



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

<b>School Year</b>	2025-2026
<b>Subject</b>	Chinese as a Second Language
<b>Grade Level</b>	9
<b>Teacher</b>	Lillian Chao
<b>Email</b>	lchao@dishs.tp.edu.tw

### COURSE DESCRIPTION:

The goal of Chinese courses in Dominican International School is based on learning foreign language objectives of the **ACTFL** (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture through the characters of the Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have knowledge of Chinese culture and customs, thus they will be able to communicate with others during proper occasions.

The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard contains two or three content standards that describe the knowledge and skills students are expected to acquire.

### COURSE OBJECTIVES:

By the end of the semester/school year, (SWAT) Students will be able to:

#### Communication

Communicate in Languages Other Than English

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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#### Cultures

Gain Knowledge and Understanding of the Chinese Culture

**Standard 2.1:** Students demonstrate an understanding of social patterns and practice of



conventions, and interact appropriately in a Chinese Culture Setting.

**Standard 2.2:** Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

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### Connections

Connect with Other Disciplines and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the study of Chinese.

**Standard 3.2:** Students understand and interpret written and spoken language on a variety of topics.

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### Comparisons

Develop Insight into Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

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### Communities

Participate in Multilingual Communities at Home and Around the World

**Standard 5.1:** Students use the Chinese language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

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### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

**TEXT:** Chinese Made Easy Volume 1

**REFERENCE:** 1) Workbook  
2) Worksheet

### GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Projects
- Homework check
- Portfolio



- Quiz
- Exams

**ADDITIONAL INFORMATION:**

Please always check Google Classroom for homework and announcements.

**First Quarter Tentative Course Content**

Week/Date	Topic/Projects/Assessments
<p><b>Week 1</b> (August 12 to 15)  <u>4 days of class</u>            12-General Assembly at the Gymnasium            15-Opening Mass &amp; Assumption of Our Lady</p>	<p><b>Course Orientation</b>  <b>Lesson 1: 十個十個是一百(Ten Times Ten is One Hundred)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 個, 是, 的</li> <li>• Grammar Focus: Measure word “個”; tone change of “一”; third tone</li> <li>• Communication Focus: Learn to express numbers; introduce classmates in the class.</li> </ul>
<p><b>Week 2</b> (August 18 to 22)            18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly            20- House Shirt &amp; Blue Jeans Day Starts            22- Club Orientation and Club Sign-up</p>	<p><b>Lesson 1: 十個十個是一百(Ten Times Ten is One Hundred)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 個, 是, 的</li> <li>• Grammar Focus: Measure word “個”; tone change of “一”; third tone</li> <li>• Communication Focus: Learn to express numbers; introduce classmates in the class.</li> </ul>
<p><b>Week 3</b> (August 25 to 29)            27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year"            29- First Club Meeting</p>	<p><b>Lesson 2: 今天八號(Today is 8th)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 年, 月, 日, 幾</li> <li>• Grammar Focus: Expressions of dates.</li> <li>• Communication Focus: Talking about dates; giving birthday congratulations.</li> </ul>
<p><b>Week 4</b> (September 1 to 5)            1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)            1-AP Registration            3- AEO Fall University Fair            5- House Ceremony</p>	<p><b>Lesson 2: 今天八號(Today is 8th)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 年, 月, 日, 幾</li> <li>• Grammar Focus: Expressions of dates.</li> <li>• Communication Focus: Talking about dates; giving birthday congratulations.</li> </ul>
<p><b>Week 5</b> (September 8 to 12)            8- Holy Mass: Nativity of the Blessed Virgin Mary &amp; VIP Induction            10- House Mini Games Start</p>	<p><b>Lesson 3: 現在八點(It's 8 o'clock)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 點, 分, 兩, 半, 現在, 我們, 見</li> <li>• Grammar Focus: Expressions of time.</li> <li>• Communication Focus: Expressing time in various ways; making appointments or setting meeting times.</li> </ul>
<p><b>Week 6</b> (September 15 to 19)</p>	<p><b>Lesson 3: 現在八點(It's 8 o'clock)</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 點, 分, 兩, 半, 現在, 我們, 見</li> </ul>



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<p>15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium)          19- Athletics / Sports Orientation          19- PSAT/NMSQT Registration deadline</p>	<ul style="list-style-type: none"> <li>● Grammar Focus: Expressions of time.</li> <li>● Communication Focus: Expressing time in various ways; making appointments or setting meeting times.</li> </ul>
<p><b>Week 7</b>          (September 22 to 26)          22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly)          Teacher's Day Celebration &amp;          26-Teachers' Appreciation          26- Grade 12 Career Educational Trip          24 to 26-Pre-Exam Days</p>	<p><b>Lesson 3: 現在八點(It's 8 o'clock)</b></p> <ul style="list-style-type: none"> <li>● Vocabulary Focus: 點, 分, 兩, 半, 現在, 我們, 見</li> <li>● Grammar Focus: Expressions of time.</li> <li>● Communication Focus: Expressing time in various ways; making appointments or setting meeting times.</li> </ul>
<p><b>Week 8</b>          (September 29 to October 3)          29- Launching of the Month of the Holy Rosary (During the Monday Assembly)          Oct. 1-2- First Quarter Exam (half day)</p>	<p><b>REVIEW &amp; MINOR Q1 QUARTER EXAM</b></p>
<p><i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day          Recollection for Aunties and Uncles (no classes for students)</i></p>	

### Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<p><b>Week 1 (11)</b>          (October 13 to 17)          13- Second Quarter Begins          13- Start of New Applicant Enrollment for 2nd Semester          14- Visit of Mother Mary to Classrooms (During the morning prayer)          15- AP Exam Only Registration Deadline          15- Monthly Career Talk - College Prep          17- PSAT/NMSQT Digital Exam</p>	<p><b>Lesson 4: 我叫王月(My Name is Wang-Yue)</b></p> <ul style="list-style-type: none"> <li>● Vocabulary Focus: 叫, 什麼, 名字, 歲, 也, 不, 都</li> <li>● Grammar Focus: Yes-no questions; “呢” for follow-up questions; the adverb “都” (all).              Communication: Greeting, saying goodbye, and making a simple self-introduction.</li> </ul>
<p><b>Week 2 (12)</b>          (October 20 to 24)          20- Jubilee: Marian Exhibit</p>	<p><b>Lesson 4: 我叫王月(My Name is Wang-Yue)</b></p> <ul style="list-style-type: none"> <li>● Vocabulary Focus: 叫, 什麼, 名字, 歲, 也, 不, 都</li> </ul>



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<p>Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<ul style="list-style-type: none"><li>● Grammar Focus: Yes-no questions; “呢” for follow-up questions; the adverb “都” (all). Communication: Greeting, saying goodbye, and making a simple self-introduction.</li></ul>
<p><b>Week 3 (13)</b> (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p><b>Lesson 5: 我家有七個人(There are seven people in my family)</b></p> <ul style="list-style-type: none"><li>● Vocabulary Focus: 有/沒有, 個, 誰, 這, 那</li><li>● Grammar Focus: Sentences with “有”; use of the measure word “個”.</li><li>● Communication: Asking about and stating the number of family members; introducing main family members.</li></ul>
<p><b>Week 4 (14)</b> (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<p><b>Lesson 5: 我家有七個人(There are seven people in my family)</b></p> <ul style="list-style-type: none"><li>● Vocabulary Focus: 有/沒有, 個, 誰, 這, 那</li><li>● Grammar Focus: Sentences with “有”; use of the measure word “個”.</li><li>● Communication: Asking about and stating the number of family members; introducing main family members.</li></ul>
<p><b>Week 5 (15)</b> (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community</p>	<p><b>Lesson 6: 他長什麼樣(What does he look like)</b></p> <ul style="list-style-type: none"><li>● Vocabulary Focus: 長, 短, 高, 矮, 胖, 瘦, 得 (used after verbs or adjectives).</li><li>● Grammar Focus: Adjective predicate sentences; adjective reduplication; the usage of “得”.</li><li>● Communication: Describing and talking about someone’s appearance.</li></ul>
<p><b>Week 6 (16)</b> (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p>	<p><b>Lesson 6: 他長什麼樣(What does he look like)</b></p> <ul style="list-style-type: none"><li>● Vocabulary Focus: 長, 短, 高, 矮, 胖, 瘦, 得 (used after verbs or adjectives).</li><li>● Grammar Focus: Adjective predicate sentences; adjective reduplication; the usage of “得”.</li><li>● Communication: Describing and talking about someone’s appearance.</li></ul>
<p><b>Week 7 (17)</b> (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ECA/ D’ Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff</p>	<p><b>Lesson 7: 我是中國人(I am Chinese)</b></p> <ul style="list-style-type: none"><li>● Vocabulary Focus: X國, 在, 哪裡, 每, 但是, 家</li><li>● Grammar Focus: The prepositional phrase “在 + [place]”.</li><li>● Communication: Ask and briefly introduce nationality, place of birth, and background of self and family.</li></ul>



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27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	
<b>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</b>	
<b>Week 8 (18)</b> <b>(December 1 to 5)</b> 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	<b>Lesson 7: 我是中國人(I am Chinese)</b> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 中國, 在, 哪裡, 每, 但是, 家</li> <li>• Grammar Focus: The prepositional phrase “在 + [place]”.</li> <li>• Communication: Ask and briefly introduce nationality, place of birth, and background of self and family.</li> </ul>
<b>Week 9 (19)</b> <b>(December 8 to 12)</b> 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<b>REVIEW &amp; MINOR Q2 EXAM</b>
<b>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</b>	
<b>December 15 to January 2 Christmas Break</b>	

### Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<b>January 5- Record Day (No Classes for students)</b>	
<b>Week 1 (20)</b> <b>(January 5 to 9)</b> 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<b>Lesson 8: 我會說會說漢語(I can speak Chinese)</b> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 會, 說, 語言, 忙, 經常, 去</li> <li>• Grammar Focus: “在 + [place]”; “Verb Phrase 1 (去 + place) + Verb Phrase 2”</li> <li>• Communication Focus: Asking about and describing spoken languages; Describing a person’s nationality, language ability, and work situation</li> </ul>
<b>Week 2 (21)</b> <b>(January 12 to 16)</b> 16- Club Orientation & Sign Up	<b>Lesson 8: 我會說會說漢語(I can speak Chinese)</b> <ul style="list-style-type: none"> <li>• Vocabulary Focus: 會, 說, 語言, 忙, 經常, 去</li> <li>• Grammar Focus: “在 + [place]”; “Verb Phrase 1 (去 + place) + Verb Phrase 2”</li> <li>• Communication Focus: Asking about and describing spoken languages; Describing a person’s nationality, language ability, and work situation</li> </ul>



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<b>Week 3 (22)</b> (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	<b>Lesson 9: 我爸爸是醫生(My father is a doctor)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 做, 所, 教, 家, 店</li><li>● Grammar Focus: Affirmative-negative question forms.</li><li>● Communication Skills: Learn how to ask about and describe occupations and jobs.</li></ul>
<b>Week 4 (23)</b> (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	<b>Lesson 9: 我爸爸是醫生(My father is a doctor)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 做, 所, 教, 家, 店</li><li>● Grammar Focus: Affirmative-negative question forms.</li><li>● Communication Skills: Learn how to ask about and describe occupations and jobs.</li></ul>
<b>Week 5 (24)</b> (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQO Recollection for MS	<b>Lesson 10: 我坐校車上學(I Go To School By School)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 車, 怎麼, 一般</li><li>● Grammar Focus: Directional serial verb constructions.</li><li>● Communication Focus: Describing modes of transportation.</li></ul>
<b>Week 6 (25)</b> (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	<b>Lesson 10: 我坐校車上學(I Go To School By School)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 車, 怎麼, 一般</li><li>● Grammar Focus: Directional serial verb constructions.</li><li>● Communication Focus: Describing modes of transportation.</li></ul>
<b>February 16-20 Chinese New Year Holiday</b>	
<b>Week 7 (26)</b> (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	<b>Lesson 11: 我住在大理路(I Live In DaLi Road)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 多少, 可以, 接, 送, 一會</li><li>● Grammar Focus: How to express addresses in Chinese; The sentence-final particle “吧”; Pivotal sentence structure (兼語句)</li><li>● Communication Focus: Learn how to state and describe an address and phone number.</li></ul>
<b>February 27 Memorial Day Holiday (no classes)</b>	
<b>Week 8 (27)</b> (March 2 to 6) 3- Monthly Career Talk - College	<b>Lesson 11: 我住在大理路(I Live In DaLi Road)</b> <ul style="list-style-type: none"><li>● Vocabulary Focus: 多少, 可以, 接, 送, 一會</li></ul>



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<p>Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<ul style="list-style-type: none"> <li>Grammar Focus: How to express addresses in Chinese; The sentence-final particle “吧” ; Pivotal sentence structure (兼語句)</li> <li>Communication Focus: Learn how to state and describe an address and phone number.</li> </ul>
<p><b>Week 9 (28)</b> (March 9 to 13) 13 and 16- Third Quarter Exam (half day)</p>	<p><b>REVIEW &amp; MINOR Q3 EXAM</b></p>

## Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p><b>Week 1 (29)</b> (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty &amp; Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<p><b>Lesson 12: 請進 (Please come in)</b></p> <ul style="list-style-type: none"> <li>Vocabulary Focus: 請, 想, 參加, 能, 行, 以前</li> <li>Grammar Focus: Imperative sentences, modal particle "ba", verb reduplication, adjective + "a little", "can (能)", "... before (以前)"</li> <li>Communication Focus: Learn how to politely invite and refuse others; learn expressions for thanking and apologizing.</li> </ul>
<i>March 21 (Saturday) Spring Fair</i>	
<p><b>Week 2 (30)</b> (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<p><b>Lesson 12: 請進 (Please come in)</b></p> <ul style="list-style-type: none"> <li>Vocabulary Focus: 請, 想, 參加, 能, 行, 以前</li> <li>Grammar Focus: Imperative sentences, modal particle "ba", verb reduplication, adjective + "a little", "can (能)", "... before (以前)"</li> <li>Communication Focus: Learn how to politely invite and refuse others; learn expressions for thanking and apologizing.</li> </ul>
<i>March 30 to April 6 Easter/Spring Break</i>	
<p><b>Week 3 (31)</b> (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p><b>Lesson 13: 我六點半起床 (I wake up at 6:30)</b></p> <ul style="list-style-type: none"> <li>Vocabulary Focus: 開始, 睡覺, 上網, 以後</li> <li>Grammar Focus: Time phrases as adverbials; “從……到……” (from... to...); “一下子” (suddenly, in an instant); “……以後” (after...); Separable verbs (離合詞)</li> </ul>



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	<ul style="list-style-type: none"><li>• Communication Focus: Describe daily routines and everyday activities.</li></ul>
<b>Week 4 (32)</b> (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	<b>Lesson 13: 我六點半起床(I wake up at 6:30)</b> <ul style="list-style-type: none"><li>• Vocabulary Focus: 開始, 睡覺, 上網, 以後</li><li>• Grammar Focus: Time phrases as adverbials; “從……到……” (from... to...); “一下子” (suddenly, in an instant); “……以後” (after...); Separable verbs (離合詞)</li><li>• Communication Focus: Describe daily routines and everyday activities.</li></ul>
<b>Week 5 (33)</b> (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	<b>Lesson 14: 我穿校服上學 (I wear a school uniform to school)</b> <ul style="list-style-type: none"><li>• Vocabulary Focus: 顏色, 穿, 喜歡, 等等</li><li>• Grammar Focus: The use of “有” to indicate a list; The use of “的” phrases to replace nouns</li><li>• Communication Focus: Describe the color of objects; Express likes and preferences</li></ul>
<b>Week 6 (34)</b> (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	<b>Lesson 14: 我穿校服上學 (I wear a school uniform to school)</b> <ul style="list-style-type: none"><li>• Vocabulary Focus: 顏色, 穿, 喜歡, 等等</li><li>• Grammar Focus: The use of “有” to indicate a list; The use of “的” phrases to replace nouns</li><li>• Communication Focus: Describe the color of objects; Express likes and preferences</li></ul>
<b>May 1: Labor Day Public Holiday</b>	
<b>Week 7 (35)</b> (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	<b>Lesson 14: 我穿校服上學 (I wear a school uniform to school)</b> <ul style="list-style-type: none"><li>• Vocabulary Focus: 顏色, 穿, 喜歡, 等等</li><li>• Grammar Focus: The use of “有” to indicate a list; The use of “的” phrases to replace nouns</li><li>• Communication Focus: Describe the color of objects; Express likes and preferences</li></ul>
<b>Week 8 (36)</b> (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	<b>REVIEW &amp; Q4 EXAM</b>
<b>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</b>	
<b>Week 9 (37)</b>	



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<p><b>(May 18 to 22)</b> 18- Gr. 5 Recollection &amp; Mass 19- Gr. 8 Recollection &amp; Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle &amp; High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	
<p><b>Week 10 (38)</b> <b>(May 25 to 29)</b> 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten &amp; Gr. 1 - 4, 6 &amp; 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, &amp; Class Party (half day) 29- Last day for Teachers/Staff Meeting</p>	

*"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"*