 誰該被派去非洲 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) ▪ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 4 (23) (Jan 26 – 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 • Lesson 5 Who should be Sent to Africa 誰該被派去非洲 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) ▪ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 5 (24) (Feb 02 – 06) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Week 6 (25) (Feb 09 – 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	<ul style="list-style-type: none"> • Unit 2 Meet up with Love 與愛相遇 • Lesson 5 Who should be Sent to Africa 誰該被派去非洲 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) ▪ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
<i>February 16-20 Chinese New Year Holiday</i>	



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Week 7 (26) (Feb 23 – 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	<ul style="list-style-type: none">• Unit 3 Living and Learning 生活與學習• Lesson 7 Reflection in Life 生活有感—詩兩首<ul style="list-style-type: none">▪ Literature Style: Classical Poetries 古典詩▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (Mar 02 – 06) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	<ul style="list-style-type: none">• Unit 3 Living and Learning 生活與學習• Lesson 7 Reflection in Life 生活有感—詩兩首<ul style="list-style-type: none">▪ Literature Style: Classical Poetries 古典詩▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
Week 9 (28) (Mar 09 – 13) 13 and 16- Third Quarter Exam (half day)	<ul style="list-style-type: none">• REVIEW: L06, L05 and L07• 3RD QUARTER EXAM: CHINESE• 3RD QUARTER EXAM



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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (Mar 16 – 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 9 Kind words make the Difference 良言一句三冬暖 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (Mar 23 – 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	<ul style="list-style-type: none"> • Unit 3 Living and Learning 生活與學習 Lesson 9 Kind words make the Difference 良言一句三冬暖 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (Apr 07 – 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	<ul style="list-style-type: none"> • Unit 1 Traveler's Notes 旅人筆記 Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Week 4 (32) (Apr 13 – 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	<ul style="list-style-type: none"> • Unit 1 Traveler's Notes 旅人筆記 Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Week 5 (33) (Apr 20 – 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功 review
Week 6 (34) (Apr 27 – 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功 review
<i>May 1: Labor Day Public Holiday</i>	



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Week/Date	Topic/Projects/Assessments
Week 7 (35) (May 04 – 08) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	<ul style="list-style-type: none"> • Unit 4 Stories 精彩故事集 • Lesson 11 Borrow the arrows through strow boats 草船借箭 <ul style="list-style-type: none"> ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功 review
Week 8 (36) (May 11 – 15) 13 and 14- Fourth Quarter Exam— Undergraduate (half day) 14-16 Student Leaders Retreat Days	<ul style="list-style-type: none"> • REVIEW: L09, L01 & L11 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM
<p style="text-align: center;"><i>May 15 Record Day (No Classes for students)</i> <i>Final Deliberation for Graduating/Promoting Classes</i></p>	
Week 9 (37) (May 18 – 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	<ul style="list-style-type: none"> • RECOGNITION
Week 10 (38) (May 25 – 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	<ul style="list-style-type: none"> • RECOGNITION

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"