



# Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

School Year	2025-2026
Subject	CHRISTOLOGY
Grade Level	GRADE 7
Teacher	JAYNO P JABONILLO
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### COURSE DESCRIPTION:

***“He became what we are, that He might make us what He is.”***

— St. Athanasius, *On the Incarnation*

Welcome to our journey into *Christology*—the study of Jesus Christ, who He is, and what He has done for us. This is not just another subject in school; it is an invitation to know a person who has changed the course of history and who continues to transform lives today.

Think for a moment: in every era, people have asked the same questions—*Who is Jesus? Was he just a wise teacher? A prophet? Or truly the Son of God?* These are not small questions; in fact, they are the most important questions we will ever answer in our lives. Even Jesus Himself once asked His disciples, “Who do you say that I am?” (Matthew 16:15). Our study of Christology will help us respond with confidence and faith.

Christology is not about memorizing facts alone; it is about deepening our relationship with the One we are studying. We will explore the life of Jesus—from the prophecies that foretold His coming, to His birth in Bethlehem, His teachings, His miracles, His death on the cross, and His glorious resurrection. We will also reflect on what these events mean for us today as followers of Christ in a modern world filled with distractions, doubts, and competing voices.

This journey is not just about gaining knowledge; it's about transformation. As we study Christ, we are called to imitate Him—His humility, compassion, courage, and obedience to the Father. We will be challenged to let His example influence our choices, relationships, and dreams.

**COURSE OBJECTIVES:** By the end of the semester/school year, (SWBAT) Students



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will be able to:

**WORD:** to focus attention on the moral teachings of the Catholic Church through a consistent presentation of the sacred scriptures with the special emphasis on the Commandments and the Beatitudes.

**WITNESS:** to teach the students the doctrines of the Catholic Church and establish a common language of faith so that they can progress from year to year in understanding and expressing the beliefs and practices of the Catholic Church.

**WORSHIP:** to engage the students in understanding the sacramental life of the Catholic Church and develop the skills needed to participate in the sacred rites and liturgical celebrations of the Church.

#### **PRIMARY TEXTBOOKS AND OTHER RESOURCES:**

Athanasius of Alexandria. (1998). *On the incarnation* (J. Behr, Trans.). St. Vladimir's Seminary Press. (Original work published ca. 318)

Augustine of Hippo. (2009). *The city of God* (M. Dods, Trans.). Hendrickson Publishers. (Original work published ca. 426)

Benedict XVI. (2007–2012). *Jesus of Nazareth* (Vols. 1–3). Ignatius Press.

Brown, R. E. (1994). *An introduction to New Testament Christology*. Paulist Press.

Catechism of the Catholic Church. (1994). Vatican City: Libreria Editrice Vaticana.

O'Collins, G. (2009). *Christology: A biblical, historical, and systematic study of Jesus* (2nd ed.). Oxford University Press.

Packer, J. I. (1993). *Knowing God*. InterVarsity Press.

Sheed, F. J. (1962). *To know Christ Jesus*. Ignatius Press.



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Sheen, F. J. (1958). *Life of Christ*. Image Books.

Thomas Aquinas. (1947). *Summa theologia* (Fathers of the English Dominican Province, Trans.). Benziger Bros. (Original work published 1274)

### Online References:

Catholic Answers. (n.d.). *Christology*. Catholic Answers. Retrieved August 11, 2025, from <https://www.catholic.com/encyclopedia/christology>

Eternal Word Television Network (EWTN). (n.d.). *Teachings on Jesus Christ*. Retrieved August 11, 2025, from <https://www.ewtn.com/catholicism/teachings/jesus-christ-29>

Formed.org. (n.d.). *Christology content*. Augustine Institute. Retrieved August 11, 2025, from <https://formed.org/>

Ligonier Ministries. (n.d.). *The person of Christ*. Ligonier Ministries. Retrieved August 11, 2025, from <https://www.ligonier.org/learn/series/the-person-of-christ>

New Advent. (n.d.). *Christology*. In *The Catholic encyclopedia*. Retrieved August 11, 2025, from <https://www.newadvent.org/cathen/05551a.htm>

The Bible Project. (n.d.). *Jesus*. The Bible Project. Retrieved August 11, 2025, from <https://bibleproject.com/explore/category/jesus/>

United States Conference of Catholic Bishops (USCCB). (n.d.). *Bible*. USCCB. Retrieved August 11, 2025, from <https://www.usccb.org/bible>

Vatican. (n.d.). *Catechism of the Catholic Church*. Libreria Editrice Vaticana. Retrieved August 11, 2025, from [https://www.vatican.va/archive/ENG0015/\\_INDEX.HTM](https://www.vatican.va/archive/ENG0015/_INDEX.HTM)

### GRADING SYSTEM/ASSESSMENT:

#### Part 1: Academic (50 %)

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: *Attendance will be included in the RS grading system.*

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%



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## Part 2: Deportment/Behavior (50 %)

· Truthful.....	19 points
· Organized.....	19 points
· Reflective.....	19 points
· Courageous.....	19 points
· Helpful.....	<u>19 points</u>
<b>TOTAL.....</b>	<b>95 points</b>

**Note:** *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. Students are guided how to do deportment self-evaluation truthfully and reflectively.*

## ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*
- *The Project D (Detention) significantly affects the Deportment Grade of students.*
- *Please always check Google Classroom for homework and announcements.*

## ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.



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**Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.**

### First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<b>Week 1</b> (August 12 to 15) <b>4 days of class</b> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	<b>Welcome back to school, Dominicans!</b> <ul style="list-style-type: none"><li>• Subject Course Orientation</li><li>• Course contents and requirements</li><li>• Grading system (See the syllabus.)</li><li>• Rules and Regulations</li><li>• Review: DIS Vision-Mission and Philosophy</li><li>• D' TORCH values and Dominican Ethos</li><li>• Basic Prayers</li><li>• Students' Profile</li><li>• Practice for the Mass</li><li>• Review: Parts of the Mass</li></ul>
<b>Week 2</b> (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<b>1ST QUARTER</b>  <b>Topics: UNIT 1 (The Mystery of the Incarnation)</b> (1) The Birth of our Savior (2) God with us  <b>Students' Engagement:</b> Watch: The entire life of Jesus on the Map, <a href="#">The Entire Life of Jesus on a Map</a>  <b>Assessment:</b>  (1) About St. Dominic de Guzman (2) Seatwork
<b>Week 3</b> (August 25 to 29) 27- High School Talk - "Kickstart Your	<b>Topics: UNIT 1 (The Mystery of the Incarnation)</b> (3) Jesus: Son of God, Son of Man



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<p><b>Success: Winning Mindsets for a Great School Year"</b> <b>29- First Club Meeting</b></p>	<p><b>Students' Engagement:</b> Read: The Mystery of the Family of God by Scott Hann, <a href="#">The Mystery of The Family of God</a></p> <p><b>Assessment:</b></p> <p>(1) Journal Writing (2) Activity</p>
<p><b>Week 4</b> (September 1 to 5) <b>1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)</b> <b>1-AP Registration</b> <b>3- AEO Fall University Fair</b> <b>5- House Ceremony</b></p>	<p><b>Topics: UNIT 1 (The Mystery of the Incarnation)</b> (4) The Prayer of Jesus</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b></p> <p>(3) Summative Test</p>
<p><b>Week 5</b> (September 8 to 12) <b>8- Holy Mass: Nativity of the Blessed Virgin Mary &amp; VIP Induction</b> <b>10- House Mini Games Start</b></p>	<p><b>Topics: UNIT 2 (The Meaning of the Kingdom)</b> (1) The Kingdom of God (2) Servants of the Kingdom</p> <p><b>Students' Engagement:</b> Watch: Choosing God's Kingdom by Cardinal Chito Tagle (Word Exposed), <a href="#">The Word Exposed with Cardinal Tagle - Choosing God's Kingdom (July 26, 2020)</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b></p> <p>(1) Journal Writing (2) Seatwork</p>
<p><b>Week 6</b> (September 15 to 19) <b>15- Catholic Bridge Program for all New Students (After the Monday Assembly at</b></p>	<p><b>Topics: UNIT 2 (The Meaning of the Kingdom)</b> (3) Working for Justice</p> <p><b>Students' Engagement:</b> Read: The Cardinal Virtue: Justice, <a href="#">The Cardinal Virtues: Justice - The Catholic</a></p>



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<p>the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline</p>	<p><u>Gentleman</u></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> (1) Activity (2) Summative Test (3) Self-Evaluation for Department Grade</p>
<p><b>Week 7</b> (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration &amp; 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days</p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <p>(1) <b>UNIT 1: The Mystery of the Incarnation</b> (1.a) The Birth of our Savior (1.b) God with us (1.c) Jesus: Son of God, Son of Man (1.d) The Prayer of Jesus</p> <p>(2) <b>UNIT 2: The Meaning of the Kingdom</b> (2.a) The Kingdom of God (2.b) Servants of the Kingdom (2.c) Working for Justice</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> (1) Visit to the Peace Pole (2) One-on-one Conference (Department) (3) Bible Reflections</p>
<p><b>Week 8</b> (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)</p>	<p><b>1ST QUARTERLY EXAMINATION</b> (Paper and Pen)</p>





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*Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day  
Recollection for Aunties and Uncles (no classes for students)*

## Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
<b>Week 1 (11)</b> (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<b>PRELIMINARIES</b> <ul style="list-style-type: none"><li>● Rechecking of 1<sup>st</sup> Quarter Exam</li><li>● Showing of Grades</li><li>● Subject Course Orientation for 2nd Quarter</li><li>● Historical and Biblical Background of the Holy Rosary</li><li>● Marian Activities</li><li>● Other Matters/ Announcement</li></ul>
<b>Week 2 (12)</b> (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<b>2ND QUARTER</b>  <b>Topics: UNIT 2 (The Meaning of the Kingdom)</b> (4) A Prayer for the Kingdom  <b>Students' Engagement:</b> Read: Any Biblical Parables on the Kingdom of God





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	<p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>(1) Seatwork</li><li>(2) Journal Writing</li></ul>
<p><b>Week 3 (13)</b> (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>	<p><b>Topics: UNIT 3 (The Christian Life)</b> (1) Living in Christ's Service</p> <p><b>Students' Engagement:</b> Watch: The Charities of the Catholic Church, <a href="#">The catholic church is the most charitable organisation in the world. #caritas #catholicchurch</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>(1) Seatwork</li><li>(2) Journal Writing</li></ul>
<p><b>Week 4 (14)</b> (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep</p>	<p><b>Topics: UNIT 3 (The Christian Life)</b> (2) Jesus, our Eucharist</p> <p><b>Students' Engagement:</b> Watch: The Real Presence of Jesus Christ in the Eucharist, <a href="#">"The Real Presence of Christ in the Eucharist" - Steve Ray</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>(1) Activity</li></ul>
<p><b>Week 5 (15)</b> (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community</p>	<p><b>Topics: UNIT 3 (The Christian Life)</b> (3) Living in Christ Love (4) Christ, the Healer</p> <p><b>Students' Engagement:</b> Read: Any Biblical Passages about Jesus healing others</p> <p><b>Pedagogy:</b> Socratic Method</p>



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	<b>Assessment:</b> (1) Summative Test
<b>Week 6 (16)</b> (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	<b>PROJECT-BASED ASSESSMENT</b>  (Making)
<b>Week 7 (17)</b> (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	<b>PROJECT-BASED ASSESSMENT</b>  (Making)
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
<b>Week 8 (18)</b> (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career	<b>PROJECT-BASED ASSESSMENT</b>



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Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	(Making)
<b>Week 9 (19)</b> (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	<b>PROJECT-BASED ASSESSMENT</b> (Submission)
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”*