



COURSE SYLLABUS

School Year	2025-2026
Subject	HEALTH 7
Grade Level	GRADE 7
Teacher	MS. REMEDIOS ROSARIO "BING" A. RACADIO
Email	bingracadio.dis@gmail.com

Course Description

This course is designed to help students make educated consumer decisions, a skill they will need for the rest of their lives. Activities are focused on helping students to gather the necessary information from reliable health sources which will assist in making healthy decisions. Topics on consumer health, the endocrine system, reproductive system, and mental health and together with nutrition will guide the students in making wise choices that will directly affect their physical, mental and emotional, and social development during this stage of puberty. Also, students are taught basic health knowledge and practices that ensure that they will be able to make wise health decisions, even on their own, which may include managing stress which they need for their socio-emotional well-being.

Teaching Strategies

This course is primarily a lecture course supplemented with discussion, clips, pictures, films, and authentic materials. I have purposely broken the material in short segments to facilitate its absorption. A broad-based understanding of content is important, but so are the skills which will be needed to continue learning later in life. Although the lecture format of teaching has the potential to deliver content, there is no assurance that a student will develop the essential learning skills, since listening to lecture is a very passive activity. Furthermore, studies suggest that collaborative learning improves productivity, professional self-esteem, problem-solving skills, and positive social relationships. Therefore, this course will include some lecturing, but will also have an active student-centered component of problem-based learning. The real-world problems that have been developed for this course demand that students connect new knowledge to old; recognize what they know and understand and what they don't and learn concepts well enough to explain and teach them in their own words.

Positive Reinforcement applied in the classroom is an essential aspect of managing middle-aged learners/ classrooms and has related implications for encouraging progress.



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



Learning how to work in a team environment is beneficial to students for problem solving, working under the pressure of a time limit, and learning how to work with others.

Classroom interaction is emphasized. Students' curiosity and knowledge about health and other topics that are health related will be challenged and introduced. They will be encouraged to come up with ideas regarding programs and create activities which promote health and wellness in our society. Enhancement of Health Skills and Consistent Practice through application and their own health teachings will be made and be part of their learning, presentation of health programs and understanding process.

Student Activities

Different kinds of activities allow variances of skillsets among students that can work with their learning styles and develop critical thinking skills. Therefore, differentiated instructions by means of differentiated teaching strategies, assessments, and student work output/ products are very essential in their learning process. If the first exposure material is moved out of class, the class activity can then change to group work, role playing, games, and group or class discussion that can concentrate on particular problems or arising from the first exposure material or further depth of the content.

Students will participate in classroom activities such as discussions, skill building activities, enrichment activities, and presentations. In addition, students through these activities are expected to have the opportunity to build their knowledge and skills which empowers students to promote health and wellness.

Assessment

Assessments will be in a form of Diagnostic/ Summative, Formative, and more on the side of Alternative Assessments that is more authentic in evaluation.

Grades will be derived from: Quizzes, Recitation, Group/Individual Projects, Homework, Chapter Tests, and Quarter Exam.

Students will be assessed with class participation, observation, homework, class work, objective quizzes/tests, oral responses, and quarterly exams. The student's final grade will be computed mainly based on three parts: performance tasks (homework and class work), quizzes and quarterly exams. Each part is weighted at one third of the total course grade.

Quizzes will relate to current and previous topics. A quiz may be given at any time during any class period—immediately after a lecture, at the beginning or end of a class, etc. Students absent from class for a test or a quiz must make arrangements to take the quiz or test some other time.

It is very important that you complete the assigned worksheets. Worksheets and test papers will be checked for completeness and returned. The scores will be given. You may keep your worksheets and test papers until the quarterly exam for reviewing.



Materials

We often use a health notebook/ or any materials which could be used to write notes. A copy of handouts. A file folder for Health Worksheets. Some pens, crayons/markers, scissors, glue, tape and double-sided tape, and some poster papers for Health Activities. Pictures, wall posters, short videos and/ or any other media might be used.

Visual Presentations and Documentary Videos/ Films will also be used during lecture for proper understanding of the subject matter/ topic and for additional student resources. I also strongly encourage my students to make an online visit for added resources and activity to www.cdc.com, www.discovery.com, Curiositystream.com

Primary Textbook

PRIMARY TEXTBOOK & OTHER RESOURCES

TEXTBOOK:

Tunks, L. (2025). *An Invitation to Health-2st Century Edition*. Cengage.

REFERENCES:

Benes, S., Alperin, H., & SHAPE America - Society of Health and Physical Educators.
(2021). *The Essentials of Teaching Health Education: Curriculum, Instruction, and Assessment* (Second ed.). Human Kinetics, Inc.

DECISIONS for HEALTH (Holt, Rhinehart & Winston 2010)

ESSENTIAL HEALTH (The Goodheart-Willcox Company, Inc.) 2018

Merki and Merki. *Health, A Guide to Wellness 4th Edition*. Glencoe Division of Macmillan/McGraw School Publishing Company. 1997.

Meeks and Heit. *Health and Wellness*. Glencoe/McGraw-Hill Companies, Inc. 2003

Technology Resources – Videos/ Visual and Reading Aid Transparencies and Internet Resources

Visual and Reading Resources and Video/ Films will also be used during class activities for proper understanding of the subject matter/ topic and for additional student resources. I also strongly encourage my students to make an online visit for added resources and activity to www.cdc.com, www.discovery.com, Curiositystream.com



ADDITIONAL INFORMATION:

1. Please see Google Classroom for more information.
2. There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
3. The Project D (Detention) significantly affects the Department Grade of students.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

Course Planner

The following tables represent the topics covered in this course.

FIRST QUARTER COURSE OBJECTIVES

CONSUMER HEALTH
<p>By the end of the school year, students will be able to:</p> <ul style="list-style-type: none">● List and discuss questions that can be used to evaluate sources of health information● List and discuss the Rights of a Consumer● Discuss the reasons why the advertising industry is a big business



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



- Enumerate and discuss the ten advertising appeals
- List and discuss federal government agencies that play a role in consumer protection
- Outline ten actions a consumer can take when his/her rights have been violated
- Explain how advertising affects our buying power.
- List down ways on how to evaluate ADS and consumer products/ services.
- Explain and Identify the Ad Appeals.
- List down things to remember on how to evaluate an AD.
- Identify what is a Fraud.
- List down ways on how to prevent ourselves from becoming a victim of fraud.
- Describe the best way to do when we become victims of fraud and how/where and when to ask and seek advice.
- Apply learned skills, knowledge, and understanding throughout life.
- Identify the nine life skills that can improve your life and health
- Describe how practicing life skills can help him/her master them
- Explain how he/she can progress in learning the life skills
- Assess his/her progress in learning life skills,
- Describe why life skills should be a part of his/her daily life.
- List the 6 steps to making good decisions
- Describe how his/her values influence your decisions
- Explain the importance of looking at the benefits and risk of his/her options
- Explain why he/she should evaluate his/her decisions

FIRST QUARTER TENTATIVE WEEKLY SCHEDULE

Week/Date	
<p>Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady</p>	<p>I. Class Orientation</p> <ol style="list-style-type: none"> Getting Know Class Rules Attendance & Tardiness Submission of Work Portfolio Disciplinary Actions Grading System <p>II. Lecture # 1 – What is Consumer Health?</p> <ol style="list-style-type: none"> Definition of Terms Benefits of Being Wise Health Consumer <p>III. Assignment - Preview the slide presentation</p>
<p>Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day (Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up</p>	<p>I. Lecture # 2 –The Rights of a Healthy Consumer</p> <ol style="list-style-type: none"> Consumer's Bill of Rights Checking the reliability of Health Information/ Product Recall and Damage Control Taiwan's Department/ Ministry of Consumer Products



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



	II. Assignment - Be ready for a test
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	I. Quiz 1 II. Lecture # 3 – Health Fraud <ol style="list-style-type: none"> Questions to uncover health frauds Steps to take before buying a product III. Assignment – Study for Quiz # 2 on Lectures 2 & 3
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1- AP Registration 3- AEO Fall University Fair 5- House Ceremony	I. Quiz # 2 on Lectures 2 & 3 II. Lecture # 4 - What to know about Advertisements <ol style="list-style-type: none"> How to evaluate ads Ten advertising appeals III. Seatwork – Reveal the Appeal
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Reinforcement Group Work – Understanding and Analyzing different ads
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	I. Lecture # 5 – Consumer Protection <ol style="list-style-type: none"> Government Agencies Private Organizations What to do if your consumer rights are violated II. Seatwork – Who are you going to call? III. Assignment – Study for Quiz # 3 on Lectures 4
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Review and Quarter Exam/ Project Based Assessment Presentation
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review and Quarter Exam/ Project Based Assessment Presentation
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	



SECOND QUARTER COURSE OBJECTIVES

HUMAN SEXUALITY - COPING WITH CHANGES DURING PUBERTY

By the end of the school year, students will be able to:

- Identify the parts of the Endocrine System.
- Identify three ways to keep the endocrine system healthy.
- Discuss the physical and emotional changes females and males experience during puberty.
- Identify the parts of the male and the reproductive system
- Describe how sperm are made/ describe how egg cells are made
- List 7 problems of the male reproductive system
- Explain 4 ways to protect the male and female reproductive system
- Identify and list down the functions and parts of the Endocrine System.
- Identify three ways to keep the endocrine system healthy.
- Discuss the physical and emotional changes females and males experience during puberty.
- Name and give the function of the organs in the female and male reproductive system.
- Discuss information pertaining to female reproductive health (which includes the menstrual flow; menstrual cramps; toxic shock syndrome; missed menstrual period; pelvic examination and breast self-examination) and male reproductive health (which includes circumcision, inguinal hernia, mumps, digital rectal examination and testicular self-examination)
- Identify ways females can protect their reproductive health.
- Identify ways males can protect their reproductive health.
- Extend Chapter Concepts.
- Summarize and Assess Chapter objectives.

SECOND QUARTER TENTATIVE WEEKLY SCHEDULE

Week/Date	Week/Date
<i>6-Moon Festival (no classes)</i>	<i>6-Moon Festival (no classes)</i>
<i>7-9 Teacher's Conference (no classes)</i>	<i>7-9 Teacher's Conference (no classes)</i>
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Topic Introduction: Physical and Emotional Changes I have NOW as compared when I was 9 years old. On a piece of paper, write down the physical and emotional changes that they are undergoing as slowly they are becoming teenagers; Compare your emotions now with your emotions when you were 9 years of age. (not less than 200 words) Lecture # 1 - The Endocrine System <ol style="list-style-type: none"> The Glands The Hormones



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



<p>Week 2 (12) (October 20 to 24)</p> <p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)</p>	<p>Week 2</p> <p>Lecture # 2 –</p> <ol style="list-style-type: none"> 1. What to know about Puberty in Males 2. Male Reproductive System – Parts and Functions 3. How to Protect and Care for the Male Reproductive System Female Q and A WORKSHEET (Males)
<p>Week 3 (13) (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p>Lecture # 3 –</p> <ol style="list-style-type: none"> 1. What to know about Puberty in Females 2. Female Reproductive System – Parts and Functions 3. How to Protect and Care for the Female Reproductive System Male Q and A WORKSHEET (Females) Assignment: Prepare Quiz next week
<p>Week 4 (14) (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<p>I. Quiz No. 1</p> <p>II. Lecture # 4 Checking on Hygiene Practices</p> <ol style="list-style-type: none"> 1. Menstrual Period 2. Shaving Do's and Don'ts 3. Facts and Fiction about ACNE <p>Life Skill Practice: Demonstration</p>
<p>Week 5 (15) (November 10 to 14)</p> <p>14- Health Week 14- VIP-Parent Learning Community</p>	<p>Lecture # 5 How Puberty Affects YOU PHYSICALLY.</p>
<p>Week 6 (16) (November 17 to 21)</p> <p>17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest</p>	<p>Lecture # 7 How Puberty Affects You EMOTIONALLY. HOMEWORK: WORKSHEET</p>
<p>Week 7 (17) (November 24 to 28)</p> <p>24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<p>Lecture # 8 STAGES OF PREGANCY/ The Miracle of Life HOMEWORK: Prepare for Quiz Next Week</p>
<p>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</p>	



Dominican International School
 台北市私立道明外僑學校
 No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
 10464 臺北市中山區大直街 76 號



Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review and 2nd Quarter Exam/ Project Based Assessment Presentation
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review and 2nd Quarter Exam/ Project Based Assessment Presentation
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

THIRD QUARTER COURSE OBJECTIVES

NUTRITION EDUCATION/ WEIGHT MANAGEMENT
<p>By the end of the school year, students will be able to:</p> <ul style="list-style-type: none"> Identify the functions and sources of carbohydrates, proteins and fats. Identify the functions and sources of water, vitamins and minerals. Identify the recommended number of daily servings for each food group in the MyPlate. List examples of foods from each of the food groups in the MyPlate. Explain how to follow a vegetarian diet. List and describe the Dietary Guidelines Explain how to use the Dietary Guidelines Discuss the dietary guidelines to reduce the risk of developing cancer, cardiovascular diseases, diabetes and osteoporosis. List down one's desirable weight and body composition. Determine a weight management plan. Enumerate the 10 healthy ways to lose and gain weight. Determine the number of calories we use at rest, during digestion and at various activity levels. Develop a healthy and active lifestyle. List down symptoms of the various eating disorders. Enumerate ways of overcoming various eating disorders. Extend Chapter Concepts. Summarize and Assess Chapter objectives.

THIRD QUARTER TENTATIVE WEEKLY SCHEDULE

Week/Date	
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9)	Week 1 Introduction to the Course



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:	Lecture#1 Nutrition and Nutrients
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Lecture # 2 – Energy-giving Nutrients a. Role of Carbohydrates; Sources of Carbohydrates/ Fiber
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd	QUIZ No. 1 – Previous Lesson b. Fats; Roles of Fats; Sources of Fats; Cholesterol c. Proteins; Roles of Proteins; Sources of Proteins
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Lecture # 3 – Foods that contain other important Nutrients a. Vitamins; Water-Soluble Vitamins; Fat-Soluble Vitamins
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	QUIZ No. 2 b. Minerals c. Water Assignment; Research about MyPyramid and MyPlate
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Project Based Assessment Groupings and Preparation
February 16-20 Chinese New Year Holiday	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Quiz Project Based Assessment Preparation and Finalization
February 27 Memorial Day Holiday (no classes)	
Week 8 (27)	



Dominican International School
 台北市私立道明外僑學校
 No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
 10464 臺北市中山區大直街 76 號



<p>(March 2 to 6)</p> <p>3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test</p>	<p>Review and 3rd Quarter Exam/ Project Based Assessment Presentation</p>
<p>Week 9 (28) (March 9 to 13)</p> <p>13 and 16- Third Quarter Exam (half day)</p>	<p>Review and 3rd Quarter Exam/ Project Based Assessment Presentation</p>

FOURTH QUARTER COURSE OBJECTIVES

MENTAL HEALTH
<p>By the end of the school year, students will be able to:</p> <ul style="list-style-type: none"> ● Assess and classify the characteristics of a mentally healthy person. ● List qualities that can lead to positive emotions and genuine happiness. ● Apply and list ways to manage negative emotions. ● Describe the purpose of defense mechanisms and how they can be helpful. ● Define your self-concept and self-ideal. ● Relate Maslow's hierarchy of needs to self-esteem and self-ideals. ● Describe the differences among eating, organic, personality, somatoform, mood and dissociative disorders. ● Describe the signs of mental and emotional health problems. ● Appraise and list community resources that help with mental and emotional problems. ● Differentiate among types of treatment for mental and emotional problems. ● Extend Chapter Concepts. ● Summarize and Assess Chapter objectives.

FOURTH QUARTER TENTATIVE WEEKLY SCHEDULE

Week/Date	
<p>Week 1 (29) (March 16 to 20)</p> <p>16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<p>Lecture # 1 – Understanding Mental Health and Emotions</p> <p>a. Emotions are normal b. Expressing Emotions c. Kinds of Emotions</p> <p>Assignment: Life Skills: Managing Fears How do you manage your fears? Make a Reflection with the above as your title. Not less than 100 words</p>
<p><i>March 21 (Saturday) Spring Fair</i></p>	



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



<p>Week 2 (30) (March 23 to 27)</p> <p>23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<p>Lecture # 2 - Continuation: Kinds of Emotions/ Managing Shyness/ Improving Self-Esteem Assignment: Prepare for Quiz 1</p>
<p><i>March 30 to April 6 Easter/Spring Break</i></p>	
<p>Week 3 (31) (April 7 to 10)</p> <p>7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p>Lecture #3 – Defense Mechanisms and Positive Strategies.</p> <ol style="list-style-type: none"> Promoting Positive Mental and Emotional Health Common Defense Mechanisms Maslow's Hierarchy of Needs <p>Assignment: Watch the VIDEO HELPER; make a reflection about the movie, and state some of the defense mechanisms use by the characters of the movie. (A4, not less than 30 sentences)</p>
<p>Week 4 (32) (April 13 to 17)</p> <p>13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<p>Lecture # 4 – Types of Mental and Emotional Disorders.</p> <ol style="list-style-type: none"> Organic Disorders Eating Disorders Anxiety Disorders Dissociative Disorders Mood Disorders Personality Disorders Somatoform Disorders Schizophrenia
<p>Week 5 (33) (April 20 to 24)</p> <p>20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<p>QUIZ No. 2</p>
<p>Week 6 (34) (April 27 to 30)</p> <p>27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<ul style="list-style-type: none"> Project Based Assessment Presentation: Act It Out/ Role Play/ Music Video about Mental Disorders Review Activity
<p><i>May 1: Labor Day Public Holiday</i></p>	
<p>Week 7 (35) (May 4 to 8)</p>	<p>Activities/ Project Based Assessment Presentation</p>



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Quarter Exam/ Project Based Assessment Presentation
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam— Undergraduate (half day) 14-16 Student Leaders Retreat Days	Review and Quarter Exam/ Project Based Assessment Presentation
May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non- Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Student Clearance, Baccalaureate Mass, etc.
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Graduation, Recognition Day, Teachers/Staff Meeting etc/

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”