



Dominican International School  
台北市私立道明外僑學校  
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## COURSE SYLLABUS

<b>School Year</b>	2025-2026
<b>Subject</b>	Senior Project
<b>Grade Level</b>	12
<b>Teachers</b>	Ms Janice Doyle Ms Robeth Collado
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### **COURSE DESCRIPTION**

The Senior Project is intended to be the culmination of each student's academic experience at Dominican International School. It is an exciting opportunity for seniors to combine their various interests and enthusiasm with their academic lives at school. Similarly, the project is a medium for seniors to demonstrate autonomy, complexity, and awareness. This project is designed to give students some practice in writing research papers and doing presentations, which are skills needed at university.

### **The Five Tenets of the Senior Project**

- ✓ **The Essential Question:** Because a successful and meaningful Senior Project necessarily involves genuine inquiry around a topic of the student's choosing, each senior will focus their work around a complex, interesting, and sustainable essential question.
- ✓ **Multi-Faceted Approach:** Seniors must incorporate a variety of modes of thinking in the planning, implementation and presentation of their projects.
- ✓ **A Research Component:** No Senior Project will be successful without a substantial element of new learning. This learning can take place in many ways, one of which must be research. Research must be both text-based (secondary research - library, internet, etc.) and experiential (primary research - interviews, surveys and experiment / practical / analytical aspect).
- ✓ **Collaboration:** One of the most important skills in life is the ability to work with and learn from other people. Each Senior Project must incorporate some element of collaboration with individuals inside or outside the immediate DIS community. These "outsiders" may serve as secondary mentors for the Senior Project.

- ✓ **Academic Severity:** Each Senior Project must be conceived in a way that challenges the student to think deeply and critically beyond what he/she already knows and is able to do. The topic must be big enough for the student to consider multiple perspectives, but not so big that it will lead only to superficial understanding.

### **COURSE OBJECTIVES**

The main objective of the Senior Project is to provide students with the opportunity to explore and experience an interdisciplinary topic of their choice, and to demonstrate knowledge and public presentation skills. Students are expected to exhibit the knowledge and skills that they have acquired through their tenure at Dominican International School. They should be able to work with mentors and /or teammates to choose a topic and then develop and implement a plan that promotes drawing upon past knowledge from varied courses of study, researching, hypothesizing and developing solutions.

### **GRADING SYSTEM / ASSESSMENT**

Grades will be computed following the school wide policy of **30%** Class work, Homework and Projects, **30%** Tests (which will consist of various assignments students do), **30%** Quarter Exam (Critique/Reflection - 1<sup>st</sup> - 3<sup>rd</sup> quarters; Final Product + Presentation – 4<sup>th</sup> quarter) and **10%** Deportment. **All** work done by the students will be graded. A variety of assessment tools will be used to evaluate performance.

#### **Rules for Assignments / Homework**

- ✓ All work must be done (from start to finish) in the allotted folders in the SHARED DRIVE.
- ✓ All assignments must be submitted on/before the due date.
- ✓ If work is handed in early, students get extra credits, (max 7 points) per assignment.
- ✓ If work is a day late, **10%** is deducted; if more than a day late, students have to go to Project I to complete the assignment, and they will receive a **maximum of 60%** for said assignment.
- ✓ If a student has been absent, it is his/her duty to find out what assignment is due, and submit it.
- ✓ Students who miss a scheduled test or quarterly exam are responsible for requesting a make-up test/exam ASAP on return to school. The student must show us a medical certificate or proof of an emergency on the day he/she returns to school. **FAILURE TO DO SO WILL RESULT IN A ZERO BEING GIVEN FOR THE TEST/EXAM.** If the student does not make up the test/exam at the earliest on return, a score of **ZERO** will be given.
- ✓ If a student/group is absent for a major assessment, they will receive a **60% (max)** score, unless they have a **very good** reason for being absent.

**If a student/group does not fulfill the requirements enabling them to do their final presentation on time, they will forfeit the opportunity to present (losing 50% of their final exam grade).**

### **PRIMARY TEXTBOOKS AND OTHER RESOURCES**

- ✓ Internet, books, journals, etc. for research purposes
- ✓ Laptop, Notepaper and writing utensils
- ✓ Binder and plastic sleeves for storing **ALL** assignments = **Portfolio** (Test grade)

### **ADDITIONAL INFORMATION**

Please see Google Classroom for more information and reminders. Class code: [sowpuuxa](#)

### **ACADEMIC DISHONESTY**

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

<https://apastyle.apa.org/style-grammar-guidelines/citations/plagiarism>

# GR. 12 SENIOR PROJECT 2025-2026 S1

## 1<sup>st</sup> QUARTER TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<b>Week 1</b> (August 12 to 15) 12 - General Assembly ~ Gym 15 - Opening Mass & Assumption of Our Lady	<u>Introduction</u> to course: Class Rules/Expectations <u>Google Classroom</u> : sign in <u>Group Members' Selection</u> : by <b>Tuesday, Aug. 19<sup>th</sup></b> <u>Weekly Journals</u> : previous week's accomplishments. <b>Due every Tuesday</b>
<b>Week 2</b> (August 18 to 22) 18 - St. Dominic Feast Day Celebration ~ Monday Assembly 20 - House Shirt & Blue Jeans Day 22 - Club Orientation & Sign-up	<u>Group Members' Selection</u> : by <b>Tuesday, Aug. 19<sup>th</sup></b> <u>Declaration of Academic Honesty</u> : <b>Due on Aug. 26<sup>th</sup></b> <u>Topic Development</u> : Brainstorm ideas for project. <b>Due ASAP</b>
<b>Week 3</b> (August 25 to 29) 27 - High School Talk 29 - First Club Meeting	<u>Declaration of Academic Honesty</u> : <b>Due on Aug. 26<sup>th</sup></b> <u>Personal Timeline</u> : <b>Due on Sept. 11<sup>th</sup></b> <u>Topic Development</u> : <b>Due ASAP</b> <u>Mentor Selection</u> : must have mentors by <b>the end of Sept.</b>
<b>Week 4</b> (September 1 to 5) 1 - World Day of Prayer for the Care of Creation ~ Assembly 5 - House Ceremony	<u>Personal Timeline</u> : <b>Due on Sept. 11<sup>th</sup></b> <u>General Outline</u> : introduction to topic, why of interest, possible primary research, possible experiment/practical aspect, goals & objectives <b>Due Sept 25<sup>th</sup></b> <u>Mentor Selection</u> : <b>by the end of Sept.</b>
<b>Week 5</b> (September 8 to 12) 8 - Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10 - House Mini Games Start	<u>Personal Timeline</u> : <b>Due on Sept. 11<sup>th</sup></b> <u>General Outline</u> : <b>Due on Sept. 25<sup>th</sup></b> <u>Mentor Selection</u> : <b>by the end of Sept.</b>
<b>Week 6</b> (September 15 to 19) 15 - Catholic Bridge Program: New Students 19 - Athletics / Sports Orientation	<u>General Outline</u> : <b>Due on Sept. 25<sup>th</sup></b> <u>Mentor Selection</u> : <b>by the end of Sept.</b>
<b>Week 7</b> (September 22 to 26) 22 - International Peace Day Celebration Peace Pole Ceremony ~ Monday Assembly 26 - Teacher's Day Celebration 24 to 26 - Pre-Exam Days	<u>General Outline</u> : <b>Due on Sept. 25<sup>th</sup></b> <u>Mentor Selection</u> must have mentors by <b>the end of Sept.</b> <u>Proposal Paper</u> : Thesis, related issues, Resources available, Scope and Limitations, Strengths and Weaknesses and other sections. <b>Due Oct. 21<sup>st</sup></b> <u>Primary Research Plan</u> : the WHAT, WHEN, WHERE, WHY, HOW, etc. of Primary Research <b>Due Oct. 28<sup>th</sup></b>
<b>Sept 29</b>	<b>Confucius Day Holiday</b>
<b>Week 8</b> (Sept. 30 to Oct. 3) 29 - Launch of Holy Rosary Month ~ Monday Assembly Oct. 1 & 2 - First Quarter Exams 3 - Record Day	<u>Mentor Selection</u> must have mentors by <b>the end of Sept.</b> <u>Portfolio Check</u> : <b>Due on Sept. 30<sup>th</sup></b> <u>Quarterly Reflection</u> : (self-evaluation) <b>Sept. 30<sup>th</sup> = 1<sup>st</sup> QUARTER EXAM</b> <u>Proposal Paper</u> : <b>Due on Oct. 21<sup>st</sup></b> <u>Primary Research Plan</u> : <b>Due Oct. 28<sup>th</sup></b>
<b>Oct. 3</b>	<b>DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</b>
<b>Week 9</b> (Oct 7 <sup>th</sup> to 9 <sup>th</sup> )	<b>Teachers' Conference</b>

## 2<sup>nd</sup> QUARTER TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> (October 13 to 17) <b>13 - Second Quarter Begins</b> 14 - Visit of Mother Mary to Classrooms (During morning prayer) 15 - Monthly Career Talk ~ College Prep	Overview of 2 <sup>nd</sup> quarter work schedule <u><b>Weekly Journals:</b></u> previous week's accomplishments. <b>Due every Tuesday</b> <u><b>Proposal Paper</b></u> – Thesis, related issues, Resources available, Scope and Limitations, Strengths and Weaknesses and other sections. <b>Due on Oct. 21<sup>st</sup></b> <u><b>Primary Research Plan</b></u> – the WHAT, WHEN, WHERE, WHY, HOW, etc. of Primary Research <b>Due on Oct. 28<sup>th</sup></b>
<b>Week 2 (11)</b> (October 20 to 24) 20 - Jubilee: Marian Exhibit Opening ~ Monday Assembly Campus Safety Talk for Students 24 - Book Fair, Sr Escape Room	<u><b>Proposal Paper:</b></u> <b>Due on Oct. 21<sup>st</sup></b> <u><b>Primary Research Plan:</b></u> <b>Due Oct. 28<sup>th</sup></b>
<b>Week 3 (12)</b> (October 27 to 31)	<u><b>Primary Research Plan:</b></u> <b>Due on Oct. 28<sup>th</sup></b> <u><b>1<sup>st</sup> Survey:</b></u> initial survey to get general idea/opinions <b>Due on Nov. 6</b>
<b>Week 4 (13)</b> (November 3 to 7) 3 - Feast of St. Martin de Porres Mass ~ Monday Assembly 5 - Monthly Career Talk ~ College Prep	<u><b>1<sup>st</sup> Survey:</b></u> initial survey to get general idea/opinions <b>Due on Nov. 6</b> <b>START WORKING ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Week 5 (14)</b> (November 10 to 14) Health Week	<u><b>Literature Review:</b></u> Analyze the content of 2 chosen book sources: relevance, usefulness and any controversy. <b>Due on Jan. 22<sup>nd</sup>, 2026</b> <u><b>First Draft:</b></u> secondary research & some primary research. <b>Due Feb. 12<sup>th</sup>, 2026</b> <b>WORK ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Week 6 (15)</b> (November 17 to 21) 17 - Launch of Mental Health and Anti-Bullying Month 21 - Young Shakespeare Play Contest	<u><b>Literature Review:</b></u> (2 book sources) <b>Due on Jan. 22<sup>nd</sup>, 2026</b> <u><b>First Draft:</b></u> <b>Due Feb. 12<sup>th</sup>, 2026</b> <b>WORK ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Week 7 (16)</b> (November 24 to 28) 24 - Peace Pole Day ~ Assembly, Lighting of Christmas Tree (pm) 25-27 - Pre-Exam Days 27 - Thanksgiving Family Day Thanksgiving Potluck (Faculty) <b>28 - Gr. 12 Second Quarter Exam</b>	<u><b>Quarterly Reflection:</b></u> (Q2 Exam grade) <b>On Nov. 27<sup>th</sup></b> <u><b>Portfolio Check:</b></u> <b>Due on Nov. 27<sup>th</sup></b> <u><b>Literature Review:</b></u> (2 book sources) <b>Due on Jan. 22<sup>nd</sup>, 2026</b> <u><b>First Draft:</b></u> <b>Due Feb. 12<sup>th</sup>, 2026</b> <b>WORK ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Week 8 (17) Q3 W1</b> (December 1 to 5) 1 - 1st Week of Advent: Lighting of First Advent Candle ~ Monday Assembly <b>Gr. 12 Second Quarter Exam</b> 3 - Monthly Career Talk ~ College Prep 5 - Nativity Play, Christmas Fair	<u><b>Quarterly Reflection:</b></u> (Q2 Exam grade) <b>On Nov. 27<sup>th</sup></b> <u><b>Portfolio Check:</b></u> <b>Due on Nov. 27<sup>th</sup></b> <u><b>Literature Review:</b></u> (2 book sources) <b>Due on Jan. 22<sup>nd</sup>, 2026</b> <u><b>First Draft:</b></u> <b>Due Feb. 12<sup>th</sup>, 2026</b> <b>WORK ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Week 9 (18) Q3 W2</b> (December 8 to 12) 8 - Solemnity of the Immaculate Conception Second Week of Advent Foundation Day Mass, cake ceremony & Class Party (half day) 10 - Gr. 12 Advent Immersion 11 & 12 – 2nd Quarter Exams	<u><b>Literature Review:</b></u> (2 book sources) <b>Due on Jan. 22<sup>nd</sup>, 2026</b> <u><b>First Draft:</b></u> <b>Feb. 12<sup>th</sup>, 2026</b> <b>WORK ON PRACTICAL ASPECT (Completed in 2<sup>nd</sup> Draft)</b>
<b>Dec 15 to Jan 2</b>	<b>Christmas Break</b>