



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## Course Syllabus

<b>School Year</b>	2025-2026
<b>Subject</b>	Global Issues
<b>Grade Level</b>	Grade 11
<b>Teacher</b>	<a href="#">Patrick Dave Bugarin</a>
<b>Email</b>	pbugarin@dishs.tp.edu.tw

### COURSE DESCRIPTION:

Grade 11 Global Issues embraces a multidisciplinary approach to understanding the increasingly complex questions confronting the world today. Understanding global problems is the first step toward formulating global solutions. This course emphasizes the unique role of youth in shaping a better future for generations to come. It is anchored in the seminal ideas of the Global Issues Network and explores three key themes: (1) sharing our planet, (2) sharing our humanity, and (3) sharing our global governance.

The first semester focuses on international relations theories and their influence on the current global order. The second semester will examine the Sustainable Development Goals (SDGs) and their practical application as we work towards achieving them.

The course adopts the Salamanca Process framework, emphasizing the synergy between Dominican intellectual and apostolic life. Specifically, the framework directs study, research, analysis, and action toward addressing the challenges that the world faces (Salamanca Congress Final Document, 2016). The daily routine includes study (interaction phase), research (clarification phase), analysis (questioning phase), and action (design phase). This holistic approach guides Dominicans as they carry the torch of change wherever they go.

### COURSE OBJECTIVES:

By the end of the semester/school year, this course will be able to:

- Introduce students to issues concerning the global commons.
- Equip students with an understanding of issues that require global cooperation.
- Help students grasp issues that demand a global regulatory framework and call them to action.



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## PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Heywood, A. (2011). *Global Politics*. Palgrave Macmillan.

Rischar, J. (2003). *High Noon: 20 Global Problems, 20 Years to Solve Them*. Basic Books.

## USEFUL WEBSITES:

Dominican Family for Justice and Peace:

[un.op.org](http://un.op.org)

Global Issues Network:

[globalissuesnetwork.org](http://globalissuesnetwork.org)

Order of Preachers:

[op.org](http://op.org)

Pontifical Council for Justice and Peace:

[vatican.va/roman\\_curia/pontifical\\_councils/justpeace/index.htm](http://vatican.va/roman_curia/pontifical_councils/justpeace/index.htm)

## GRADING SYSTEM/ASSESSMENT:

### 90% Academic Assessment

**Section A:** Homeworks, Seatworks, Projects..... 30%

**Note:** Attendance and active participation in class discussions will be factored into the overall grade.

**Section B:** Quizzes..... 30%

**Section C:** Quarterly Exam/Term Paper..... 30%

**Section D:** Deportment (Socio-Emotional and Behavioral Assessment)... 10%



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## DEPARTMENT (Socio-Emotional and Behavioral Assessment):

- Truthful ..... 19%
- Organized ..... 19%
- Reflective ..... 19%
- Courageous ..... 19%
- Helpful ..... 19%

**Note:** The maximum grade a student can receive for Department each quarter is 95 points.

**TOTAL:** 95%

## ADDITIONAL INFORMATION:

- The Google Classroom code will be provided to all students for access to learning guides and tasks. Students should check their email and Google Classroom regularly for updates, announcements, and important deadlines. For any questions or concerns, students are encouraged to reach out via email or during office hours.
- Writing plays a crucial role in this course. Students will be expected to write articles using **Times New Roman, size 12, single-spaced, with 1-inch margins on all sides**. There should be no cover pages, but names and sections should appear on the paper, along with a word count at the end.
- All written assignments, presentations, and academic posters should **follow the most recent APA citation guidelines**.
- Assignments turned in late will incur a penalty of 5 points for each day late, unless prior arrangements are made with the instructor. In case of emergencies or special circumstances, students should contact the instructor as soon as possible.
- Regular attendance is essential for success in this course. If a student misses class, it is their responsibility to catch up on any missed material, as outlined earlier. Excessive absences may affect a student's grade.
- The use of electronic devices (e.g., phones, laptops) during class should be limited to class-related activities. Disruptive use of technology may affect participation and behavior grades. Please inform the instructor ahead of time if



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there's a need for a device for specific academic reasons.

- The Project D (Detention) significantly affects the Department Grade of students.
- This course fosters an open, inclusive, and respectful learning environment. Discriminatory or disrespectful language or behavior will not be tolerated.
- Collaboration is encouraged, but students must submit individual work that reflects their own understanding and effort. Plagiarism or cheating in group assignments will result in academic penalties.

### ACADEMIC DISHONESTY:

Academic dishonesty refers to any action or conduct in academic work that violates the ethical integrity standards expected at DIS.

Examples of academic dishonesty include, but are not limited to:

- Purposely incorporating the ideas, words, sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work.
- Representing another's intellectual work (e.g., photographs, paintings, drawings, research) as one's own, including failure to attribute content to AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, or paying for an essay to be written by someone else.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any instance of academic dishonesty will result in an automatic zero for the affected assignment or task.**

### First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass &	<b>GI General Orientation/Introduction</b>  Overview of the Subject (What is Global Issues? Course contents for the whole quarter and subject's requirements.)



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Assumption of Our Lady	<p>Grading system (See the syllabus.)</p> <p>Rules and Regulations/ Online Learning Guidelines/ Class Agreement ( Based on the D'TORCH Values)</p> <p>Review: DIST Vision-Mission and Philosophy</p> <p>D'TORCH values and Dominican Ethos</p> <p>Basic Prayers</p> <p>Students' Profile</p>
<p>Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt &amp; Blue Jeans Day Starts 22- Club Orientation and Club Sign-up</p>	<p><b>Title: Introduction to Global Issues</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase): Introduction to the pressing global issues in the 21st century.</p> <p>Global Issues Network:</p> <p>Sharing our planet: Issues involving the global commons</p> <p>Sharing our humanity: Issues requiring a global commitment</p> <p>Sharing our rule book: Issues needing a global regulatory approach</p> <p>Research (Clarification Phase): What global concerns affect us (here and now)?</p> <p>Analysis (Questioning Phase): What makes an issue a global concern?</p> <p>Action (Design Phase): What can we do to address these concerns?</p>
<p>Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning</p>	<p><b>Title: Introduction to Global Politics</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p>



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<p><b>Mindsets for a Great School Year"</b>  <b>29- First Club Meeting</b></p>	<p>Study (Interaction Phase) What is Global Politics?</p> <p>Research (Clarification Phase) How does this affect us?</p> <p>Power</p> <p>Security</p> <p>Justice</p> <p>Analysis (Questioning Phase) Globalized world and its implications.</p> <p>Introduction to mainstream and critical perspectives in International Relations.</p> <p>Action (Design Phase) Towards a responsible global citizenship.</p>
<p>Week 4          (September 1 to 5)  <b>1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)</b>  <b>1-AP Registration</b>  <b>3- AEO Fall University Fair</b>  <b>5- House Ceremony</b></p>	<p><b>Title: The Historical Context</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) Global Politics from Ancient to Modern</p> <p>Research (Clarification Phase)</p> <p>Ancient to Modern</p> <p>Rise of the West</p> <p>Age of Imperialism</p> <p>The World Wars</p> <p>The Cold War</p> <p>9/11 and the War on Terror</p> <p>Super Power Rivalry in the 21st Century</p> <p>Analysis (Questioning Phase) Up to what extent did we learn from all of these?</p>
<p>Week 5          (September 8 to 12)</p>	<p><b>Title: Theories of Global Politics</b></p>



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8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	<p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What are the major theories in International Relations?</p> <p>Research (Clarification Phase)</p> <p>Realism</p> <p>Liberalism</p> <p>Constructivism</p> <p>Analysis (Questioning Phase) How do we utilize these perspectives?</p> <p>Action (Design Phase) The world seen through multiple lenses.</p>
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	<p><b>Title: Realism</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Realism in International Relations?</p> <p>Research (Clarification Phase) What are the major assumptions of Realism?</p> <p>Analysis (Questioning Phase) What are the limits of Realism?</p>
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam	<p><b>Title: Neo/Liberalism</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What is Liberalism in International Relations?</p> <p>Research (Clarification Phase) What are the major assumptions of Liberalism?</p> <p>Analysis (Questioning Phase) What are the limits of Liberalism?</p>



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Days	
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Wrap-Up for First Quarter, review of concepts.  Quarterly Exam/Term Paper
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	

### Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
6-Moon Festival (no classes)	
7-9 Teacher's Conference (no classes)	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<b>Title: Constructivism</b>  Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity  Study (Interaction Phase) What is Constructivism in International Relations?  Research (Clarification Phase) What are the major assumptions of Constructivism?  Analysis (Questioning Phase) What are the limits of Constructivism?
Week 2 (12) (October 20 to 24)	<b>Title: From Millenium to Sustainable Development Goals</b>





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<p>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly)</p> <p>20- Campus Safety Talk for Students</p> <p>24- Book Fair (Senior Escape Room)</p>	<p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What are the Millennium and Sustainable Development Goals?</p> <p>Research (Clarification Phase) What did these accomplish so far?</p> <p>Analysis (Questioning Phase) What are the limits of these goals?</p>
<p>Week 3 (13) (October 27 to 31)</p> <p>29- Grade 11 Career Educational Trip</p> <p>Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p><b>The Social Teachings of the Church</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>(1) the life and dignity of the human person;</p> <p>(2) the call to family, community, and participation;</p> <p>(3) the protection of rights and meeting responsibilities;</p> <p>(4) the option for the poor and vulnerable;</p> <p>(5) the dignity of work and the rights of workers;</p> <p>(6) solidarity; and</p> <p>(7) care for God's creation</p>
<p>Week 4 (14) (November 3 to 7)</p> <p>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly)</p> <p>5- Monthly Career Talk - College Prep</p>	<p><b>Title: What is a community?   International Integration</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Community's Material and Ideational Realms</p> <p>The Functions of Culture</p> <p>Study (Interaction Phase) What is a community?</p> <p>Research (Clarification Phase) How are communities essential to international integration and development?</p>



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	<p>Analysis (Questioning Phase) Do communities empower or constrain action?</p> <p>Action (Design Phase) Identify the community you belong to.</p>
<p>Week 5 (15)          (November 10 to 14)          14- Health Week          14- VIP-Parent Learning Community</p>	<p><b>Title: Understanding Poverty   The North-South Gap</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>The Vicious Cycle of Poverty</p> <p>Social Mobility</p> <p>Study (Interaction Phase) What is poverty?</p> <p>Research (Clarification Phase) What are the causes of poverty?</p> <p>Analysis (Questioning Phase) Is there a way out of poverty?</p> <p>Action (Design Phase) How should we respond to issues of poverty?</p>
<p>Week 6 (16)          (November 17 to 21)          17- Launching of Mental Health and Anti-Bullying Month          21- Young Shakespeare Play Writing and Performing Contest</p>	<p><b>Title: International Organization, Law and Human Rights</b></p> <p><b>Part 1 Sharing our planet: Issues involving the global commons</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) What issues involve the global commons?</p> <p>Research (Clarification Phase) How do these issues affect you?</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase) How do we mitigate the effects of these issues?</p>
<p>Week 7 (17)          (November 24 to 28)          24- Peace Pole Day</p>	<p><b>Title: International Organization, Law and Human Rights</b></p>



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<p>(Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam</p>	<p><b>Part 2 Sharing our humanity: Issues requiring a global commitment</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p>
<p><i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i></p>	
<p>Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole</p>	<p><b>Title: International Organization, Law and Human Rights</b></p> <p><b>Part 3 Sharing our rule book: Issues needing a global regulatory approach</b></p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase)</p> <p>Research (Clarification Phase)</p> <p>Analysis (Questioning Phase)</p> <p>Action (Design Phase)</p>
<p>Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent</p>	<p>Wrap-Up for Second Quarter, review of concepts.</p> <p>Quarterly Exam/Term Paper</p>



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10- Gr. 12 Advent  
Immersion  
11 and 12- Second  
Quarter Exam (half  
day)

*December 13 Invitation for All: Advent Recollection @DIS (Saturday)*

*December 15 to January 2 Christmas Break*

*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”*