



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

<b>School Year</b>	2025-2026
<b>Subject</b>	Community Service Project
<b>Grade Level</b>	12
<b>Teacher</b>	Dr. Patrick Bugarin & Mr. Erick Gonzales
<b>Email</b>	<a href="mailto:pbugarin@dishs.tp.edu.tw">pbugarin@dishs.tp.edu.tw</a> <a href="mailto:egonzales@dishs.tp.edu.tw">egonzales@dishs.tp.edu.tw</a>

### COURSE DESCRIPTION:

The **Community Service Project (CSP)** is the capstone experience of Dominican International School's service-learning program. This course integrates academic knowledge, Dominican charism, and meaningful service to empower students to address community needs with compassion, justice, and truth. Guided by the **IPARD Framework** and aligned with the **K-12 Service-Learning Standards**, the program equips students with the skills and values to investigate community needs, prepare service projects, implement them effectively, reflect on their impact, and demonstrate their learning and advocacy.

#### This course focuses on four essential areas of growth:

- **Promotion of Life** – Advocating for the dignity and sanctity of human life.
- **Health and Wellness** – Enhancing the physical, mental, and emotional well-being of individuals and communities.
- **Integrity of Creation** – Encouraging environmental stewardship and sustainable practices.
- **Language and Literacies** – Developing critical thinking, communication, and advocacy skills to address societal challenges.

Through a dynamic curriculum, students: 1) **Investigate** community needs and assets through research and engagement; 2) **Prepare** service projects with clear goals, detailed action plans, and collaboration with stakeholders; 3) **Act** by implementing their projects, embodying D'TORCH values (Truthful, Organized, Reflective, Courageous, Helpful); 4) **Reflect** on their experiences, assessing personal growth and community impact; 5) **Demonstrate** their learning and advocacy by showcasing project outcomes to the school and community.

Rooted in the Dominican charism of study, prayer, community, and service, this course fosters holistic development and empowers students to become **preachers of Grace**—leaders who serve with integrity, inspire change, and create a better world for future generations.



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**COURSE OBJECTIVES:** By the end of the semester/school year, (SWBAT) Students will be able to:

- Understand the principles of service-learning and its connection to Dominican charism and values.
- Identify community needs and design meaningful service projects using the IPARD framework.
- Implement service projects that promote justice, sustainability, and holistic development.
- Reflect on personal growth and community impact, fostering lifelong habits of service.
- Demonstrate their learning and advocacy through creative presentations and outreach.

#### **PRIMARY TEXTBOOKS AND OTHER RESOURCES:**

Kaye, C. B. (2010). The complete guide to service learning: Proven, practical ways to engage students in civic responsibility, academic curriculum, & social action. Free Spirit Publishing.

Rischar, J. (2003). *High noon: 20 global problems, 20 years to solve them*. Basic Books.

Useful websites:

Dominican Family for Justice and Peace: [un.op.org](http://un.op.org)  
Global Issues Network: [globalissuesnetwork.org](http://globalissuesnetwork.org)  
Order of Preachers: [op.org](http://op.org)  
Pontifical Council for Justice and Peace:  
[vatican.va/roman\\_curia/pontifical\\_councils/justpeace/index.htm](http://vatican.va/roman_curia/pontifical_councils/justpeace/index.htm)

#### **GRADING SYSTEM/ASSESSMENT:**

##### **90% Academic**

Section A: Homework, Seatwork, Projects.....30%

**NOTE:** Attendance will be included in the grading.

Section B: Quizzes.....30%

Section C. Major Quarterly Exam.....30%

Section D: Deportment.....10%



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### 10% Deportment (Behavior)

- Truthful..... 19 points
- Organized..... 19 points
- Reflective..... 19 points
- Courageous..... 19 points
- Helpful..... 19 points
- TOTAL..... 95 points**

**Note:** *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.*

### ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

- The Google Classroom code will be given to all students to access learning guides and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Deportment Grade of students.

### ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.**



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## First Quarter Tentative Course Content

### Unit Title: *Awakening the Call to Serve*

Theme: "Seeing with the Eyes of Truth"

Focus: Investigation Phase

Week/Date	Topic/Projects/Assessments
<b>Week 1</b> (August 12 to 15) <b>4 days of class</b> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<b>Title: CSP Orientation - Introduction to Service Learning and the Dominican Way of Service</b> <ul style="list-style-type: none"><li>• Overview of the Subject (What is CSP? Course contents for the whole quarter and subject's requirements.)</li><li>• Grading system (See the syllabus.)</li><li>• Rules and Regulations/ Online Learning Guidelines/ Class Agreement ( Based on the D'TORCH Values)</li><li>• Review: DIST Vision-Mission and Philosophy</li><li>• CSP Roadmap</li><li>• Establishing routine: opening prayer and current events presentation</li></ul> <b>Distribute:</b> CSP Roadmap, IPARD Framework, and k-12 Service-Learning Standards
<b>Week 2</b> (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<b>Title: <i>St. Dominic, the Early Dominicans, and the Dominican Family</i></b> <ul style="list-style-type: none"><li>• The life of St. Dominic and his mission</li><li>• The Early Dominicans: Preaching, education, and service</li><li>• The broader Dominican Family's role in contemporary service (e.g., advocacy, justice, and environmental stewardship).</li><li>• <b>Story:</b> The encounter of St. Dominic and the Innkeeper</li></ul>
<b>Week 3</b> (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning	<b>Title: Exploring Other Approaches to Service</b> <ul style="list-style-type: none"><li>• Comparative study of different approaches to service<ul style="list-style-type: none"><li>○ Service Learning Frameworks</li></ul></li></ul>



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<b>Mindsets for a Great School Year"</b> <b>29- First Club Meeting</b>	<ul style="list-style-type: none"><li>○ Humanitarian and Community Engagement Models</li><li>○ Faith-Based Models</li><li>○ Secular and Global Approaches</li><li>○ Educational and Civic Models</li><li>○ Corporate and Professional Service Models</li></ul> <ul style="list-style-type: none"><li>● Discussion: How do these frameworks align with Dominican values?</li></ul>
<b>Week 4</b> (September 1 to 5) <b>1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)</b> <b>1-AP Registration</b> <b>3- AEO Fall University Fair</b> <b>5- House Ceremony</b>	<b>Title: Our Approach to Service - The Service Learning (IPARD) Framework and the Salamanca Process</b> <ul style="list-style-type: none"><li>● <b>Exploration</b> of IPARD Framework and Salamanca Process</li><li>● <b>Comparison:</b> IPARD vs. Salamanca Process<ul style="list-style-type: none"><li>○ Comparison of two approaches based on these aspects: Origin, focus, structure, core philosophy, role of reflection, community engagement, educational integration</li></ul></li></ul>
<b>Week 5</b> (September 8 to 12) <b>8- Holy Mass: Nativity of the Blessed Virgin Mary &amp; VIP Induction</b> <b>10- House Mini Games Start</b>	<b>Title: Our Unique Brand of Service: Shaping How We Serve the World as Dominicans</b> <ul style="list-style-type: none"><li>● D'TORCH values as a foundation for service.</li><li>● Dominican charism: Study, Prayer, Community, and Service</li><li>● Living the Gospel through compassionate action.</li></ul>
<b>Week 6</b> (September 15 to 19) <b>15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium)</b> <b>19- Athletics / Sports Orientation</b> <b>19- PSAT/NMSQT Registration deadline</b>	<b>Title: IN FOCUS - The Five Stages of Service Learning</b> <ul style="list-style-type: none"><li>● Investigation</li><li>● Preparation</li><li>● Action</li><li>● Reflection</li><li>● Demonstration</li></ul> <b>Highlight 1: INVESTIGATION - MISO Method</b> of Action Research to authenticate a community need.



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	<b>Highlight 2: PREPARATION</b> - curricular content, skills, partnerships, roles and responsibilities, laying out plans
<b>Week 7</b> (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	<b>Title: IN FOCUS - The Five Stages of Service Learning (Continued)</b>  <b>Highlight 3: ACTION</b> <ul style="list-style-type: none"><li>• Direct</li><li>• Indirect</li><li>• Advocacy</li><li>• Research</li></ul> <b>Highlight 4: REFLECTION</b> Four Key Elements of Reflection <ul style="list-style-type: none"><li>• What happened? - Cognition</li><li>• How do I feel? - Affect</li><li>• Ideas? - Creativity</li><li>• Questions? - Inquiry</li></ul> <b>Highlight 5: DEMONSTRATION</b> - encapsulates the entire service learning experience - all the stages - encompassing the investigation phase, the knowledge acquired, how they learned (metacognition), and the contribution achieved.
<b>Week 8</b> (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	<b>Title: Opportunities for Service-Learning &amp; Learning from Past Service Experiences</b> <ul style="list-style-type: none"><li>• Sharing and analyzing presentations from previous CSP batches.</li><li>• Identifying best practices and areas for improvement in service projects.</li></ul> <b>Main Project 1: Masquerade Night - Haunted House Project Preparation</b>
	<b>First Quarter Exam</b> (written exam)  <b>Main Project 1: Masquerade Night - Haunted House Project Preparation</b>
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day</i>	



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*Recollection for Aunties and Uncles (no classes for students)*

## Second Quarter Tentative Course Content

### Unit Title: ***Building Bridges for Action***

Theme: “*Planning as an Act of Hope*”

Focus: Preparation Phase

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<b>Week 1 (11)</b> (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<b>Title: Writing SMART goals and developing project vision statements.</b> <ul style="list-style-type: none"><li>Introduce SMART goal criteria (Specific, Measurable, Achievable, Relevant, Time-bound).</li><li>Guide in writing a clear and inspiring vision statement for students' service projects.</li></ul> <b>Main Project 1: Masquerade Night - Haunted House Project Preparation</b>
<b>Week 2 (12)</b> (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<b>Title: Drafting Action Plans: Roles, Timelines, and Resource Management</b> <ul style="list-style-type: none"><li>Roles: Assigning specific tasks and responsibilities within the team.</li><li>Timelines: Creating realistic schedules and milestones for project execution.</li><li>Resource Management: Budgeting, sourcing materials, and allocation resources effectively.</li></ul>





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	<p><b>Main Project 1: Masquerade Night - Haunted House Project Opening</b></p>
<p><b>Week 3 (13)</b>          (October 27 to 31)          29- Grade 11 Career Educational Trip          Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p><b>Title: Ethical Considerations in Service</b></p> <ul style="list-style-type: none"> <li>• Discuss ethical dilemmas students may encounter during service (e.g., respecting community dignity, avoiding stereotypes).</li> <li>• Dealing with deviant behaviors</li> <li>• Facilitate workshops on inclusive and equitable service practices.</li> <li>• The Gospel inspired approach to service</li> </ul> <p><b>Main Project 2: Service Project Proposal Preparations</b></p>
<p><b>Week 4 (14)</b>          (November 3 to 7)          3- Feast of St. Martin de Porres Mass          (integrated during the Monday Assembly)          5- Monthly Career Talk - College Prep</p>	<p><b>Title: DIS' Four Areas of Service &amp; CSP Groupings</b></p> <ul style="list-style-type: none"> <li>• Four areas of Service in DIS             <ul style="list-style-type: none"> <li>○ Promotion of Life</li> <li>○ Health and Wellness</li> <li>○ Environmental Awareness / Care for Creation</li> <li>○ Language and Other Literacies</li> </ul> </li> </ul> <p><b>Main Project 2: Service Project Proposal Preparations</b></p>
<p><b>Week 5 (15)</b>          (November 10 to 14)          14- Health Week          14- VIP-Parent Learning Community</p>	<p><b>Title: Building Partnerships</b></p> <ul style="list-style-type: none"> <li>• Identify and approach community stakeholders (e.g., school staff, NGOs, local leaders).</li> <li>• Engage in mock meetings and practice stakeholder communication strategies.</li> </ul> <p><b>Main Project 2: Service Project Proposal Preparations</b></p>
<p><b>Week 6 (16)</b>          (November 17 to 21)          17- Launching of Mental Health and Anti-Bullying Month          21- Young Shakespeare Play Writing and Performing Contest</p>	<p style="text-align: center;"><b>Grade 12 Annual</b></p> <p style="text-align: center;"><b>Advent Immersion Preparations</b></p> <p><b>Main Project 2: Service Project Proposal Presentation (For CSP Teacher and Admin Approval)</b></p>





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<p><b>Week 7 (17)</b> (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<p><b>Grade 12 Annual Advent Immersion Preparations</b></p> <p><b>Main Project 2:</b> Service Project Proposal Presentation (For CSP Teacher and Admin Approval)</p>
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p><b>Week 8 (18)</b> (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day</p>	<p><b>Grade 12 Annual Advent Immersion Preparations</b></p> <p><b>Main Project 2:</b> Service Project Proposal Presentation (For CSP Teacher and Admin Approval)</p>
<p><b>Week 9 (19)</b> (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate</p>	<p><b>Grade 12 Annual Advent Immersion</b></p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p>



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Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<i>Completion of the Subject's Requirements for the 2<sup>nd</sup> Quarter</i>  <b>Main Project 2:</b> Service Project Proposal Presentation (For CSP Teacher and Admin Approval)
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

### Third Quarter Tentative Course Content

#### Unit Title: Transforming Plans into Action

Theme: "Love in Action"

Focus: Action Phase

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
<b>Week 1 (20)</b> (January 5 to 9)  5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<b>Title: Final Preparations for Implementation</b> <ul style="list-style-type: none"><li>Conduct readiness checklists to ensure all resources and roles are confirmed.</li><li>Practice troubleshooting potential challenges (e.g. low attendance or resource delays).</li></ul>
<b>Week 2 (21)</b> (January 12 to 16) 16- Club Orientation & Sign Up	<b>Title: Executing the Service Project</b> <ul style="list-style-type: none"><li>Roles and Responsibilities - students take ownership of assigned tasks.</li><li>Real-Time Problem Solving: Adapt to unforeseen circumstances with support from mentors.</li></ul>
<b>Week 3 (22)</b> (January 19 to 23)	<b>Title: Documenting Progress</b>



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<p>19-23- Individual Yearbook Photoshoot for Students</p> <p>19-23- Career Awareness Week</p> <p>22- Grade 9 Career Educational trip</p> <p>23- First Club Meeting for 2nd Semester</p>	<ul style="list-style-type: none"><li>• Logs: Keep detailed journals of daily activities, milestones, and obstacles.</li><li>• Multimedia Documentation - use photos, videos, or voice recordings to capture key moments.</li></ul>
<p><b>Week 4 (23)</b> (January 26 to 30)</p> <p>26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week</p> <p>26-28- Aquinas Conference: Science and Faith</p> <p>26-30- Catholic Week Activities</p> <p>30- DYM Charity Concert</p>	<p><b>Title: Midpoint Reflections and Adjustments</b></p> <ul style="list-style-type: none"><li>• Analyze community feedback and self-assess progress.</li><li>• Update action plans based on lessons learned during implementation.</li></ul>
<p><b>Week 5 (24)</b> (February 2 to 6)</p> <p>1-4- WASC Mid-Cycle Visit</p> <p>4- Monthly Career Talk - College Prep</p> <p>6-7- SUAQO Recollection for MS</p>	<p><b>Title: Community Service Projects - Exposure 1</b></p> <ul style="list-style-type: none"><li>• Students form groups based on their shared interests to carry out their service projects. During this time, they dedicate CSP sessions to actively engage with their partner community, fulfill assigned tasks, make necessary adjustments, and address challenges. They also communicate updates, successes, and obstacles while participating in continuous reflection to enhance their learning and imp</li><li>• act.</li></ul> <p><b>Main Project</b> - Preparation for Demonstration</p>
<p><b>Week 6 (25)</b> (February 9 to 13)</p> <p>9- Start of New Applicant Enrollment for 1st Semester for SY2025-26</p> <p>13- PSAT 8/9 Registration Deadline</p>	<p><b>Title: Community Service Projects - Exposure 2</b></p> <ul style="list-style-type: none"><li>• Students form groups based on their shared interests to carry out their service projects. During this time, they dedicate CSP sessions to actively engage with their partner community, fulfill assigned tasks, make necessary adjustments, and address challenges. They also communicate updates, successes, and obstacles</li></ul>



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13- House Valentine's Mini Fair 13- Chinese New Year Celebration	while participating in continuous reflection to enhance their learning and impact.  <b>Main Project</b> - Preparation for Demonstration
<i>February 16-20 Chinese New Year Holiday</i>	
<b>Week 7 (26)</b> (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	<b>Title: Community Service Projects - Exposure 3</b> <ul style="list-style-type: none"><li>Students form groups based on their shared interests to carry out their service projects. During this time, they dedicate CSP sessions to actively engage with their partner community, fulfill assigned tasks, make necessary adjustments, and address challenges. They also communicate updates, successes, and obstacles while participating in continuous reflection to enhance their learning and impact.</li></ul> <b>Main Project</b> - Preparation for Demonstration
<i>February 27 Memorial Day Holiday (no classes)</i>	
<b>Week 8 (27)</b> (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	<b>Title: Community Service Projects - Exposure 4</b> <ul style="list-style-type: none"><li>Students form groups based on their shared interests to carry out their service projects. During this time, they dedicate CSP sessions to actively engage with their partner community, fulfill assigned tasks, make necessary adjustments, and address challenges. They also communicate updates, successes, and obstacles while participating in continuous reflection to enhance their learning and impact.</li></ul> <b>Main Project</b> - Group Demonstration - Presentation of On-Going Service Experience
<b>Week 9 (28)</b> (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	<b>Title: Community Service Projects - Exposure 5</b> <ul style="list-style-type: none"><li>Students form groups based on their shared interests to carry out their service projects. During this time, they dedicate CSP sessions to actively engage with their partner community, fulfill assigned tasks, make necessary adjustments, and address challenges. They</li></ul>



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	<p>also communicate updates, successes, and obstacles while participating in continuous reflection to enhance their learning and impact.</p> <p><b>Main Project</b> - Group Demonstration - Presentation of On-Going Service Experience</p>
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## Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<p><b>Week 1 (29)</b> (March 16 to 20)</p> <p>16- Third Quarter Exam (half day) 16-20- Faculty &amp; Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair</p>	<p><b>Title: Reflection on Personal Growth and Project Outcomes</b></p> <ul style="list-style-type: none"><li>• Use guided reflection prompts to connect personal growth to project outcomes.</li><li>• Explore challenges and successes, emphasizing their alignment with Dominican values.</li></ul> <p><b>Community Service Projects - Exposure 6</b></p> <ul style="list-style-type: none"><li>• Students continue their community service engagements</li></ul>
<i>March 21 (Saturday) Spring Fair</i>	
<p><b>Week 2 (30)</b> (March 23 to 27)</p> <p>23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre</p>	<p><b>Title: Evaluating Project Impact</b></p> <ul style="list-style-type: none"><li>• Quantitative Tools: Analyze survey results or other measurable data to evaluate the project's effectiveness.</li><li>• Qualitative Tools: Use testimonies, journal reflections, or stakeholder feedback to assess community impact.</li></ul> <p><b>Community Service Projects - Exposure 7</b></p> <ul style="list-style-type: none"><li>• Students continue their community service engagements</li></ul>
<i>March 30 to April 6 Easter/Spring Break</i>	



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<p><b>Week 3 (31)</b> (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students</p>	<p><b>Title: Preparing Creative Portfolios and Presentations 1</b></p> <ul style="list-style-type: none"><li>• Portfolios: Combine logs, photos, videos, and reflections into a cohesive digital or physical portfolio.</li><li>• Visuals: Develop creative materials like posters, infographics, or slideshows.</li></ul> <p><b>Community Service Projects - Exposure 8</b></p> <ul style="list-style-type: none"><li>• Students continue their community service engagements</li></ul>
<p><b>Week 4 (32)</b> (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test</p>	<p><b>Title: Preparing Creative Portfolios and Presentations 2</b></p> <ul style="list-style-type: none"><li>• Portfolios: Combine logs, photos, videos, and reflections into a cohesive digital or physical portfolio.</li><li>• Visuals: Develop creative materials like posters, infographics, or slideshows.</li></ul> <p><b>Community Service Projects - Exposure 9</b></p> <ul style="list-style-type: none"><li>• Students continue their community service engagements</li></ul>
<p><b>Week 5 (33)</b> (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams</p>	<p><b>Title: Preparing Creative Portfolios and Presentations 3</b></p> <ul style="list-style-type: none"><li>• Portfolios: Combine logs, photos, videos, and reflections into a cohesive digital or physical portfolio.</li><li>• Visuals: Develop creative materials like posters, infographics, or slideshows.</li></ul> <p><b>Community Service Projects - Exposure 10</b></p> <ul style="list-style-type: none"><li>• Students continue their community service engagements</li></ul>
<p><b>Week 6 (34)</b> (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days</p>	<p><b>Title: Advocacy and Sustainability</b></p> <ul style="list-style-type: none"><li>• Create proposals for continuing or scaling the project.</li><li>• Draft advocacy campaigns to raise awareness of the issue addressed.</li></ul> <p><b>Community Service Projects - Exposure 11</b></p>





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	<ul style="list-style-type: none"> <li>Students continue their community service engagements</li> </ul>
<i>May 1: Labor Day Public Holiday</i>	
<b>Week 7 (35)</b> (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	<b>Title: Service Showcase Event - Planning and Preparation 1</b> <ul style="list-style-type: none"> <li>Plan and execute a school-wide presentation or exhibit.</li> <li>Practice public speaking and storytelling to engage and inspire the audience.</li> <li><i>This will be the students' project-based exam for Q4.</i></li> </ul> <b>Community Service Projects - Exposure 12</b> <ul style="list-style-type: none"> <li>Students continue their community service engagements</li> </ul>
<b>Week 8 (36)</b> (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	<b>Title: Service Showcase Event - Planning and Preparation 2</b> <ul style="list-style-type: none"> <li>Plan and execute a school-wide presentation or exhibit.</li> <li>Practice public speaking and storytelling to engage and inspire the audience.</li> <li><i>This will be the students' project-based exam for Q4.</i></li> </ul> <b>Community Service Projects - Exposure 13</b> <ul style="list-style-type: none"> <li>Students continue their community service engagements</li> </ul>
<i>May 15 Record Day (No Classes for students)</i> <i>Final Deliberation for Graduating/Promoting Classes</i>	
<b>Week 9 (37)</b> (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School)	<b>Title: Service Showcase Event - Planning and Preparation 2</b> <ul style="list-style-type: none"> <li>Plan and execute a school-wide presentation or exhibit.</li> <li>Practice public speaking and storytelling to engage and inspire the audience.</li> <li><i>This will be the students' project-based exam for Q4.</i></li> </ul>





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<p>18-21 WIDA Testing          19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip          19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation"          19-22 Student Clearance Days          21- Middle &amp; High School Sports Day          21- High School Field Trip          22- House Culminating Activity          20-22 Final Deliberation for Non-Graduating Classes          22- Student Leaders One Day Recollection / Turn Over Ceremony</p>	<p><b>Community Service Projects - Exposure 14</b></p> <ul style="list-style-type: none"> <li>Students continue their community service engagements</li> </ul>
<p><b>Week 10 (38)</b>          (May 25 to 29)          25- Kindergarten Graduation/Gr. 5 Promotion          26- LS Field Trip          26- Gr. 8 Graduation and Gr. 12 Graduation          27- Pre-Kindergarten &amp; Gr. 1 - 4, 6 &amp; 7, 9-11 Recognition          Last Day of School, Report Card 28- Distribution, &amp; Class Party (half day)          29- Last day for Teachers/Staff Meeting</p>	<p><b>Title: Bridging for Impact: Cultivating a Thriving Network of Service Learning</b></p> <ul style="list-style-type: none"> <li>Plan and execute a school-wide presentation or exhibit.</li> <li>Practice public speaking and storytelling to engage and inspire the audience.</li> <li><i>This will be the students' project-based exam for Q4.</i></li> </ul>

*"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"*